



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

MUNGASAJI MAHARAJ MAHAVIALAYA,
DARWHA

- Name of the Head of the institution **Dr. Vilas B. Raut**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **07238295509**
- Mobile no **9423663312**
- Registered e-mail **mmcollegedarwha@gmail.com**
- Alternate e-mail **drvilasraut@gmail.com**
- Address **In front of P.W.D. Rest House,
Darwha District- Yavatmal (M.S.)**
- City/Town **Darwha**
- State/UT **Maharashtra**
- Pin Code **445202**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**

- Location **Rural**

- Financial Status UGC 2f and 12(B)

- Name of the Affiliating University Sant Gadge Baba Amravati University, Amravati
- Name of the IQAC Coordinator Dr. Nazia A. Rashidi
- Phone No. 9096604531
- Alternate phone No. 9730776207
- Mobile 9096604531
- IQAC e-mail address rashidinazia1@gmail.com
- Alternate Email address rashidinazia1@gmail.com

3. Website address (Web link of the AQAR (Previous Academic Year)) https://mmdarwha.ac.in/pdf/AQAR_2021-22.pdf

4. Whether Academic Calendar prepared during the year? Yes

• if yes, whether it is uploaded in the Institutional website Web link: https://mmdarwha.ac.in/pdf/Academic_Calendar_2022-23.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C+	61.20	2004	16/12/2004	15/12/2009
Cycle 2	B	2.04	2016	16/12/2016	15/12/2021
Cycle 3	B	2.47	2022	03/11/2022	02/11/2027

6. Date of Establishment of IQAC 27/10/2023

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 05

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Conducted CBCS- NEP Executor Training program on 17-September-2022

Organized Books' Exhibition and One Day Seminar on 'Career Opportunities through Competitive Examination, Study Techniques and Brain Theory' on 15th October 2022.

Arranged State level Quiz Competition On the occasion of Constitution day on 26 November 2022: 751 students participated in quiz.

Voter Awareness Program on 25/01/2023

Organized Multidisciplinary National Conference on 'Current Issues In Higher Education And Women's Contribution' on 10th March-2023

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To enhance social compatibility of students through activities like NSS, Cultural.	Various program such as Blood donation, AIDS Awareness program and rally, Cleanliness derive, Voter awareness program, Drawing competition were organized through NSS and cultural committees.
Up gradation of Infrastructure	An auditorium of at least 200 seating capacity having advanced ICT facilities and sophistications- like LCD, Sound system and comfortable seating arrangement is constructed.
To encourage students and faculty member to publish their research in UGC care list journals	Research papers published in UGC listed and SCOPUS Indexed journals
To plan for strengthening research by organizing more awareness programs and inviting illustrious researchers.	A Multidisciplinary National Conference on 'Current Issues In Higher Education And Women's Contribution' was arranged on 10th March-2023
To apply for Research grants from various agencies.	Two faculty members have submitted proposal for MRP to parent University
To make MOU / Collaboration with other reputed Industries/institutes	To enhance quality culture, MOUs were established with other institutions.
To organize Workshop/ Seminar/ Conference	Organized various Workshop/ Seminar/ Conference such as "CBCS-NEP EXECUTOR'S TRAINING", Books' Exhibition and One Day Seminar on 'Career Opportunities through Competitive Examination, Study Techniques and Brain Theory and Research Methodology workshop, A Multidisciplinary National Conference on 'Current Issues In Higher Education And Women's Contribution'.

To inspire the teaching faculty to use more ICT facilities.	Various teaching methodologies have been used by faculties such as PPT, use of ICT tools etc.
To introduced more skills/ job oriented vocational program and courses	Few faculty members from department of English, Marathi, Chemistry, Physics, Urdu and Persian have been submitted the proposals to University to run skill/ job oriented certificate courses.
Construction of separate updated laboratories for UG and PG programs	Constructed separate updated laboratories for UG Biology programs
To renovate the administrative block	The administrative block is renovated

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee (CDC)	18/12/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	MUNGASAJI MAHARAJ MAHAVIALAYA, DARWHA
• Name of the Head of the institution	Dr. Vilas B. Raut
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07238295509
• Mobile no	9423663312
• Registered e-mail	mmcollegedarwha@gmail.com
• Alternate e-mail	drvilasraut@gmail.com
• Address	In front of P.W.D. Rest House, Darwha District- Yavatmal (M.S.)
• City/Town	Darwha
• State/UT	Maharashtra
• Pin Code	445202
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Sant Gadge Baba Amravati University, Amravati

• Name of the IQAC Coordinator	Dr. Nazia A. Rashidi				
• Phone No.	9096604531				
• Alternate phone No.	9730776207				
• Mobile	9096604531				
• IQAC e-mail address	rashidinazial@gmail.com				
• Alternate Email address	rashidinazial@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://mmmdarwha.ac.in/pdf/AQAR_2021-22.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://mmmdarwha.ac.in/pdf/Academic Calendar 2022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C+	61.20	2004	16/12/2004	15/12/2009
Cycle 2	B	2.04	2016	16/12/2016	15/12/2021
Cycle 3	B	2.47	2022	03/11/2022	02/11/2027
6.Date of Establishment of IQAC			27/10/2023		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	05	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Conducted CBCS- NEP Executor Training program on 17-September-2022		
Organized Books' Exhibition and One Day Seminar on 'Career Opportunities through Competitive Examination, Study Techniques and Brain Theory' on 15th October 2022.		
Arranged State level Quiz Competition On the occasion of Constitution day on 26 November 2022: 751 students participated in quiz.		
Voter Awareness Program on 25/01/2023		
Organized Multidisciplinary National Conference on 'Current Issues In Higher Education And Women's Contribution' on 10th March-2023		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To enhance social compatibility of students through activities like NSS, Cultural.	Various program such as Blood donation, AIDS Awareness program and rally, Cleanliness derive, Voter awareness program, Drawing competition were organized through NSS and cultural committees.
Up gradation of Infrastructure	An auditorium of at least 200 seating capacity having advanced ICT facilities and sophistications- like LCD, Sound system and comfortable seating arrangement is constructed.
To encourage students and faculty member to publish their research in UGC care list journals	Research papers published in UGC listed and SCOPUS Indexed journals
To plan for strengthening research by organizing more awareness programs and inviting illustrious researchers.	A Multidisciplinary National Conference on 'Current Issues In Higher Education And Women's Contribution' was arranged on 10th March-2023
To apply for Research grants from various agencies.	Two faculty members have submitted proposal for MRP to parent University
To make MOU / Collaboration with other reputed Industries/institutes	To enhance quality culture, MOUs were established with other institutions.
To organize Workshop/ Seminar/ Conference	Organized various Workshop/ Seminar/ Conference such as "CBCS-NEP EXECUTOR'S TRAINING", Books' Exhibition and One Day Seminar on 'Career Opportunities through Competitive Examination, Study Techniques and Brain Theory and Research Methodology workshop, A Multidisciplinary National Conference on 'Current Issues

	In Higher Education And Women's Contribution'.
To inspire the teaching faculty to use more ICT facilities.	Various teaching methodologies have been used by faculties such as PPT, use of ICT tools etc.
To introduced more skills/ job oriented vocational program and courses	Few faculty members from department of English, Marathi, Chemistry, Physics, Urdu and Persian have been submitted the proposals to University to run skill/ job oriented certificate courses.
Construction of separate updated laboratories for UG and PG programs	Constructed separate updated laboratories for UG Biology programs
To renovate the administrative block	The administrative block is renovated

13.Whether the AQAR was placed before statutory body?	Yes
--	------------

<ul style="list-style-type: none"> Name of the statutory body
--

Name	Date of meeting(s)
College Development Committee (CDC)	18/12/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	05/02/2024

15.Multidisciplinary / interdisciplinary

Multidisciplinary/ Interdisciplinary

The integration of humanities and science is often seen as an important aspect of education and research to foster a holistic understanding of the world. Our Institution is trying to establish research centres that focus on the intersection of

Science and humanities. Also, we are working on diversity and inclusion initiatives that promote the integration of different viewpoints, including those from humanities and Science fields, in research and education. The institution has decided to organize events, lectures, and outreach programs that highlight the interconnectedness of Science and humanities. Our goal is to prepare students and researchers to address complex, real-world challenges that require a combination of scientific, technological, humanistic, and ethical perspectives. Our institution offers flexible and innovative curricula that include credit-based courses and projects in the areas of community engagement and service, environmental education and value-based towards the attainment of a holistic and multidisciplinary education. The institution is focusing on assessing institutional Resources and Commitment, Curriculum Development, Interdisciplinary Course Offerings, Research Initiatives, Partnerships and Collaborations, Assessment and Quality Assurance, Evaluation and Adaptation, Sustainability and Long-Term Planning, etc. The institution is aware that flexibility and adaptability are key in both the curriculum and research efforts to respond to evolving needs and opportunities

16.Academic bank of credits (ABC):

Embracing NEP's Flexibility: Our ABC Initiatives

The (NEP) in India has introduced the concept of an "Academic Bank of Credits" (ABC) to facilitate the accumulation and transfer of academic credits earned by students across various institutions. This initiative aims to make education more flexible and learner-centric. Recognizing NEP's focus on student mobility and personalized learning, our institute embraces the Academic Bank of Credits (ABC) with several initiatives. We've reconstructed curricula, established credit accumulation mechanisms, and built IT infrastructure. Student orientation, faculty training, and robust quality assurance systems ensure effective implementation. We actively register courses for multiple entry/exit options across UG and PG streams. To foster collaboration, clear communication, interdepartmental partnerships, and well-defined projects with measurable objectives are encouraged. Faculty autonomy is key. They design certificate courses, choose syllabus texts, develop aligned assessment methods, and emphasize formative assessments along with diverse formats like projects, presentations, and group work. Understanding NEP goals, engaging stakeholders, and creating cross-functional teams are core to our approach. The

institute is continuously organizing programmes that enhance the thorough understanding of the objectives and goals of NEP 2020, which emphasize quality, equity, and accessibility in education. This commitment to ABC and NEP principles positions us to offer a flexible, learner-centric educational experience that benefits all.

17.Skill development:

Skill Development:

The Parent University initiated the implementation of NEW EDUCATION POLICY 2020 through which learning outcome based curriculum framework for the UG and PG programme which is consistent with the objectives of NEP for fostering quality education. With this purpose The Institution has organized workshop on Soft Skill Development and also facilitated MOOCs, SWAYAM platform and local chapter of SWAYAM NPTEL etc. The Institution is a centre of Career Katta where students get access to online classes for competitive examinations. The Institution assigns Project work, internship and industrial visits for overall development of the students. The institute introduces number of UG and PG programs and courses and conducts Career Oriented programs/Skill courses, Workshops or placement training programs along with job fairs, Voters awareness program, Constitutional Day, Human Rights Day and activities like poster presentation, essay competition and Model Presentation etc. The cultural committee celebrates birth anniversary of great personalities to inculcate the human values among the students. The Institution runs various certificate courses which helps students to score credits. The NSS unit organizes various programs such as literacy campaigns, village cleanliness drives, blood donation drives, pollution-free environment initiatives, tree plantation in and outside the campus.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Integration of Indian Knowledge System

The Institution adapted Marathi, Hindi and English languages for teaching in classrooms so that students are able to acquire knowledge properly. Some parts of syllabi of the subjects like

Urdu, Persian, Marathi, and Political Science are based on traditional and ancient aspect to promote regional knowledge and culture. The college runs a centre for Maulana Azad National University. The institution is abided to preserve and promote literature and languages by organizing Literary Association. The institution publishes VASUNDHARA, an annual magazine every year which provides opportunities to the students to reveal their hidden talents. Marathi department avails a wall magazine named SHABDGANDH a platform to reveal and promote the skill of writing. The Home-Economics department organized 'Bhel: Kala Gunanchi' a program where girl students presented Indian culture through fancy Dress Competition, Mehendi Competition, Jewellery making Art and Rangoli Competition. Students take participation in University level Youth Festival where they are practised for the presentation of Folk Dance, Folk Songs , Mehendi, Rangoli, Drawing etc. The institution organises students Annual Gathering every year and informed them to participate in various activities like drama, folk dance and folk song where the theme is related to Indian culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Focus on Outcome-Based Education (OBE)

The objectives set out in the NEP on OBE are Competency, standard, benchmarks, and attainment of targets. In addition to this, the OBE incorporates three elements Theory of education, a systematic structure of education, and a specific approach to instructional practice. Apart from acquiring the necessary knowledge, skills and competency of the particular discipline, the Arts, Commerce & Science graduate has to develop certain soft skills, which may have to be acquired not directly from the curriculum but from involvement in co-curricular activities. Our institution is abided to fulfil the objectives and achieve the target as per the structural curriculum provided by the affiliating university. For each course the important aspects of the Outcome Based Education such as Course, Course Outcome (CO) Programme, Programme Outcomes (POs), Program Educational Objectives (PEOs) and Programme Specific Outcomes (PSO) are designed taking into consideration of the social, cultural, global and environmental responsibilities of a professional personality, and the need for sustainable development.

