



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		MUNGASAJI MAHARAJ MAHAVIALAYA, DARWHA
• Name of the Head of the institution		Dr. Vilas B. Raut
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		07238295509
• Mobile no		9423663312
• Registered e-mail		mmcollegedarwha@gmail.com
• Alternate e-mail		drvilasraut@gmail.com
• Address		In front of P.W.D. Rest House, Darwha District- Yavatmal (M.S.)
• City/Town		Darwha
• State/UT		Maharashtra
• Pin Code		445202
<b>2.Institutional status</b>		
• Affiliated /Constituent		Affiliated
• Type of Institution		Co-education
• Location		Rural

• Financial Status	UGC 2f and 12(B)																								
• Name of the Affiliating University	Sant Gadge Baba Amravati University, Amravati																								
• Name of the IQAC Coordinator	Dr. Prashant D. Bageshwar																								
• Phone No.	7083527507																								
• Alternate phone No.	9403146950																								
• Mobile	7083527507																								
• IQAC e-mail address	pdbageshwar@gmail.com																								
• Alternate Email address	pdbageshwar@gmail.com																								
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="http://mmmdarwha.ac.in/pdf/AQAR%202020-21.pdf">http://mmmdarwha.ac.in/pdf/AQAR%202020-21.pdf</a>																								
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://mmmdarwha.ac.in/pdf/Academic_Calender2021-22.pdf">http://mmmdarwha.ac.in/pdf/Academic_Calender2021-22.pdf</a>																								
<b>5.Accreditation Details</b>																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>C+</td> <td>61.20</td> <td>2004</td> <td>16/12/2004</td> <td>15/12/2009</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.04</td> <td>2016</td> <td>16/12/2016</td> <td>15/12/2021</td> </tr> <tr> <td>Cycle 3</td> <td>B</td> <td>2.47</td> <td>2022</td> <td>03/11/2022</td> <td>02/11/2027</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	C+	61.20	2004	16/12/2004	15/12/2009	Cycle 2	B	2.04	2016	16/12/2016	15/12/2021	Cycle 3	B	2.47	2022	03/11/2022	02/11/2027	
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Cycle 3	B	2.47	2022	03/11/2022	02/11/2027																				
<b>6.Date of Establishment of IQAC</b>	27/04/2018																								
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>																									
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>Nil</td> </tr> </tbody> </table>	Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	Nil	Nil	Nil	Nil	Nil															
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Nil	Nil	Nil	Nil	Nil																					
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>	Yes																								

<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>05</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
Institution has successfully faced 3dr cycle of NAAC on 2nd and 3rd November -2022.	
National Level five Five Days FDP on NAAC -(RAF) Revised Assessment and Accreditation Framework from 3rd -7th Aug-2021 by IQAC	
State level Workshop on Fundamental Rights duties in Indian Constitution on 11/09/2021	
Department of chemistry in collaboration with IQAC organized State level workshop on ' New Admission Procedure to Ph.D. and Research Methodology Techniques.' on 18/09.2021	
One Day workshop on 'Information Literacy On Open Access E-Resources and N-List' 14/10/2021	
IQAC organized 'One Day National Seminar on NEP-2020' on 27/11/2021 in collaboration with IQAC, S.G.B. Amravati University, Amravati and Amolakchand Mahavidyalaya, Yavatmal	
University level workshop on Disaster Management on 3rd and 4th March 2022	
One day Webinar on Wild Life and Environment Conservation on 17th July 2021 in Collaboration with CARS Amravati	