Our Internal Compliance committee stays alert all the time to prevent any sexual abuse words.

20.Distance education/online education:

Distance education/ Online education.

The Open and Distance Learning (ODL) mode of education has been gaining popularity in recent years, especially in the context of vocational education and training. The All India Council for Technical Education has been playing a vital role in promoting ODL mode of education. Our Institution offers YCMOU and MANUU Courses through ODL mode that can help institution to reach out to students in remote areas, who may not have access to quality vocational education otherwise.

However, offering YCMOU and MANUU courses through ODL mode institution do careful planning and implementation to meet the needs of the students. In addition, institution has an adequate infrastructure and resources to support ODL mode of education which includes dedicated team of faculty members, appropriate technology infrastructure and high-speed internet connectivity. Overall, offering YCMOU and MANUU courses through ODL mode proved viable option for institution looking to expand its reach and provide quality education to a wider audience.

Institutional efforts towards blended learning have been increasing in recent years. Blended learning models to provide flexible and effective education to our students. For example, students go through different phases of learning, starting with knowledge acquisition, moving onto investigative inquiry, then to the practical application and production of knowledge.

Extended Profile

1. Programme

1.1 87

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2. Student

2.1 1697

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **1624**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **271**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **24**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **31**

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	87
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1697
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1624
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	271
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	24
File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	31
File Description	Documents
Data Template	View File
4. Institution	
4.1 Total number of Classrooms and Seminar halls	32
4.2 Total expenditure excluding salary during the year (INR in lakhs)	136.69
4.3 Total number of computers on campus for academic purposes	30

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The university academic body members determine and develop the curriculum for each subject. The teachers of our institution have made significant contributions to professional development and curriculum design. At the commencement of the session, curriculum is available in the central library and on college website for teachers and students. In accordance with the curriculum, teachers prepare academic planning and get approved by the principal. Each teacher introduced the syllabus to the students and explained the weightage to topics and pattern of question papers. Teacher provides a series of MCQs, individual tests or exam schedules, assignments, and seminars. Some teachers have their own YouTube channels, WhatsApp groups etc. For better comprehension of the curriculum, teacher organizes guest lectures, assigns projects and conducts subject related certificate courses. The IQAC monitors the overall teaching, learning and evaluation process by collecting feedback from stakeholders. College also under goes academic and

administrative audit. Photos of each event with Google-tagged are recorded. Each teacher keeps record by means of daily diary. Seminar, Conference and other events are conducted. The head of the department oversees the curriculum and approves the diary by the principal at the end of the month.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://mmdarwha.ac.in/pdf/link_agar_22-23/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

College prepares its own academic calendar in advance keeping in view of Parent University calendar and sticks up it. It is uploaded to the college website for information to all stakeholders. It includes an indicative timetable for admission procedure, curriculum and study plans, examination schedules, practical, homework, assignments, seminars, PPT sessions, projects, viva-voce, interview, presentation, unit tests, academic guidance talk, exchange of students, exchange of faculty, excursion, tour, field visit, N.S.S., Sports activities, University "YuvaMahotsav", College Youth Festival, linkage of teaching and learning activities, extracurricular activities, institutional activities, vacation schedule etc. In a practical sense, continuous internal assessment of students carried out through all evaluation techniques. Continuous internal evaluation of the students helps the faculty to choose the reasonable teaching method. Examination Committee prepares, display and conduct continuous internal evaluation. Every department conduct a test to identify slow, moderate and advanced learners and accordingly initiatives for their advancement are being taken regularly. Here are the most important aspects of the academic calendar: 1. It includes the planning of multiple activities by respective committees. 2. Adhering to the calendar, N.S.S. Sports and the cultural programs arrange co-curricular and extra-curricular activities. College conducts the examinations and evaluation process as per directives of Parent University.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

16

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The vision and mission of the institution reflect cross-cutting issues. The institution brings to gather avid range of skills, values, regional and global competition to present curriculum. Institution offers programs that discuss topics such as citizenship and responsibility, gender, environment, sustainability and human values. All teachers imbibe such values while teaching. Institution conducts various events and programs to overcome cross-cutting problems, such as:

1. Environmental Issues: At all second year of U.G. level environmental study is mandatory. Subjects like Sociology, History, Economics and language focus light on environment. N.S.S. department arranges environment awareness program. Department of Physics organized the 'Best from Waste', Paper Jewelry making competition on the occasion of Holi.

2. Human Values: Human Values are inculcated through various languages, social sciences and literatures.

Professional Ethics: In commerce, professional ethics such as Business skills, multifaceted, economic and commercial values are incorporated among the students. Yoga training has been provided to teachers and students to strengthen them mentally and physically, organization of guidance talk on hygiene and sanitation, Girls' workshops on 'Women Empowerment and Entrepreneurship' about women safety, security and employability are arranged frequently. Many events and competitions which propel the mind and promote inner skills are executed very often.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

354

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni **A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://mmmdarwha.ac.in/pdf/link_agar_22-23/1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows **A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://mmmdarwha.ac.in/pdf/link_agar_22-23/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1697

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1624

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Response-

All faculty members apply different strategies to enhance the learning capabilities of students. Teachers of the institution conduct a test on the subject to identify the advanced and slow learners at the beginning of the academic year. Moreover, even while delivering the lectures, teachers identify them by asking oral questions.

a) Special Programme for Slow Learners:

1 Teachers assigns students home assignments, question banks, notes and conducts unit test.

2. Remedial Coaching Classes are conducted for students.

3. Guest lectures by experts are organized to motivate slow learners. .

b) Special Programme for Advanced Learners:

1. They are encouraged to participate in Avishkar, a University level research competition.
2. They are motivated to write and present their posters at national and international conferences and poster presentations.
3. Organization of seminars and group discussions.
4. Essay writing, quiz, surprise tests, debate and elocution competitions are organized for them.
5. Advanced learners are also encouraged to refer to additional study materials through reference books, N-List, books available in the departmental libraries, etc.
6. The advanced learners from all departments are motivated and guided to pursue higher education and prepare for different competitive examinations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1697	22

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The IQAC of our institute always ensures the use of student centric methods in teaching-learning processes. Accordingly, the teachers use experiential learning, participative learning, and problem-solving methodologies.

a) Experiential Learning:

1. The field projects and field visits are arranged by various departments
2. Curriculum related competitions are organized for better learning experiences.

b) Participative Learning Methodology:

1. Teachers skillfully employ the pedagogical tool of 'questioning' in their daily classroom activities to make their teaching lively and to create interest in learning among students.
2. The teachers assign the relevant topics to the students for seminar presentation. Students prepare it with the help of reference books and online resources.
3. The teachers organize group discussions in which students actively participate and express their views on different issues.

c) Problem Solving Methodology

Teachers especially of Mathematics, Physics, Chemistry and Accountancy use a Problem-solving methodology in which they push students to meditate on a particular issue. Both teachers and students are involved in the idea to solve problems. The ultimate impact of these student centric teaching methods is seen in the overall understanding of the concepts and the ideas and enhancing the interest of both in the teaching and learning process.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://mmmdarwha.ac.in/pdf/link_agar_22-23/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

IQAC encourages teachers to use 'Blended learning', which refers

to a learning approach that combines traditional classroom practice and e-learning resources. To make teaching more effective our teachers use following ICT enabled tools:
Hardware: Computers, Laptops, Video Cameras, Pen Drive, Printers, Scanner, LCD Projector, DVDs and CDs .

1. Internet: The college's lease line connection is available for quick internet access. The faculty members have developed e-content for an effective teaching-learning process.

2. Power Point Presentation: Every teacher uses PPTs to impart an enhanced learning experience.

3. E-Books, E- journals are provided through N-LIST to access e-resources to all stakeholders.

4. YouTube Channel: The institution has YouTube Channel video lectures related to the syllabus and upload these to the college's YouTube Channel. The content of the depository is made available on the college website. Teachers also provide links to useful educational e-content available on YouTube.

5. Benefits of ICT based teaching on students:

1. Use of ICT enables teachers to teach the content more effective and relevant way.

2. Due to its audio-visual effect, students understand the conceptual matter of teaching with ease.

3. It develops the interest of learning among the students.

4. It helps students to retain their learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

19

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

416

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has initiated continuous and comprehensive internal evaluation following Sant Gadge Baba Amravati University's norms and guidelines. The examination committee prepares the internal theory and practical examination schedule well. The unit tests, home assignments, seminar, projects, interview and viva- voce are conducted as a part of continuous internal evaluation. Such continuous evaluation allows the teachers to assess the students progress and identify slow and advanced learners. It is communicated to the students on the central notice board, the college website and concerned teachers make announcements in the classrooms. The syllabus for the internal examination is communicated to the students in advance by the concerned subject teacher. The university guidelines related to internal examination patterns are displayed to the students well in advance through the college website and classrooms. After evaluation, the answer sheets are shown to students for their information, which provides transparency and accountability in the evaluation process.

Before the commencement of the university examination, preparatory examinations and question paper solving sessions are conducted to boost the students' confidence. Through text books, reference books, encyclopedia and N- list, Students get chance to improve themselves by means of such this continuous evaluation system before appearing for the university examinations.

File Description	Documents
Any additional information	View File
Link for additional information	https://mmmdarwha.ac.in/pdf/link_agar_22-23/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

To deal with internal examination grievances, there is a separate mechanism in our college. The internal examination grievances of the college students are either at the college or at the University level. The college level grievances are redressed by the Internal Examination Committee, the concerned heads of the departments. The university level grievances are redressed by examination coordinator under the guidance of the Principal. If any student is unable to appear for the internal examination due to illness, participation in co-curricular, extra-curricular activities or genuine reason, the re-examination is conducted for such students. After the evaluation of the answer books, marks are displayed on the notice board. If there is any grievance regarding the internal examinations, it is redressed positively in time. The follow up of University level grievances of internal examination is actively taken by examination coordinator of the college, so that such student may not suffer from their academic loss. In this session 2022-2023 even and odd semesters' examinations are conducted as per the notification of Parent University. All the staff members have taken the keen efforts in minimizing the university level grievances not only at internal but also university level examination. Even after all university level grievance

File Description	Documents
Any additional information	View File
Link for additional information	https://mmmdarwha.ac.in/pdf/link_agar_22-23/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated

to teachers and students. The college follows the curriculum prescribed by the Parent University. This curriculum is outcome-based and has well-defined Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs). At the start of the semester, teachers provide information about the POs, PSOs, COs and methods of evaluation. Class tests, unit tests, MCQs, assignments, practical, seminars, project work, interview, excursion tour, and presentations are executed to overcome the difficulties in the relevant subjects. The learning process is an integrated and exciting process based on classroom activities such as regular seminars, debates, group discussions on the relevant subjects. Departmental activities like wallpaper, poster making, project work, charts and model presentations are organized. Extension activities such as awareness rallies, cleanliness campaigns, road safety awareness program. Many of our students spontaneously come forward and play active role in the intercollegiate competitions, sports competitions and cultural activities at institutional level. Participation of students in various drives, mission, camps and competitions at the university/state level, amplify the attainment of the outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The academic progress of the students is regularly monitored by subject teachers, the class in-charge, as well as respective Heads of Departments for effective program outcomes attainments. The college ensures the outcome of the programs through the analysis of the internal and external examination results.

The evaluation system and outcome of students' feedback mechanics plays a vital role in the fulfillment of course objectives. The outcomes reflect authentically by the various indicators that our students are flying very high and in the different positions available in the job market in public or

government/semi-government sectors. Class tests, unit tests, MCQs, assignments, practical, seminars, project work, interview, excursion tour, and presentations are executed to overcome the difficulties in the relevant subjects. The Methods adopted for the evaluations of program outcomes, program-specific outcomes and course Outcomes are as follows:

Formative Assessment: This includes: Home Assignments, Unit Tests, Surprise Tests, Seminars, Projects, Group Discussions, etc.

Summative Assessment: This includes assessment in theory examination and practical examination, especially for science and Commerce faculty.

The college analyzes course-wise results, and the faculties are instructed to initiate measures to improve students' performance in the examination accordingly.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://mmmdarwha.ac.in/pdf/link_agar_22-23/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

271

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://mmmdarwha.ac.in/pdf/link_agar_22-23/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://mmmdarwaha.ac.in/pdf/link_aqar_22-23/2.7.1_SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college takes efforts for innovation, creation and sharing of knowledge. The college has established Research Advisory Committee (RAC) and Research Promotion Cell to support, observe and monitor the research activities. The college has appointed a Senior and experienced Professor, who worked as a coordinator of RAC. RAC facilitates the effective research assistance to research students who are pursuing Ph. D. degree in different subjects and also inculcates the research aptitude among the UG and PG students, as per NEP curriculum. The IQAC and RAC in collaboration with different departments regularly organize various activities to benefit the students. For the session 2022-23, International conference on Current issues in Higher education and Women's contribution (CIHEWC) which had participants more than 100, seminars and workshops like Vision for Career (Beneficiaries 407), Soft Skill development workshop (Participants 50), Employment and Self Employment guidance workshop (Beneficiaries 109), Research Methodology workshop (Participants 32) were organized by the college. Also, motivate and support the students to participate in various Scientific events like AAVISHKAR and at various levels for their overall development. The college takes efforts for the students to provide them platform of entrepreneurship in the college through which, the students can present their skills and can work likewise in the future.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mmmdarwha.ac.in/pdf/link_agar_22-23/3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

04

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

07

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

31

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

With the active involvement of teachers, various extension activities are carried out throughout the session for the holistic development of the students. These activities helped to inculcate the social awareness and responsibilities among the students. Students are encouraged to develop a social mind-set for the betterment of society and social harmony. The IQAC in collaboration with other departments organized major extension activities such as

- International Yoga Day aware Students about their personal health.
- Covid-19 Vaccination Camp with second dose and booster dose
- Blood Donation Camp: as a mark of social activity by collecting remarkable number blood bottles i.e. 51 bottles.
- Indian Constitution Day In order to inculcate the

patriotism and democratic values among the students

- **NSS Day:** to give the knowledge about formation of NSS and its importance
- **Tree Plantation Programme:** to sensitize the students towards social obligations.
- **Azadi Ka Amrut Mahotsav:** various programs like Rangoli Competition, Har Ghar Tiranga Rally at adopted village, Singing Competition and Poster Painting & Presentation Competition were organised.
- **One day Workshop:** on Competition Era & Personality Development.
- **National Nutrition Week:** To aware students about their health
- **Survey on Leprosy & Cancer Detection Cases:** to inculcate the social responsibilities among the students.
- **Cleanliness Drive:**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red

Cross/ YRC etc., during the year

26

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2125

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

11

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has a well maintained, user friendly and resilient infrastructure conducive to teaching, learning and comprehensive development of students. The institution is situated in rural area of Yavatmal district having an aesthetic landscape of 28327.995 sq. meters (Seven Acres) and built up area is 4376.09 sq. meters.

The institution has excellent infrastructural facilities with spacious 31 classrooms; out of which ten classrooms are equipped with LCD projectors, K-Yan (Integrated Computer Projector), six spacious laboratories, language laboratory, seminar hall with Newline Interactive Touch Panel, IQAC office, staff room, well

enriched library, reading room, gymnasium hall, administrative office, playgrounds, common rooms for boys and girls, dark room, canteen, botanical garden, NSS office, management chamber etc. College constantly provides quality education for all round development of the students so as to make them aware and responsible human.

Computing Equipment

Institution has 50 computers associated with physical components which help for smooth functioning and it includes monitors, keyboards, mouse, mouse pad, web cam, printers, modems, scanners, pointing devices, earphones, headphones, and other computer peripheral equipment, cables, servers, routers etc.

Library

A spacious library enriched with 26959 books, 48 journals and magazines. Library subscribed N-List Consortia with more than 7761553 e-books and 6658 e-journals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution provides adequate facilities for cultural activities; indoor and outdoor sports as well as students support amenities.

Cultural Activities:

The institution's Seminar Hall is utilized for the practices of cultural activities and rehearsals of the participants. At the time of annual gathering special pavilion, experts like choreographer, musician, make-up man, drummers are made available to the desired participants.

Games and Sports (Indoor, Outdoor):

The Institution provides ample opportunities for the students to

take part in all indoor and outdoor sports activities. Available playgrounds are as under.

- One Foot Ball Field of 120×70 mtr.
- Two Volley Ball Court of 22×20 mtr.
- One Cricket Ground with Pitch of 130×110 mtr.
- Two Kabaddi Courts of 22 × 15 mtr.
- One Kho-Kho Court of 30×19 mtr.
- One Athletics (200 mtr. Running Track, Long Jump Pitch, Shot-Put Sector, Javelin Throw Sector) of 120x85 mtr.
- One Double Bar, Single Bar (Push Ups and Pull Ups) of 15x10 mtr.

Dimension/Features of Indoor Infrastructure facilities:

The Institution has one Multipurpose Gymnasium Hall (Size 30m×18m) with spectators Gallery,

1. Badminton Court-2
2. Table Tennis Court-2
3. Chess Table-4
4. Carom Board-2
5. Changing room for Boys-1
6. Changing room Girls-1

Dimension of Yoga and Meditation Hall (7.20×12.35 mtr.)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mmdarwaha.ac.in/pdf/link_agar_22-23/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

32.36

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software: SLIM 21

Nature of automation (fully or partially): Partially

Version: 3.9.0.35737

Year of Automation: 2018

The Library of institution is automated with SLIM21 ILMS (Version: 3.9.0.35737) from the year 2018.

There is an Online Access Public Catalogue (OPAC)/Web-OPAC for students and the staff. Two separate nodes are made available in

the Library for OPAC facility.

Web OPAC (Online Public Access Catalogue) facility is made available through SLIM21 (Library Management Software) to know the bibliographical details about the collection. Search by giving Title, Author, Class Number etc. can be carried out. Transactions are done through Barcode technology.

Electronic Resource Management package for e-journals

The library subscribes N-List consortia for e-books and e-journals, under this consortia library provides more than 77,61553 + e-books and 6658+ e-journals to students and faculty members and link of the N-List provided on website.

In addition to this, link to scholarly open access books, journals, theses, database is also available on the Library webpage.

All the active books collection is updated in the SLIM21 (Library Management Software) and the Web OPAC is available for the users. The issue and return of books has been activated with the SLIM21 Library Management Software.

Facilities available

No of printers: 01

Bar Code Scanner: 05

Photocopy Machine: 01

Internet bandwidth: 200 Mbps

Web Camera: 02

Fire Extinguisher: 3

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for A. Any 4 or more of the above

the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.56

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

138.64

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

To make the learning process more effective and comprehensive, various innovative methods are used by the teachers. The institution has employed an honorary IT consultant for maintenance and support of the ICT infrastructure. In general, computing and internet facilities are available to all teachers and students. It provides access to desktop systems to the faculty and students which allows them to use computer aids for academic purpose.

Institution continuously strives to provide the state of the art technologies and update its ICT facilities to ensure efficient functioning from the beginning. Extensive infrastructure has been setup.

1. DVR based CCTV system
2. English Language Laboratory
3. Separate internet connections

The institution frequently updates its IT facilities including Wi-Fi.

The institution has 50 computers, 1 Newline Interactive Touch Panel, 11 LCD projectors, 1 K-Yan (Integrated Computer Projector) with high speed internet connections (100 MBPS).

Effective utilization of infrastructure is ensured through appointment of adequate and well qualified lab technicians; maintenance of all computing equipment is maintained by the laboratory attendants and outsources experts if needed. Office automation packages like Computer software and Antivirus are purchased by the institution and updated regularly. LAN and Network connections are also monitored by the IT consultant.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mmmdarwha.ac.in/pdf/link_agar_22-23/4.3.1.pdf

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

101.69

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The C.D.C. & I.Q.A.C. does the planning and monitors committee work to ensure the facilities for good teaching and learning environment. The committee conducts regular meetings throughout the academic year to access the infrastructural facilities. The decisions of the committee are placed before the management. The management prepares the budget for every academic year as per the needs and justification. The allocated funds are disbursed

to the concerned departments as per requirements. The maintenance of infrastructure is usually carried out during holidays and vacation. The maintenance work is being done under the supervision of the principal and HOD's of the departments. The maintenance of laboratory equipment is done by the attendant regularly. The yearly renewal of periodicals is observed. Weeding out of outdated, unwanted and old syllabus books is done as per the recommendations of committee. Shelving, dusting and cleaning, shifting and rearrangement, shelf rectification, stock verification, binding preservation, care is taken regularly. The computer systems are maintained by maintenance assistants and outsourced if needed. The stock register is maintained in every department and updated periodically. Sports and games materials are purchased and maintained periodically as per the strength and needs of the students. The cleanliness of campus garden and botanical garden is maintained periodically. The maintenance and cleaning of classrooms are regularly carried out by the support staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mmdarwaha.ac.in/pdf/link_agar_22-23/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

873

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://mmdarwha.ac.in/pdf/link_agar_22-23/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

02

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

02

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

68

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

12

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

09

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution has an active Student Council with the objective of inculcating the qualities of leadership, organization, and responsibility in the students. An active Student Council is in place along with a strong representation of students in the various academic bodies/committees. Students have been nominated by the Academic Council on the basis of merit in studies, sports and extra-curricular activities. The function of the Students Council is to make suggestions to the appropriate authorities with regard to the program of studies, student's welfare and other matters related to them. Such suggestions are made on the basis of consequences of opinion of the Council. Students are included in Class committees, Anti ragging squads, Alumni, Sports, Library, Cultural, Magazine, NSS, and Canteen etc. The Class Representative (CR) system is fundamental to student representation as leaders. It allows one male and one female student to represent each class. CR meetings play a major role to assess teaching, learning and support services. The student council also actively engages in drawing up the program, conduct and supports the various sports & extracurricular activities.

Students got remarkable position by active participation in co-curricular and extra -curricular activities especially in University level Games and Sports.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

20

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni of an institution can play an immensely positive role in higher education transformation. The alumni have the great potential in fundraising. It has equally great ability to build a skills and knowledge sharing network. It is therefore strategic for institutions of higher learning to establish and maintain good relations with its alumni by inviting them in decision making, network building and development processes towards the overall advancement of any institution. Providing assistance to students in career Alumni can contribute in academic matters, student support as well as mobilization of resources. Alumni Association established in 2021 is actively

involved in fundraising, providing scholarship, career counseling and felicitation of retiring staff, donate books to the library provide resource persons for workshops and talks. No one reaches the heights of success without being pulled by the people above them. Teachers, seniors, every person that existed before us paved a path for us to climb and eventually we reached where we are today. As a senior, all the members of the Alumni network work as mentors for their juniors to come institutions have well-organized alumni associations and these organizations play a vital role in making the path of current and future students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: Providing quality educational opportunities to inculcate values, skills in the students of our rural area to empower them to face challenges of the new millennium, develop vibrant academic environment for the best quality education. **Mission:** Making great effort to bring the students of rural area into the mainstream, cope up with the upcoming adversaries of their lives. With the mission set by the 'Vidya Prasarak Mandal, Darwaha' and the scenario of higher education at various levels the college provides conducive and skill-based academic atmosphere in higher education and in the field of humanities and science.