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
1) To Organize the International/National Seminar, Conferences and workshops in different discipline to promote the quality improvement strategies in teaching, learning, research, extension related and co-and extracurricular activities.	'One Day National Seminar on NEP-2020' on 27/11/2021 in collaboration with IQAC, S.G.B. Amravati University, Amravati and Amolakchand Mahavidyalaya, Yavatmal
2) To Encourage faculty members to complete their doctoral degrees and to continue research activities through quality publication and research projects.	Three Faculty members have registered for Ph. D.
3) To get recognition for research center in some subject.	Parent University has recognized the Chemistry and Home Economic Laboratories as research center.
4) To get recognition for Ph.D. Supervisor	Four faculty members namely Dr. P.D. Bageshwar, Dr. N.R. Bhingare, Dr. S. V. Bhurale and Dr. S. M. Sawant got recognition as Ph.D. Supervisor from the parent university.
5) To Enhance of infrastructural facilities.	As per the needs and feedback from the stakeholders furniture's, Green borads, LCD's, Lights, Fans are enriched. The potable water facilities on each floor are made available. Indoor and out door games and sports facilities are also enhanced.
6) To Enhance social compatibility of students through activities like NSS, Cultural and the like others.	Blood Donation Camp, Cleanliness Drive, Tree Plantation Program, Disaster Management Workshop Har Ghar Tiranga Rally, Participation in Slogan

	Competition
7) To develop the Botanical Garden.	A small and beautiful Botanical Garden is developed by the department.
8) To renovate the canteen (Refreshment center).	As per the needs and feedback from the stakeholders the canteen (Refreshment center) is renovated.
9) To enhance academic excellence by organizing various academic activities.	National Level five Five Days FDP on NAAC -(RAF) Revised Assessment and Accreditation Framework from 3rd -7th Aug-2021 by IQAC, State level Workshop on Fundamental Rights duties in Indian Constitution on 11/09/2021, Department of chemistry in collaboration with IQAC organized State level workshop on ' New Admission Procedure to Ph.D. and Research Methodology Techniques.' on 18/09.2021, One Day workshop on 'Information Literacy On Open Access E-Resources and N-List' 14/10/2021, One Day National Seminar on NEP-2020' on 27/11/2021, University level workshop on Disaster Management on 3rd and 4th March 2022,

<b>13. Whether the AQAR was placed before statutory body?</b>	Yes
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<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>
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Name	Date of meeting(s)
College Development Committee CDC	03/02/2023

<b>14. Whether institutional data submitted to AISHE</b>
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Year	Date of Submission
2021-22	07/01/2023

### 15. Multidisciplinary / interdisciplinary

Mungasaji Maharaj Mahavidyalaya is an affiliated to Sant Gadge Baba Amravati University (SGBAU) it has to follow a road map or guidelines prepared and provided by the State Government. When University will prepare or provide a curriculum to implement the multidisciplinary / interdisciplinary structure according New Education Policy (NEP) ,the institution will abide by it. At present the institution has a degree college of Physical Education. And it also offers environmental studies for all second year students.

### 16. Academic bank of credits (ABC):

Provisions of Academic bank of Credit proposed in the draft of NEP to facilitate multiple entries and exit points in their academic programmes. This is an innovative idea to earn and deposit credit through National schemes like SWAYAM, NPTEL, V-Lab. It shall be also considered for credit transfer and accumulation in this provision. By these students will able to earn credits and get the program completed. The institution shall abide by the curriculum and structure prepared by the parent university in this regard.

### 17. Skill development:

As our institution is an affiliated to SGBAU and has to follow and implement curriculum provided by the parent University. So as far as skill development is concerned, a special committee is working to run skill development courses in Tally, personality development, interview technique, verbal communication, non-verbal communication, group discussion, time management, presentation skills, resume writing, motivation, goal setting, character ethics and moral etc. subject to permission of College Development Committee (CDC). In addition to this, institution implements guidelines or structures provided by the affiliating university.