Nature of Governance:

The Institution follows a democratic & participatory mode of governance. As per the Maharashtra Public University, it constitutes College Development Committee (CDC). The CDC approves comprehensive academic, administrative and infrastructural development plans of the college in tune with the Vision and Mission. The principal of college is executive authority and functions all programs with the different levels.

Participation of Teachers in Decision Making Bodies:

Teachers discharge an important role in implementing the vision and play a proactive part in the decision making process.

Teacher staff council, CDC, other Administrative, Academic and various Committees constituted for the smooth functioning of the Institution.

File Description	Documents
Paste link for additional information	https://mmmdarwha.ac.in/pdf/link_agar_22-23/6.1.1_CDC_&_IQAC.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization: Governing body of Institute exercises general supervision and control of affairs of the Institution. It formulates the strategic policy decisions in interest of faculty and students. For proper deployment CDC (College Development Committee) is formed as per the Maharashtra Universities Act, in which representatives of heads of departments, teachers and non-teaching staff are involved. It acts as a link between Management and Institution. For smooth conduction of academics and administration, the Institution nominated a senior faculty as representative as well as Senior Member from non-teaching in the CDC. Similarly, college constituted different committees to look after different academic, curricular and co-curricular activities.

Participative Management: The management is achieved through the committees operating at strategic level by Governing Body, College Development Committee, Principal and IQAC plays an importance role in Functional level (Head of faculties and

Departments) and operational (Faculty and students) levels of management. Stakeholders at all levels have an opportunity to contribute his/ her innovative ideas leading towards achievement of excellence. Every faculty member submit their annual plan to the Principal, which is approved in IQAC and CDC. Through interaction with the Principal, Head of the Departments and faculties, the academic calendar is implemented for the academic year.

File Description	Documents
Paste link for additional information	https://mmdarwaha.ac.in/pdf/link_agar_22-23/6.1.2_CDC_&_IQAC.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/Perspective plan is effectively deployed:

The Institute's quality policy is well conveyed from its vision and mission. Strategic plan and action plan are designed.

Strategy to develop competences and to empower the students and faculties by applying the innovative teaching learning methods, arranging industrial visits, guest lecture.

Strategy to strengthen collaborative research by encouraging the faculty and students for research publications and forming MoUs.

Ethics and Social Responsibility:

To inculcate Ethics and Social Responsibility among the students our institution has conducted various programmes in collaboration with college NSS unit. The activities under this theme include the programme of mass immunization such as nutrition programme, safe and clean drinking water, Aids, Health education, preliminary health care, population education, water conservation and environmental awareness, Tree Plantation programme. On the behalf of Birth anniversary of honorable President Blood Donation Campas well as Health Care camp is organized.

The motto of the activity can only be fulfilled by bringing youth face to face with the community and that will help to improve their life. This was done by NSS unit by organizing Special Camping that conceived students as an opportunity to live with that community for 7 days and experience the conditions and problems of the people

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

President, Secretary, Teachers' Representatives, Women Teachers' Representative, Non-Teaching Representative and various committees of the college work under the IQAC.

Our college adheres to the rules and regulations laid down by the UGC, Govt. of Maharashtra and the affiliating university. Service Rules: As per Parent University, UGC and the Government of Maharashtra.

Procedure for Recruitment: The recruitment of all the college posts are done by the parent management as per the norms of UGC, Government of Maharashtra and affiliating University. **Procedure for Promotion:** Promotions are given according to the directions and the CAS rules of the parent University, UGC and the Government of Maharashtra. **Grievances Redressal Mechanism:** The Principal is academic and administrative head of the college. The College Council, The Students' Council is also formed as per the university directions. The Superintendent is accountable for responsibilities and working of entire office staff. Principal nominates a senior faculty member as head of the faculty. The college authorities provide freedom and opportunities to each of the faculty members to plan and implement the various activities. The students' Sexual Harassment Committee, Anti-Ragging Committee, and Grievances Redressal Committee for the timely Redressal of the grievances of the students and the faculty members.

File Description	Documents
Paste link for additional information	https://mmmdarwha.ac.in/pdf/link_agar_22-23/6.2.2_CDC_&_IQAC.pdf
Link to Organogram of the institution webpage	https://mmmdarwha.ac.in/pdf/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Since the establishment of the college a number of teaching, non-teaching and casual workers have been rendering their services for the Institution. They may come across various kinds of hurdles in their lives. Therefore it was necessary to introduce a few schemes for their welfare either it may be at government level or at institutional level. Keeping all these in mind not only the state government but also the Institution itself takes an initiative for the said purpose.

The institution has various effective welfare measures for teaching and non-teaching staff, some of them are

1. Group life insurance for teaching staff and non-teaching

staff.

2. Loan without interest from provident fund for permanent employees.
3. Proper disbursement of governmental welfare schemes to the employees.
4. Gymnasium hall available for Students and teaching, non-teaching staff.
5. Medical reimbursements are provided to the employees of the institution as per government rules.
6. Recommendation of faculties on various bodies at University level
7. Teachers are honored and felicitated for their academic excellence such as completing Ph.D. degrees and holding various positions in the academic bodies at University level.
8. Institution provides loan facility from various banks for different purposes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution follows academics based self- appraisal mechanism as prescribed by Sant Gadge Baba Amravati University, Amravati following UGC regulations as per the sixth pay. Every member of the teaching faculty is supposed to maintain his/ her annual Performance Record. These records are duly verified by the heads of the departments annually and submitted for the assessment to the Principal through IQAC and local Assessment committee. At the time of promotion of the faculty Screening and selection Committees recommend for career advancement. Thus, the college has established an assessment mechanism. If faculties fulfill the minimum API scores indicated in the appropriate API system tables by submitting an application and the required PBAS (Performance Based Appraisal System) as per the UGC Career Advancement Scheme guideline the promotion is done. The performance of the faculty is assessed by the student's feedback. The feedbacks collected and the consolidated outcome is handed over to the Principal for the further necessary action.

For Non Teaching staff UGC regulated Career Advancement Scheme is not applicable. They are subject to promotion in their respective fields after a period of service not less than prescribed by the state government or it depend on the length of service.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts Internal and external financial audits every year on regular basis. For financial transactions, Campus ERP software is installed. Through this software, all the accounts i.e. salary - non salary, no grants, scholarships, UGC and other accounts are maintained as per account rules and regulations. The cashbook and ledger books are regularly checked by the accountant. The parent institute has appointed a registered Chartered Accountant for internal financial audit. The Chartered Accountant verifies all the financial matters of all the accounts. After minute verification If any, suggestion is given by the Chartered Accountant for proper maintenance of all the accounts. The grants received from various agencies have to be utilized as per the government directions. The institution utilizes and maintains the accounts as per account norms. Internal financial audit is carried out in every financial year. Proper utilization of the grants, stock register and related documents are verified by them periodically. After external audit, they submit the assessment memo to the institution for further action. Office of funding agencies also verifies the utilization of grants for account settlement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of Funds: Our college is grant-in-aid institute. So, our financial resources are salary, non-salary, UGC, Tuition and other fees, donations from philanthropies and managements financial support. For the optimum utilization of financial resources, the college constituted Planning, Purchase, Building construction, Internal audit committees.

The Principal of the institution monitors the use of resources received from the State Government, UGC etc. Salaries of the regular employees are provided by the government and salaries of the clock hour basis teacher are provided by the Institution. The allocated funds are utilized on various heads. Institution makes recommendation for better handling of resources and effective mobilization of available funds. For smooth running of the institution various committees have been constituted. Finance committee then looks into these requirements, adding the future aspects of planning. In case of any requirement, the details of the requirement of the equipment's, maintenance infrastructures etc. are prepared and proper procedure for purchase is adopted. There is always need for maintaining and upgrading the facilities provided by the college from time to time.

The infrastructural facilities like auditorium and college ground is given to Government, Non- government and Social organizations to conduct various events without any charges

File Description	Documents
Paste link for additional information	https://mmdarwha.ac.in/pdf/link_agar_22-23/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Institute Internal Quality Assurance Cell (IQAC) has been established at the instance of the National Assessment and Accreditation Council (NAAC) as a post-accreditation quality sustenance measure. Since then, IQAC has been instrumental in advocating a variety of quality improvement strategies at college. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic as well as channelize all efforts and measures towards promoting and enhancing its academic performance. The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels.

Apart from this the IQAC monitors all the events to be conducted and mainly focuses on the Student participation in seminars and workshops. So that Students took part in a variety of cultural programmes, as well as the Youth Festival & extension activities. Likewise IQAC has made an effort to stay up with ICT enabled teaching learning process & numerous new teaching strategies in order to keep up with changing environment. Because of current efforts of IQAC, some faculty members have applied to run the university level certificate courses. The Institute IQAC channelizes to instill and promote the research temper among students and staff.

File Description	Documents
Paste link for additional information	https://mmdarwha.ac.in/pdf/link_agar_22-23/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of

operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Two examples of institutional reviews and implementation of teaching-learning reforms facilitated by the IQAC are as follow

1) Feedback mechanism

IQAC, as the College's primary body, supervises and assesses the teaching-learning process on a regular basis. It has developed a structured feedback form for instructors' performance, curriculum, and infrastructure. In response to these feedbacks, various new actions and reforms were done. Taking this into consideration college's feedback committee, led by IQAC, has developed Google Forms as an online proforma for collecting feedback of different stakeholder. IQAC develops and gathers organised input on syllabus creation and review, as well as student feedback on teachers.

2) Teacher`s Daily Diary

Effective teaching achieves its success only if it is well planned. The college provides daily diary to all faculties at the beginning of the session. All the faculties are recommended to keep the records of teaching-learning process on it. Teachers have to mention their plan of teaching on daily dairy which should be approved by the vice principal or head of the faculty daily. Inspite of this at the end of every month all teachers have to take the sign of principal on their teaching plan. The institute IQAC supervises this process and recommend the suggestions if needed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality

A. All of the above

audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://mmmdarwha.ac.in/pdf/link_agar_22-23/6.5.3.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution takes initiatives regarding

1. Security checkpoints at all campus entries and exits and wall compound.

- 1. Extensive surveillance network with 24x7 monitored control rooms (CCTV Camera).**
- 2. The Discipline Committee prepared code of conduct and asks to follow the dress code.**
- 3. Fire extinguisher also available in Office, Library, Laboratories.**

Separate parking area, separate Washrooms and spacious and airy girls and boys common rooms having display board, First Aid Box and sanitary Box are also available in the campus.

To overcome the issue of Gender equality the Institution takes specific initiatives through following committees.

- 1. Internal Compliance committee (ICC)**

Regarding the Prevention, prohibition and redressal of Sexual

Harassment of women employees and students in higher educational institution, Regulation 2013 from the parent University the College has constituted (ICC) anti-sexual harassment committee..

2. Anti-Ragging Committee.

The Anti-Ragging committee has been constituted to prohibit, prevent and eliminate the source of ragging and to promote a culture of respect and equality.

3. Women Development Cell

Women Development Cell organizes workshop, seminar and guidance talk and counseling sessions to aware about physical and mental health, Emotional, academic, Social and cognitive development of the students.

File Description	Documents
Annual gender sensitization action plan	https://mmdarwha.ac.in/pdf/link_agar_22-23/7.1.1_A.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mmdarwha.ac.in/pdf/link_agar_22-23/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling

system Hazardous chemicals and radioactive waste management

College has adopted smart initiative to achieve a higher level of environmental performance for the Waste management.

Solid waste management:

The block safai workers and authorized vendors collect, clean, segregate waste using the dustbins (Green and Blue) .

Liquid waste management:

For Liquid waste management, drainage canals are made available throughout the campus. The Institution is contemplating installing the water harvesting. The drinking water in the campus is being analyzed.

E-waste management

All the E-waste Flip flops, memory chips, motherboard, compact discs, cartridges etc generated by electronic equipment's and Photocopy machines are recycled properly. UPS Batteries are recharged / repaired / exchanged by the suppliers. Non recyclable stuff is being disposed off centrally by authorized vendor by MOU.

Rain Water Management:

Institution is utilizing Rainwater harvesting technology to collect, convey and store rain water to recharge groundwater of well from relatively clean surfaces such as a roof, land surface.

Waste recycling system: - Nil

Hazardous chemicals and radioactive waste management: Chemical waste and expired chemicals are drained in the bunds constructed backside of college. For making college campus eco friendly, institution tries to create environmental awareness, motivating students for reuse and recycling of waste climate change, rain water harvesting etc.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities **A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading **C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institute is proactively taking efforts to provide better education and economic upliftment of the needy for communal harmony. Institute has conducted lectures and Extension activities in the villages for increasing their environmental and ethical awareness and holistic environment. Institute has also tested the quality of drinking water available in these villages. The college has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversities of the state and the nation.

Various programs were organized by the NSS Department and the Cultural Department to maintain tolerance and harmony towards all aspects of stake holders. Physical Education and N.S.S. Department celebrated Yoga Day for the fitness of staff, students and the community. The Institution celebrates Indian Constitution Day and Birth and Death anniversary of great personalities. Blood donation camp, Medical Checkup camp and an employment & Self-employment work shop , Swachh Bharat Abhiyaan, Marathi Bhasha Diwas, One Day and Seven Days residential by NSS at adopted village aiming at Water conservation, sanitation, hygiene, health, animal husbandry and eradication of superstition as well as public awareness are the activities conducted by the Institution throughout the year

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

NSS Unit Works to reach out rights, duties and responsibilities among the students, staff and citizens through various programs and activities. To instill the feelings of patriotism as well as social service and to promote the Government's Swachh Bharat Abhiyaan, initiatives are taken by the NSS department. Likewise, in NSS one-day camp and seven days residential camp at adopted

village cleanliness drives are conducted regularly. Water conservation, sanitation, hygiene, health, animal husbandry and eradication of superstition as well as public awareness in the adopted village are the main aspects of the camp. Constitution Day and Mahaparinirvana Day celebrated to create awareness among the students about the fundamental rights and duties of the Constitution. Blood donation camps are organized every year in the college to inculcate a sense of social responsibility in the students and help them to fulfill their social responsibilities. Employment Oriented Development Workshops are the cause to make them aware about Sustainable opportunities. NSS and cultural department celebrates the birth and death anniversary of great personalities. Marathi Language Day is also organized by Marathi Department to have the importance of regional language. Our institution strive hard to inculcate values and attitudes among students that enhance personal and family growth and to sensitize them to various social issues.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://mmdarwha.ac.in/pdf/link_agar_22-23/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

A. All of the above

4.

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The International Yoga Day is being celebrated in the college every year with the aim of promoting the health of the students, teachers and staff of the college as well as taking care of their own health, knowing the importance of yoga in human life.

World womens day & Independence Day , Republic Day are being celebrated in the college every year to highlight the work done by the patriots. On this day different types of inspirational songs are sung by the college students and patriotic inspiration is created.NSS days being celebrated every year in the college to inculcate goodwill and social awareness among the student.

The spirit of goodwill and reading habit should be instilled in the students, National Integration Day, Marathi Language Day and Mother Language Day are being celebrated for the promotion and protection of mother tongue. Constitution Day and Mahaparinirvan Day as well as Republic Day are being celebrated in the college to express towards Dr. Babasaheb Ambedkar and also to make the students aware of the rights and duties given by the constitution. Birth and death anniversary of great leaders and freedom fighter are celebrated in our institution.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I

1. Title of the Practice: -

TCS'S YOUTH EMPLOYMENT PROGRAM: UPSKILLING THE NEXT GENERATION

2. Objectives of the Practice: -

§ Enhancing and making students able for employability.

§3. The Context: -

TCS conducts recruitment drives followed by job placements .

4. The Practice: The Programme offers 90 hours of training on various career-building topics.

5. Evidence of Success: - 78 trainees obtained a Certificate of Accomplishment and enable them to be easily hired in over 200 companies, including TCS.

6. Problems Encountered and Resources Required

faced challenges in motivating learners and retaining their attendance.

Best Practice II

1. Title of the Practice: - 'Voter Awareness Program'

2. Objectives of the Practice: -

To foster positive attitudes towards politics and social cohesion and promoting democratic governance and unity.

3. The Context: -

Educate students about electoral process, political parties, manifestos, and candidate backgrounds and casting valid vote.

4. The Practice:-

The Department of Political Science educate students about voting and conducts various awareness campaigns.

5. Evidence of Success: -

The program increased voter numbers, importance of voting . Assisted first-time voters in registering.

6. Problems Encountered and Resources Required: -

Lack of the value of vote.

File Description	Documents
Best practices in the Institutional website	https://mmmdarwha.ac.in/pdf/link_agar_22-23/7.2.1_Best_Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

With the spirit of providing better education the Institution has committed itself to the task of inculcating social values and responsibilities among students. With this mission in the mind our Institution organized various programs on the occasion of Birth Day of Shri Vasant Ghuikhedkar, President of VPM. such as

Blood Donation Camp: - Blood Donation Camp was organized in association with Vasant Naik Govt. Medical College Yavatmal.

Medical Checkup: - Medical checkup camp was arranged in

association with Datta Meghe Institute of Medical Science's Wardha, Vasantarao Naik Govt Medical College, Yavatmal, Mahatme Eye Hospital and eye Bank, Nagpur and Indian Medical association Yavatmal.

Local Kabaddi Tournament: - on this occasion Kabaddi tournament was organized and winner was awarded with cash prize to First, Second, Third and best players.

Vision for Career: - Every year our institution organizes vision for career program to guide students about opportunities in career.

Local self-government bodies and cooperatives Meet:-Darwaha and its surrounding areas are rural and agricultural, and various cooperative societies and local self-government organizations have been established here for the development of farmers. Taking this into consideration Local self-government bodies and cooperatives Meetwas organized.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The university academic body members determine and develop the curriculum for each subject. The teachers of our institution have made significant contributions to professional development and curriculum design. At the commencement of the session, curriculum is available in the central library and on college website for teachers and students. In accordance with the curriculum, teachers prepare academic planning and get approved by the principal. Each teacher introduced the syllabus to the students and explained the weightage to topics and pattern of question papers. Teacher provides a series of MCQs, individual tests or exam schedules, assignments, and seminars. Some teachers have their own YouTube channels, WhatsApp groups etc. For better comprehension of the curriculum, teacher organizes guest lectures, assigns projects and conducts subject related certificate courses. The IQAC monitors the overall teaching, learning and evaluation process by collecting feedback from stakeholders. College also under goes academic and administrative audit. Photos of each event with Google-tagged are recorded. Each teacher keeps record by means of daily diary. Seminar, Conference and other events are conducted. The head of the department oversees the curriculum and approves the diary by the principal at the end of the month.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://mmdarwha.ac.in/pdf/link_agar_2-23/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

College prepares its own academic calendar in advance keeping in view of Parent University calendar and sticks up it. It is uploaded to the college website for information to all

stakeholders. It includes an indicative timetable for admission procedure, curriculum and study plans, examination schedules, practical, homework, assignments, seminars, PPT sessions, projects, viva-voce, interview, presentation, unit tests, academic guidance talk, exchange of students, exchange of faculty, excursion, tour, field visit, N.S.S., Sports activities, University "YuvaMahotsav", College Youth Festival, linkage of teaching and learning activities, extracurricular activities, institutional activities, vacation schedule etc. In a practical sense, continuous internal assessment of students carried out through all evaluation techniques. Continuous internal evaluation of the students helps the faculty to choose the reasonable teaching method. Examination Committee prepares, display and conduct continuous internal evaluation. Every department conduct a test to identify slow, moderate and advanced learners and accordingly initiatives for their advancement are being taken regularly. Here are the most important aspects of the academic calendar: 1. It includes the planning of multiple activities by respective committees. 2. Adhering to the calendar, N.S.S. Sports and the cultural programs arrange co-curricular and extra-curricular activities. College conducts the examinations and evaluation process as per directives of Parent University.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

16

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The vision and mission of the institution reflect cross-cutting issues. The institution brings to gather a wide range of skills, values, regional and global competition to present curriculum. Institution offers programs that discuss topics such as citizenship and responsibility, gender, environment, sustainability and human values. All teachers imbibe such values while teaching. Institution conducts various events and programs to overcome cross-cutting problems, such as:

1. Environmental Issues: At all second year of U.G. level environmental study is mandatory. Subjects like Sociology, History, Economics and language focus light on environment. N.S.S. department arranges environment awareness program. Department of Physics organized the 'Best from Waste', Paper Jewelry making competition on the occasion of Holi.

2. Human Values: Human Values are inculcated through various languages, social sciences and literatures.

Professional Ethics: In commerce, professional ethics such as Business skills, multifaceted, economic and commercial values are incorporated among the students. Yoga training has been provided to teachers and students to strengthen them mentally and physically, organization of guidance talk on hygiene and sanitation, Girls' workshops on 'Women Empowerment and Entrepreneurship' about women safety, security and employability are arranged frequently. Many events and competitions which propel the mind and promote inner skills are executed very often.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

354

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the	A. All of the above
--	----------------------------

syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	
---	--

File Description	Documents
URL for stakeholder feedback report	https://mmmdarwha.ac.in/pdf/link_agar_2-23/1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
---	---

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://mmmdarwha.ac.in/pdf/link_agar_2-23/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1697

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive

of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1624

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Response-

All faculty members apply different strategies to enhance the learning capabilities of students. Teachers of the institution conduct a test on the subject to identify the advanced and slow learners at the beginning of the academic year. Moreover, even while delivering the lectures, teachers identify them by asking oral questions.

a) Special Programme for Slow Learners:

1 Teachers assigns students home assignments, question banks, notes and conducts unit test.

2. Remedial Coaching Classes are conducted for students.

3. Guest lectures by experts are organized to motivate slow learners. .

b) Special Programme for Advanced Learners:

1. They are encouraged to participate in Avishkar, a University level research competition.

2. Theyare motivated to write and present their posters at national and international conferences and poster presentations.

3. Organization of seminars and group discussions.

4. Essay writing, quiz, surprise tests, debate and elocution competitions are organized for them.

5. Advanced learners are also encouraged to refer to additional study materials through reference books, N-List, books available in the departmental libraries, etc.

6. The advanced learners from all departments are motivated and guided to pursue higher education and prepare for different competitive examinations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1697	22

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The IQAC of our institute always ensures the use of student centric methods in teaching-learning processes. Accordingly, the teachers use experiential learning, participative learning, and problem-solving methodologies.

a) Experiential Learning:

1. The field projects and field visits are arranged by various departments

2. Curriculum related competitions are organized for better learning experiences.

b) Participative Learning Methodology:

1. Teachers skillfully employ the pedagogical tool of 'questioning' in their daily classroom activities to make their teaching lively and to create interest in learning among students.
2. The teachers assign the relevant topics to the students for seminar presentation. Students prepare it with the help of reference books and online resources.
3. The teachers organize group discussions in which students actively participate and express their views on different issues.

c) Problem Solving Methodology

Teachers especially of Mathematics, Physics, Chemistry and Accountancy use a Problem-solving methodology in which they push students to meditate on a particular issue. Both teachers and students are involved in the idea to solve problems. The ultimate impact of these student centric teaching methods is seen in the overall understanding of the concepts and the ideas and enhancing the interest of both in the teaching and learning process.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://mmmdarwaha.ac.in/pdf/link_agar_2-23/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

IQAC encourages teachers to use 'Blended learning', which refers to a learning approach that combines traditional classroom practice and e-learning resources. To make teaching more effective our teachers use following ICT enabled tools:
Hardware: Computers, Laptops, Video Cameras, Pen Drive, Printers, Scanner, LCD Projector, DVDs and CDs .