### 18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The preservation and promotion of India's cultural wealth must be considered a high priority for the country, as it is truly important for the nation's identity as well as for its Economy. In this regard appropriate integration of the Indian Knowledge system particularly teaching in Indian languages is important. Languages influence the way people of a given culture speak with others, including with

family members, authority and strangers and also influence the tone of the conversation. In order to preserve and promote culture, one must preserve and promote a culture's languages. The institution has been offering most of the programmes in the regional language Marathi which is one of the prominent Indian languages. In addition to this, the institution offers UG and PG programmes in Marathi. Marathi, Urdu and Persian literature are as elective subjects. Language departments of the institution take initiatives to implement some language oriented activities such as wall magazine, online questionnaire on account of Marathi language honors day, international language day, covid-19 awareness. Certificate courses in writing skills for journalism and opportunities in journalism for students offering Marathi Language.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The objectives set out in the NEP on OBE are Competency, standard, benchmarks, and attainment of targets. In addition to this, the OBE incorporates three elements Theory of education, a systematic structure of education, and a specific approach to instructional practice. M. M. Mahavidyalaya. is prepared to fulfill the objectives and achieve the target as per the structural curriculum provided by the affiliating university.

#### **20.Distance education/online education:**

During the Covid-19 pandemic, online classes were conducted very effectively by all faculties in all programmes. Both teachers and learners have experienced the online teaching and evaluation process through different software. So, the institution is well prepared in this regard. The institution has two distance learning study centers of Yashwantrao Chavhan Maharashtra Open University (YCMOU), Nasik and Maulana Azad Open University, Hyderabad, which offers different certificate, UG and PG Degree, Diploma programmes. Many students benefited by this facility, particularly students who are unable to enroll as a regular student can pursue higher education.

### **Extended Profile**

#### **1.Programme**

1.1 75

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 2.Student

2.1 **1878**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 **972**

Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 **713**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 3.Academic

3.1 **Nil**

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 **31**

Number of sanctioned posts during the year

## Extended Profile

### 1. Programme

1.1	<b>75</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1	<b>1878</b>
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	<b>972</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>713</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3. Academic

3.1	<b>Nil</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	31
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	32
Total number of Classrooms and Seminar halls	
4.2	7.11
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	30
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

#### Response

The university's academic body members determine and develop the curriculum for each subject. The teachers at the institution have made significant contributions to professional development and curriculum design. From the commencement of the session, the curriculum is available in the college library and on the college website for teachers and students. Under the curriculum, teachers prepare academic planning and get it approved by the principal. Each teacher introduces the syllabus to the students and explains the weightage of topics and the pattern of question papers. The teacher provides a series of MCQs, solutions for individual tests, exam schedules, assignments, and seminars. Some teachers have their own YouTube channel, and WhatsApp groups for better comprehension of the curriculum, the teachers organize guest lectures, assign projects, and conduct subject-related certificate courses. The IQAC monitors the overall teaching, learning, and

evaluation process by collecting feedback from stakeholders. College also undergoes academic and administrative audits. The event register maintains the record of All events conducted by various departments. Google-tagged photos of each event are taken and recorded. Each teacher keeps a record using a daily diary. Seminars, conferences, and other events are conducted online due to covid-19. The head of the department oversees the curriculum and approves the daily diary of the teacher at the end of the month.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

#### Response

In accordance with the Parent University calendar, the college prepares its academic calendar in advance and sticks up it. It is uploaded on the college website for circulating the information to all stakeholders. It includes an indicative timetable for admission procedure, curriculum and study plans, examination schedules, practical's, homework, assignments, seminars, PPT sessions, projects, viva-voce, interviews, presentations, unit tests, academic guidance talk, exchange of students, exchange of faculty, excursion tour, field visit, Special N.S.S. and Sports activities, University "Yuva Mahotsav" College Youth Festival, linkage of teaching and learning activities, extra-curricular activities, institutional activities, vacation schedule. Continuous internal assessment of students is carried out through all evaluation techniques. The Continuous internal evaluation of the students helps the faculty choose the reasonable teaching method. Examination Committee prepares, displays, and conducts a continuous internal evaluation. Every department conducts a separate test to distinguish slow, moderate, and advanced learners and initiatives for their advancement are being taken regularly. Here are the important aspects of the academic calendar:

1. It includes the planning of multiple activities by respective committees
2. Adhering to the calendar, N.S.S., Sports and cultural departments arrange co-curricular and extra-curricular

activities. 3. The college conducts the examinations and evaluation process as per directives of the Parent University