1. **Internet:** The college's lease line connection is available for quick internet access. The faculty members have developed

e-content for an effective teaching-learning process.

2. Power Point Presentation: Every teacher uses PPTs to impart an enhanced learning experience.

3. E-Books, E- journals are provided through N-LIST to access e- resources to all stakeholders.

4. YouTube Channel: The institution has YouTube Channel video lectures related to the syllabus and upload these to the college's YouTube Channel. The content of the depository is made available on the college website. Teachers also provide links to useful educational e-content available on YouTube.

5. Benefits of ICT based teaching on students:

1. Use of ICT enables teachers to teach the content more effective and relevant way.

2. Due to its audio-visual effect, students understand the conceptual matter of teaching with ease.

3. It develops the interest of learning among the students.

4. It helps students to retain their learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

19

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

416	
File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has initiated continuous and comprehensive internal evaluation following Sant Gadge Baba Amravati University's norms and guidelines. The examination committee prepares the internal theory and practical examination schedule well. The unit tests, home assignments, seminar, projects, interview and viva- voce are conducted as a part of continuous internal evaluation. Such continuous evaluation allows the teachers to assess the students progress and identify slow and advanced learners. It is communicated to the students on the central notice board, the college website and concerned teachers make announcements in the classrooms. The syllabus for the internal examination is communicated to the students in advance by the concerned subject teacher. The university guidelines related to internal examination patterns are displayed to the students well in advance through the college website and classrooms. After evaluation, the answer sheets are shown to students for their information, which provides transparency and accountability in the evaluation process.

Before the commencement of the university examination, preparatory examinations and question paper solving sessions are conducted to boost the students' confidence. Through text books, reference books, encyclopedia and N- list, Students get chance to improve themselves by means of such this continuous evaluation system before appearing for the university examinations.

File Description	Documents
Any additional information	View File
Link for additional information	https://mmmdarwaha.ac.in/pdf/link_agar_2-23/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

To deal with internal examination grievances, there is a separate mechanism in our college. The internal examination grievances of the college students are either at the college or at the University level. The college level grievances are redressed by the Internal Examination Committee, the concerned heads of the departments. The university level grievances are redressed by examination coordinator under the guidance of the Principal. If any student is unable to appear for the internal examination due to illness, participation in co-curricular, extra-curricular activities or genuine reason, the re-examination is conducted for such students. After the evaluation of the answer books, marks are displayed on the notice board. If there is any grievance regarding the internal examinations, it is redressed positively in time. The follow up of University level grievances of internal examination is actively taken by examination coordinator of the college, so that such student may not suffer from their academic loss. In this session 2022-2023 even and odd semesters' examinations are conducted as per the notification of Parent University. All the staff members have taken the keen efforts in minimizing the university level grievances not only at internal but also university level examination. Even after all university level grievance

File Description	Documents
Any additional information	View File
Link for additional information	https://mmmdarwaha.ac.in/pdf/link_agar_2-23/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes for all Programmes offered by

the institution are stated and displayed on website and communicated to teachers and students. The college follows the curriculum prescribed by the Parent University. This curriculum is outcome-based and has well-defined Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs). At the start of the semester, teachers provide information about the POs, PSOs, COs and methods of evaluation. Class tests, unit tests, MCQs, assignments, practical, seminars, project work, interview, excursion tour, and presentations are executed to overcome the difficulties in the relevant subjects. The learning process is an integrated and exciting process based on classroom activities such as regular seminars, debates, group discussions on the relevant subjects. Departmental activities like wallpaper, poster making, project work, charts and model presentations are organized. Extension activities such as awareness rallies, cleanliness campaigns, road safety awareness program. Many of our students spontaneously come forward and play active role in the intercollegiate competitions, sports competitions and cultural activities at institutional level. Participation of students in various drives, mission, camps and competitions at the university/state level, amplify the attainment of the outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The academic progress of the students is regularly monitored by subject teachers, the class in- charge, as well as respective Heads of Departments for effective program outcomes attainments. The college ensures the outcome of the programs through the analysis of the internal and external examination results.

The evaluation system and outcome of students' feedback mechanics plays a vital role in the fulfillment of course

objectives. The outcomes reflect authentically by the various indicators that our students are flying very high and in the different positions available in the job market in public or government/semi-government sectors. Class tests, unit tests, MCQs, assignments, practical, seminars, project work, interview, excursion tour, and presentations are executed to overcome the difficulties in the relevant subjects. The Methods adopted for the evaluations of program outcomes, program-specific outcomes and course Outcomes are as follows:

Formative Assessment: This includes: Home Assignments, Unit Tests, Surprise Tests, Seminars, Projects, Group Discussions, etc.

Summative Assessment: This includes assessment in theory examination and practical examination, especially for science and Commerce faculty.

The college analyzes course-wise results, and the faculties are instructed to initiate measures to improve students' performance in the examination accordingly.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://mmdarwha.ac.in/pdf/link_agar_2-23/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

271

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://mmmdarwha.ac.in/pdf/link_agar_2-23/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://mmmdarwha.ac.in/pdf/link_agar_22-23/2.7.1_SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college takes efforts for innovation, creation and sharing of knowledge. The college has established Research Advisory Committee (RAC) and Research Promotion Cell to support, observe and monitor the research activities. The college has appointed a Senior and experienced Professor, who worked as a coordinator of RAC. RAC facilitates the effective research assistance to research students who are pursuing Ph. D. degree in different subjects and also inculcates the research aptitude among the UG and PG students, as per NEP curriculum. The IQAC and RAC in collaboration with different departments regularly organize various activities to benefit the students. For the session 2022-23, International conference on Current issues in Higher education and Women's contribution (CIHEWC) which had participants more than 100, seminars and workshops like Vision for Career (Beneficiaries 407), Soft Skill development workshop (Participants 50),

Employment and Self Employment guidance workshop (Beneficiaries 109), Research Methodology workshop (Participants 32) were organized by the college. Also, motivate and support the students to participate in various Scientific events like AAVISHKAR and at various levels for their overall development. The college takes efforts for the students to provide them platform of entrepreneurship in the college through which, the students can present their skills and can work likewise in the future.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mmmdarwha.ac.in/pdf/link_agar_2-23/3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

04

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

07

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

31

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

With the active involvement of teachers, various extension

activities are carried out throughout the session for the holistic development of the students. These activities helped to inculcate the social awareness and responsibilities among the students. Students are encouraged to develop a social mind-set for the betterment of society and social harmony. The IQAC in collaboration with other departments organized major extension activities such as

- International Yoga Day aware Students about their personal health.
- Covid-19 Vaccination Camp with second dose and booster dose
- Blood Donation Camp: as a mark of social activity by collecting remarkable number blood bottles i.e. 51 bottles.
- Indian Constitution Day In order to inculcate the patriotism and democratic values among the students
- NSS Day: to give the knowledge about formation of NSS and its importance
- Tree Plantation Programme: to sensitize the students towards social obligations.
- Azadi Ka Amrut Mahotsav: various programs like Rangoli Competition, Har Ghar Tiranga Rally at adopted village, Singing Competition and Poster Painting & Presentation Competition were organised.
- One day Workshop: on Competition Era & Personality Development.
- National Nutrition Week: To aware students about their health
- Survey on Leprosy & Cancer Detection Cases: to inculcate the social responsibilities among the students.
- Cleanliness Drive:

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2125

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

11

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The institution has a well maintained, user friendly and resilient infrastructure conducive to teaching, learning and comprehensive development of students. The institution is situated in rural area of Yavatmal district having an aesthetic landscape of 28327.995 sq. meters (Seven Acres) and built up area is 4376.09 sq. meters.

The institution has excellent infrastructural facilities with spacious 31 classrooms; out of which ten classrooms are equipped with LCD projectors, K-Yan (Integrated Computer Projector), six spacious laboratories, language laboratory, seminar hall with Newline Interactive Touch Panel, IQAC office, staff room, well enriched library, reading room, gymnasium hall, administrative office, playgrounds, common rooms for boys and girls, dark room, canteen, botanical garden, NSS office, management chamber etc. College constantly provides quality education for all round development of the students so as to make them aware and responsible human.

Computing Equipment

Institution has 50 computers associated with physical components which help for smooth functioning and it includes monitors, keyboards, mouse, mouse pad, web cam, printers, modems, scanners, pointing devices, earphones, headphones, and other computer peripheral equipment, cables, servers, routers etc.

Library

A spacious library enriched with 26959 books, 48 journals and magazines. Library subscribed N-List Consortia with more than 7761553 e-books and 6658 e-journals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution provides adequate facilities for cultural activities; indoor and outdoor sports as well as students support amenities.

Cultural Activities:

The institution's Seminar Hall is utilized for the practices of cultural activities and rehearsals of the participants. At the time of annual gathering special pavilion, experts like choreographer, musician, make-up man, drummers are made available to the desired participants.

Games and Sports (Indoor, Outdoor):

The Institution provides ample opportunities for the students to take part in all indoor and outdoor sports activities. Available playgrounds are as under.

- One Foot Ball Field of 120×70 mtr.
- Two Volley Ball Court of 22×20 mtr.
- One Cricket Ground with Pitch of 130×110 mtr.
- Two Kabaddi Courts of 22 × 15 mtr.
- One Kho-Kho Court of 30×19 mtr.
- One Athletics (200 mtr. Running Track, Long Jump Pitch, Shot-Put Sector, Javelin Throw Sector) of 120x85 mtr.
- One Double Bar, Single Bar (Push Ups and Pull Ups) of 15x10 mtr.

Dimension/Features of Indoor Infrastructure facilities:

The Institution has one Multipurpose Gymnasium Hall (Size 30m×18m) with spectators Gallery,

1. Badminton Court-2
2. Table Tennis Court-2
3. Chess Table-4
4. Carom Board-2
5. Changing room for Boys-1
6. Changing room Girls-1

Dimension of Yoga and Meditation Hall (7.20×12.35 mtr.)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mmmdarwha.ac.in/pdf/link_agar_2-23/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

32.36	
File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software: SLIM 21

Nature of automation (fully or partially): Partially

Version: 3.9.0.35737

Year of Automation: 2018

The Library of institution is automated with SLIM21 ILMS (Version: 3.9.0.35737) from the year 2018.

There is an Online Access Public Catalogue (OPAC)/Web-OPAC for students and the staff. Two separate nodes are made available in the Library for OPAC facility.

Web OPAC (Online Public Access Catalogue) facility is made available through SLIM21 (Library Management Software) to know the bibliographical details about the collection. Search by giving Title, Author, Class Number etc. can be carried out. Transactions are done through Barcode technology.

Electronic Resource Management package for e-journals

The library subscribes N-List consortia for e-books and e-journals, under this consortia library provides more than 77,61553 + e-books and 6658+ e-journals to students and faculty members and link of the N-List provided on website.

In addition to this, link to scholarly open access books,

journals, theses, database is also available on the Library webpage.

All the active books collection is updated in the SLIM21 (Library Management Software) and the Web OPAC is available for the users. The issue and return of books has been activated with the SLIM21 Library Management Software.

Facilities available

No of printers: 01

Bar Code Scanner: 05

Photocopy Machine: 01

Internet bandwidth: 200 Mbps

Web Camera: 02

Fire Extinguisher: 3

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

2.56

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

138.64

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

To make the learning process more effective and comprehensive, various innovative methods are used by the teachers. The institution has employed an honorary IT consultant for maintenance and support of the ICT infrastructure. In general, computing and internet facilities are available to all teachers and students. It provides access to desktop systems to the faculty and students which allows them to use computer aids for academic purpose.

Institution continuously strives to provide the state of the art technologies and update its ICT facilities to ensure efficient functioning from the beginning. Extensive infrastructure has been setup.

1. DVR based CCTV system
2. English Language Laboratory
3. Separate internet connections

The institution frequently updates its IT facilities including Wi-Fi.

The institution has 50 computers, 1 Newline Interactive Touch Panel, 11 LCD projectors, 1 K-Yan (Integrated Computer Projector) with high speed internet connections (100 MBPS).

Effective utilization of infrastructure is ensured through appointment of adequate and well qualified lab technicians; maintenance of all computing equipment is maintained by the laboratory attendants and outsources experts if needed. Office automation packages like Computer software and Antivirus are purchased by the institution and updated regularly. LAN and Network connections are also monitored by the IT consultant.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mmmdarwha.ac.in/pdf/link_agar_2-23/4.3.1.pdf

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

101.69

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The C.D.C. & I.Q.A.C. does the planning and monitors committee work to ensure the facilities for good teaching and learning environment. The committee conducts regular meetings throughout the academic year to access the infrastructural facilities. The decisions of the committee are placed before the management. The management prepares the budget for every academic year as per the needs and justification. The allocated funds are disbursed to the concerned departments as per requirements. The maintenance of infrastructure is usually carried out during holidays and vacation. The maintenance work is being done under the supervision of the principal and HOD's of the departments. The maintenance of

laboratory equipment is done by the attendant regularly. The yearly renewal of periodicals is observed. Weeding out of outdated, unwanted and old syllabus books is done as per the recommendations of committee. Shelving, dusting and cleaning, shifting and rearrangement, shelf rectification, stock verification, binding preservation, care is taken regularly. The computer systems are maintained by maintenance assistants and outsourced if needed. The stock register is maintained in every department and updated periodically. Sports and games materials are purchased and maintained periodically as per the strength and needs of the students. The cleanliness of campus garden and botanical garden is maintained periodically. The maintenance and cleaning of classrooms are regularly carried out by the support staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mmdarwha.ac.in/pdf/link_agar_2-23/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

873

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://mmmdarwha.ac.in/pdf/link_agar_2-23/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

02

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

02

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression
5.2.1 - Number of placement of outgoing students during the year
5.2.1.1 - Number of outgoing students placed during the year
12

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

68

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

12

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

09

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution has an active Student Council with the objective of inculcating the qualities of leadership, organization, and responsibility in the students. An active Student Council is in place along with a strong representation of students in the various academic bodies/committees. Students have been nominated by the Academic Council on the basis of merit in studies, sports and extra-curricular activities. The function of the Students Council is to make suggestions to the appropriate authorities with regard to the program of studies, student's welfare and other matters related to them. Such suggestions are made on the basis of consequences of opinion of the Council. Students are included in Class committees, Anti ragging squads, Alumni, Sports, Library, Cultural, Magazine, NSS, and Canteen etc. The Class Representative (CR) system is fundamental to student representation as leaders. It allows one male and one female student to represent each class. CR meetings play a major role to assess teaching, learning and support services. The student council also actively engages in drawing up the program, conduct and supports the various sports & extracurricular activities. Students got remarkable position

by active participation in co-curricular and extra-curricular activities especially in University level Games and Sports.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

20

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni of an institution can play an immensely positive role in higher education transformation. The alumni have the great potential in fundraising. It has equally great ability to build a skills and knowledge sharing network. It is therefore strategic for institutions of higher learning to establish and maintain good relations with its alumni by inviting them in decision making, network building and development processes towards the overall advancement of any institution. Providing assistance to students in career Alumni can contribute in academic matters, student support as well as mobilization of resources. Alumni Association established in

2021 is actively involved in fundraising, providing scholarship, career counseling and felicitation of retiring staff, donate books to the library provide resource persons for workshops and talks. No one reaches the heights of success without being pulled by the people above them. Teachers, seniors, every person that existed before us paved a path for us to climb and eventually we reached where we are today. As a senior, all the members of the Alumni network work as mentors for their juniors to come institutions have well-organized alumni associations and these organizations play a vital role in making the path of current and future students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: Providing quality educational opportunities to inculcate values, skills in the students of our rural area to empower them to face challenges of the new millennium, develop vibrant academic environment for the best quality education. **Mission:** Making great effort to bring the students of rural area into the mainstream, cope up with the upcoming adversaries of their lives. With the mission set by the 'Vidya Prasarak Mandal, Darwha' and the scenario of higher education at various levels the college provides conducive and skill-based academic atmosphere in higher education and in the field of humanities and science.

Nature of Governance:

The Institution follows a democratic & participatory mode of governance. As per the Maharashtra Public University, it constitutes College Development Committee (CDC). The CDC approves comprehensive academic, administrative and infrastructural development plans of the college in tune with the Vision and Mission. The principal of college is executive authority and functions all programs with the different levels.

Participation of Teachers in Decision Making Bodies:

Teachers discharge an important role in implementing the vision and play a proactive part in the decision making process.

Teacher staff council, CDC, other Administrative, Academic and various Committees constituted for the smooth functioning of the Institution.

File Description	Documents
Paste link for additional information	https://mmdarwha.ac.in/pdf/link_agar_2-23/6.1.1_CDC_&_IQAC.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization: Governing body of Institute exercises general supervision and control of affairs of the Institution. It formulates the strategic policy decisions in interest of faculty and students. For proper deployment CDC (College Development Committee) is formed as per the Maharashtra Universities Act, in which representatives of heads of departments, teachers and non-teaching staff are involved. It acts as a link between Management and Institution. For smooth conduction of academics and administration, the Institution nominated a senior faculty as representative as well as Senior Member from non-teaching in the CDC. Similarly, college constituted different committees to look after different academic, curricular and co-curricular activities.

Participative Management: The management is achieved through

the committees operating at strategic level by Governing Body, College Development Committee, Principal and IQAC plays an importance role in Functional level (Head of faculties and Departments) and operational (Faculty and students) levels of management. Stakeholders at all levels have an opportunity to contribute his/ her innovative ideas leading towards achievement of excellence. Every faculty member submit their annual plan to the Principal, which is approved in IQAC and CDC. Through interaction with the Principal, Head of the Departments and faculties, the academic calendar is implemented for the academic year.

File Description	Documents
Paste link for additional information	https://mmmdarwha.ac.in/pdf/link_agar_2-23/6.1.2_CDC_&_IQAC.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/Perspective plan is effectively deployed:

The Institute's quality policy is well conveyed from its vision and mission. Strategic plan and action plan are designed.

Strategy to develop competences and to empower the students and faculties by applying the innovative teaching learning methods, arranging industrial visits, guest lecture.

Strategy to strengthen collaborative research by encouraging the faculty and students for research publications and forming MoUs.

Ethics and Social Responsibility:

To inculcate Ethics and Social Responsibility among the students our institution has conducted various programmes in collaboration with college NSS unit. The activities under this theme include the programme of mass immunization such as nutrition programme, safe and clean drinking water, Aids, Health education, preliminary health care, population

education, water conservation and environmental awareness, Tree Plantation programme. On the behalf of Birth anniversary of honorable President Blood Donation Campas well as Health Care camp is organized.

The motto of the activity can only be fulfilled by bringing youth face to face with the community and that will help to improve their life. This was done by NSS unit by organizing Special Camping that conceived students as an opportunity to live with that community for 7 days and experience the conditions and problems of the people

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

President, Secretary, Teachers' Representatives, Women Teachers' Representative, Non-Teaching Representative and various committees of the college work under the IQAC.

Our college adheres to the rules and regulations laid down by the UGC, Govt. of Maharashtra and the affiliating university. Service Rules: As per Parent University, UGC and the Government of Maharashtra.

Procedure for Recruitment: The recruitment of all the college posts are done by the parent management as per the norms of UGC, Government of Maharashtra and affiliating University. Procedure for Promotion: Promotions are given according to the directions and the CAS rules of the parent University, UGC and the Government of Maharashtra. Grievances Redressal Mechanism: The Principal is academic and administrative head of the college. The College Council, The Students' Council is also formed as per the university directions. The Superintendent is accountable for responsibilities and working of entire office staff. Principal nominates a senior faculty member as head of the faculty. The college

authorities provide freedom and opportunities to each of the faculty members to plan and implement the various activities. The students' Sexual Harassment Committee, Anti-Ragging Committee, and Grievances Redressal Committee for the timely Redressal of the grievances of the students and the faculty members.

File Description	Documents
Paste link for additional information	https://mmmdarwaha.ac.in/pdf/link_agar_2-23/6.2.2_CDC_&_IQAC.pdf
Link to Organogram of the institution webpage	https://mmmdarwaha.ac.in/pdf/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Since the establishment of the college a number of teaching, non-teaching and casual workers have been rendering their services for the Institution. They may come across various kinds of hurdles in their lives. Therefore it was necessary to introduce a few schemes for their welfare either it may be at government level or at institutional level. Keeping all

these in mind not only the state government but also the Institution itself takes an initiative for the said purpose.

The institution has various effective welfare measures for teaching and non-teaching staff, some of them are

1. Group life insurance for teaching staff and non-teaching staff.
2. Loan without interest from provident fund for permanent employees.
3. Proper disbursement of governmental welfare schemes to the employees.
4. Gymnasium hall available for Students and teaching, non-teaching staff.
5. Medical reimbursements are provided to the employees of the institution as per government rules.
6. Recommendation of faculties on various bodies at University level
7. Teachers are honored and felicitated for their academic excellence such as completing Ph.D. degrees and holding various positions in the academic bodies at University level.
8. Institution provides loan facility from various banks for different purposes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution follows academics based self- appraisal mechanism as prescribed by Sant Gadge Baba Amravati University, Amravati following UGC regulations as per the sixth pay. Every member of the teaching faculty is supposed to maintain his/ her annual Performance Record. These records are duly verified by the heads of the departments annually and submitted for the assessment to the Principal through IQAC and local Assessment committee. At the time of promotion of the faculty Screening and selection Committees recommend for career advancement. Thus, the college has established an assessment mechanism. If faculties fulfill the minimum API scores indicated in the appropriate API system tables by submitting an application and the required PBAS (Performance Based Appraisal System) as per the UGC Career Advancement Scheme guideline the promotion is done. The performance of the faculty is assessed by the student's feedback. The feedbacks collected and the consolidated outcome is handed over to the Principal for the further necessary action.

For Non Teaching staff UGC regulated Career Advancement Scheme is not applicable. They are subject to promotion in their respective fields after a period of service not less than prescribed by the state government or it depend on the length of service.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts Internal and external financial audits every year on regular basis. For financial transactions, Campus ERP software is installed. Through this software, all the accounts i.e. salary - non salary, no grants, scholarships, UGC and other accounts are maintained as per account rules and regulations. The cashbook and ledger books are regularly checked by the accountant. The parent institute has appointed a registered Chartered Accountant for internal financial audit. The Chartered Accountant verifies all the financial matters of all the accounts. After minute verification If any, suggestion is given by the Chartered Accountant for proper maintenance of all the accounts. The grants received from various agencies have to be utilized as per the government directions. The institution utilizes and maintains the accounts as per account norms. Internal financial audit is carried out in every financial year. Proper utilization of the grants, stock register and related documents are verified by them periodically. After external audit, they submit the assessment memo to the institution for further action. Office of funding agencies also verifies the utilization of grants for account settlement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00	
File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File
6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources	
<p>Mobilization of Funds: Our college is grant-in-aid institute. So, our financial resources are salary, non-salary, UGC, Tuition and other fees, donations from philanthropies and managements financial support. For the optimum utilization of financial resources, the college constituted Planning, Purchase, Building construction, Internal audit committees.</p> <p>The Principal of the institution monitors the use of resources received from the State Government, UGC etc. Salaries of the regular employees are provided by the government and salaries of the clock hour basis teacher are provided by the Institution. The allocated funds are utilized on various heads. Institution makes recommendation for better handling of resources and effective mobilization of available funds. For smooth running of the institution various committees have been constituted. Finance committee then looks into these requirements, adding the future aspects of planning. In case of any requirement, the details of the requirement of the equipment's, maintenance infrastructures etc. are prepared and proper procedure for purchase is adopted. There is always need for maintaining and upgrading the facilities provided by the college from time to time.</p> <p>The infrastructural facilities like auditorium and college ground is given to Government, Non- government and Social organizations to conduct various events without any charges</p>	

File Description	Documents
Paste link for additional information	https://mmdarwaha.ac.in/pdf/link_agar_2-23/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Institute Internal Quality Assurance Cell (IQAC) has been established at the instance of the National Assessment and Accreditation Council (NAAC) as a post-accreditation quality sustenance measure. Since then, IQAC has been instrumental in advocating a variety of quality improvement strategies at college. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic as well as channelize all efforts and measures towards promoting and enhancing its academic performance. The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels.

Apart from this the IQAC monitors all the events to be conducted and mainly focuses on the Student participation in seminars and workshops. So that Students took part in a variety of cultural programmes, as well as the Youth Festival & extension activities. Likewise IQAC has made an effort to stay up with ICT enabled teaching learning process & numerous new teaching strategies in order to keep up with changing environment. Because of current efforts of IQAC, some faculty members have applied to run the university level certificate courses. The Institute IQAC channelizes to instill and promote the research temper among students and staff.

File Description	Documents
Paste link for additional information	https://mmdarwaha.ac.in/pdf/link_agar_2-23/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of

operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Two examples of institutional reviews and implementation of teaching-learning reforms facilitated by the IQAC are as follow

1) Feedback mechanism

IQAC, as the College's primary body, supervises and assesses the teaching-learning process on a regular basis. It has developed a structured feedback form for instructors' performance, curriculum, and infrastructure. In response to these feedbacks, various new actions and reforms were done. Taking this into consideration college's feedback committee, led by IQAC, has developed Google Forms as an online proforma for collecting feedback of different stakeholder. IQAC develops and gathers organised input on syllabus creation and review, as well as student feedback on teachers.

2) Teacher`s Daily Diary

Effective teaching achieves its success only if it is well planned. The college provides daily diary to all faculties at the beginning of the session. All the faculties are recommended to keep the records of teaching-learning process on it. Teachers have to mention their plan of teaching on daily dairy which should be approved by the vice principal or head of the faculty daily. Inspite of this at the end of every month all teachers have to take the sign of principal on their teaching plan. The institute IQAC supervises this process and recommend the suggestions if needed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)

A. All of the above

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://mmmdarwha.ac.in/pdf/link_agar_2-23/6.5.3.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution takes initiatives regarding

1. Security checkpoints at all campus entries and exits and wall compound.

1. Extensive surveillance network with 24x7 monitored control rooms (CCTV Camera).
2. The Discipline Committee prepared code of conduct and asks to follow the dress code.
3. Fire extinguisher also available in Office, Library, Laboratories.

Separate parking area, separate Washrooms and spacious and airy girls and boys common rooms having display board, First Aid Box and sanitary Box are also available in the campus.

To overcome the issue of Gender equality the Institution takes specific initiatives through following committees.

1. Internal Compliance committee (ICC)

Regarding the Prevention, prohibition and redressal of Sexual Harassment of women employees and students in higher educational institution, Regulation 2013 from the parent University the College has constituted (ICC) anti-sexual harassment committee..

2. Anti-Ragging Committee.

The Anti-Ragging committee has been constituted to prohibit, prevent and eliminate the source of ragging and to promote a culture of respect and equality.

3. Women Development Cell

Women Development Cell organizes workshop, seminar and guidance talk and counseling sessions to aware about physical and mental health, Emotional, academic, Social and cognitive development of the students.

File Description	Documents
Annual gender sensitization action plan	https://mmdarwha.ac.in/pdf/link_agar_2-23/7.1.1_A.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mmdarwha.ac.in/pdf/link_agar_2-23/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College has adopted smart initiative to achieve a higher level of environmental performance for the Waste management.

Solid waste management:

The block safai workers and authorized vendors collect, clean, segregate waste using by the dustbins (Green and Blue) .

Liquid waste management:

For Liquid waste management, drainage canals are made available throughout the campus. The Institution is contemplating installing the water harvesting. The drinking water in the campus is being analyzed.

E-waste management

All the E-waste Flip flops, memory chips, motherboard, compact discs, cartridges etc generated by electronic equipment's and Photocopy machines are recycled properly. UPS Batteries are recharged / repaired / exchanged by the suppliers. Non recyclable stuff is being disposed off centrally by authorized vendor by MOU.

Rain Water Management:

Institution is utilizing Rainwater harvesting technology to collect, convey and store rain water to recharge groundwater of well from relatively clean surfaces such as a roof, land surface.

Waste recycling system: - Nil

Hazardous chemicals and radioactive waste management:

Chemical waste and expired chemicals are drained in the bunds constructed backside of college. For making college campus eco friendly, institution tries to create environmental awareness, motivating students for reuse and recycling of waste climate change, rain water harvesting etc.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft

C. Any 2 of the above

copies of reading material, screen reading	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institute is proactively taking efforts to provide better education and economic upliftment of the needy for communal harmony. Institute has conducted lectures and Extension activities in the villages for increasing their environmental and ethical awareness and holistic environment. Institute has also tested the quality of drinking water available in these villages. The college has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversities of the state and the nation.

Various programs were organized by the NSS Department and the Cultural Department to maintain tolerance and harmony towards all aspects of stake holders. Physical Education and N.S.S. Department celebrated Yoga Day for the fitness of staff, students and the community. The Institution celebrates Indian Constitution Day and Birth and Death anniversary of great personalities. Blood donation camp, Medical Checkup camp and an employment & Self-employment work shop , Swachh Bharat Abhiyaan, Marathi Bhasha Diwas, One Day and Seven Days residential by NSS at adopted village aiming at Water conservation, sanitation, hygiene, health, animal husbandry and eradication of superstition as well as public awareness are the activities conducted by the Institution throughout the year

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

NSS Unit Works to reach out rights, duties and responsibilities among the students, staff and citizens through various programs and activities. To instill the feelings of patriotism as well as social service and to promote the Government's Swachh Bharat Abhiyaan, initiatives are taken by the NSS department. Likewise, in NSS one-day camp and seven days residential camp at adopted village cleanliness drives are conducted regularly. Water conservation, sanitation, hygiene, health, animal husbandry and eradication of superstition as well as public awareness in the adopted village are the main aspects of the camp. Constitution Day and Mahaparinirvana Day celebrated to create awareness among the students about the fundamental rights and duties of the Constitution. Blood donation camps are organized every year in the college to inculcate a sense of social responsibility in the students and help them to fulfill their social responsibilities. Employment Oriented Development Workshops are the cause to make them aware about Sustainable opportunities. NSS and cultural department celebrates the birth and death anniversary of great personalities. Marathi Language Day is also organized by Marathi Department to have the importance of regional language. Our institution strive hard to inculcate values and attitudes among students that enhance personal and family growth and to sensitize them to various social issues.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://mmdarwha.ac.in/pdf/link_agar_2-23/7.1.9.pdf
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</p> <p>4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
--	----------------------------

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p> <p>The International Yoga Day is being celebrated in the college every year with the aim of promoting the health of the students, teachers and staff of the college as well as taking care of their own health, knowing the importance of yoga in human life.</p>
--

World womens day & Independence Day , Republic Day are being celebrated in the college every year to highlight the work done by the patriots. On this day different types of inspirational songs are sung by the college students and patriotic inspiration is created.NSS days being celebrated every year in the college to inculcate goodwill and social awareness among the student.

The spirit of goodwill and reading habit should be instilled in the students, National Integration Day, Marathi Language Day and Mother Language Day are being celebrated for the promotion and protection of mother tongue. Constitution Day and Mahaparinirvan Day as well as Republic Day are being celebrated in the college to express towards Dr. Babasaheb Ambedkar and also to make the students aware of the rights and duties given by the constitution. Birth and death anniversary of great leaders and freedom fighter are celebrated in our institution.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I

1. Title of the Practice: -

TCS'S YOUTH EMPLOYMENT PROGRAM: UPSKILLING THE NEXT GENERATION

2. Objectives of the Practice: -

§ Enhancing and making students able for employbility.

§3. The Context: -

TCS conducts recruitment drives followed by job placements .

4. The Practice: The Programme offers 90 hours of training on various career-building topics.

5. Evidence of Success: - 78 trainees obtained a Certificate of Accomplishment and enable them to be easily hired in over 200 companies, including TCS.

6. Problems Encountered and Resources Required

faced challenges in motivating learners and retaining their attendance.

Best Practice II

1. Title of the Practice: - 'Voter Awareness Program'

2. Objectives of the Practice: -

To foster positive attitudes towards politics and social cohesion and promoting democratic governance and unity.

3. The Context: -

Educate students about electoral process, political parties, manifestos, and candidate backgrounds and casting valid vote.

4. The Practice:-

The Department of Political Science educate students about voting and conducts various awareness campaigns.

5. Evidence of Success: -

The program increased voter numbers, importance of voting . Assisted first-time voters in registering.

6. Problems Encountered and Resources Required: -

Lack of the value of vote.

File Description	Documents
Best practices in the Institutional website	https://mmdarwha.ac.in/pdf/link_agar_2-23/7.2.1_Best_Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

With the spirit of providing better education the Institution has committed itself to the task of inculcating social values and responsibilities among students. With this mission in the mind our Institution organized various programs on the occasion of Birth Day of Shri Vasant Ghuikhedkar, President of VPM. such as

Blood Donation Camp: - Blood Donation Camp was organized in association with Vasant Naik Govt. Medical College Yavatmal.

Medical Checkup: - Medical checkup camp was arranged in association with Datta Meghe Institute of Medical Science's Wardha, Vasant Naik Govt Medical College, Yavatmal, Mahatma Eye Hospital and eye Bank, Nagpur and Indian Medical association Yavatmal.

Local Kabaddi Tournament: - on this occasion Kabaddi tournament was organized and winner was awarded with cash prize to First, Second, Third and best players.

Vision for Career: - Every year our institution organizes vision for career program to guide students about opportunities in career.

Local self-government bodies and cooperatives Meet:- Darwha and its surrounding areas are rural and agricultural, and various cooperative societies and local self-government organizations have been established here for the development of farmers. Taking this into consideration Local self-government bodies and cooperatives Meet was organized.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year

- To make campus eco-friendly
- To enhance social compatibility of students through activities like NSS, Cultural and the like others
- To use Google class room and Moodle as Learning Management System (LMS) for teaching
- To use software for innovative teaching and to develop and establish the blended learning pattern
- To develop research culture by organizing workshops, seminar and inviting illustrious researchers
- To apply for Research grants from various agencies
- To make MOU / Collaboration with other reputed Industries/institutes
- To encourage students and faculty member to publish their research in UGC care list journals
- To organize workshop on IPR, Research Methodology and encourage faculty members to obtain Patents
- To conduct workshop on NEP-2020
- To establish local linkages for all departments for internship workshops, seminars, sharing of sophisticated instruments, sharing of expertise
- To introduced more skills/ job oriented vocational programmes and courses
- Construction of separate updated laboratories for PG programs
- To conduct Green Audit and Energy Audits
- To conduct Academic and Administrative Audits
- To conduct the activities like Yoga and meditation related to development of mental and physical fitness of students, faculty and staff
- To conduct workshop on constitutional rights and responsibilities.
- To establish linkage with NGO's and Non- NGO's