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

00

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

## 1.2.2 - Number of Add on /Certificate programs offered during the year

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

246

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The vision and mission of the institution reflect cross-cutting issues. Of course, the institution tries to gather an avid range of skills, values, and regional and global competition for the present curriculum. Our institution offers programs that discuss all topics such as citizenship and responsibility, gender, environment, sustainability, and human values. All teachers imbibe such values while teaching. In our institution, various events and programmes are conducted to overcome cross-cutting problems, such as:

1. **Environmental Issues:** Environmental studies is a mandatory subject in all second years of the U.G. level. Some parts of the syllabus in the subjects like Sociology, Physics, History,

Economics, and language focus light on the environment. The N.S.S. department arranges environmental awareness programmes in collaboration with other external agencies.

2. **Human Values:** Human Values are inculcated through various languages, social sciences, and kinds of literature.

3. **Professional Ethics:** In commerce, professional ethics are implanted as an integral part of the curriculum. Business skills and multifaceted, economic and commercial values are incorporated among the students.

4. Strengthening mentally and physically, yoga training has been provided to teachers and students.

5. The college organizes enough guidance talks on hygiene and sanitation to create awareness about health.

6. Girls' workshops on 'Women Empowerment and Entrepreneurship' about women's safety, security, and employability are arranged frequently.

7. Many events and competitions which propel the mind and promote inner skills are intended and executed very often.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

09

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

485

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://mmmdarwha.ac.in/pdf/link_agar/1.4.2.pdf">http://mmmdarwha.ac.in/pdf/link_agar/1.4.2.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**1878**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**1455**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**Response**

## Slow & Advanced Learner

The academic performance in the academic year is the positive indicator to identify the slow and advanced learners. It is found to be very useful for the teachers to focus and up lift both the category students.

Execution of the programme: In the beginning, teacher prepares of the list of difficult units and concepts from the university syllabus as per the students feedback. Every department arranges guest lecturers as an innovation to create interest of the students. Conducting unit tests, class tests, tutorials, home assignments the progress of the students can be monitored.

### Activities undertaken for slow learners:

- Extra coaching such as remedial and individual guidance from the subject teacher.
- By solving question papers of previous University Examination from the students.
- The performance of students is being communicated to their parents.
- Lectures of eminent personalities organized to create confidence among the students. Remedial coaching classes.

### Activities undertaken for advanced learners:

- Open access facility provided for advanced learners in the library.
- More books are provided to these students.
- Motivation for them to participate in quiz competitions, seminars and group discussions. Organization of quiz competitions and group discussions.
- Competitive examination, coaching classes

Slow learners and advanced learner showed improvement in the knowledge of concerned subjects and scored better marks in the university examination.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1878	22

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

### Response

In order to give autonomy to learner, attention has been focused on acquiring life skills and practices that enable lifelong learning, develop independent problem solving abilities. The student's centric methodologies adopted by our institution to provide enhanced learning abilities to the students. Home assignments and tutorials are given. Activities like students' seminar, MCQ discussion are effectively followed by each department. Participation in quiz competitions, poster presentation, and elocution competitions through which learners acquire knowledge and develop their interpersonal skills and potentials. For some UG and PG courses the project is essential part of curriculum which has been also completed. Due to experiential learning, competency level of students is supposed to be enhanced. Online certificate courses and viva- voce examination have been arranged as per instructions/guidelines of the Parent University. We have arranged talks on social issues such as blood donation camp, Leprosy survey etc. Problem solving sessions are conducted so as to enhance the participative learning. Students are also encouraged to participate in different seminars organized by own institute, other institute and University as well.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

## Response

The institution has total nine classrooms which are well-equipped with LCD projectors and screens. The institution has installed Wi-Fi unit for the students, teaching and non-teaching faculties with free of cost in the campus. Further, it has Language Laboratory; Computer Laboratory, Broadband Leased Line Internet connection and these are found to be highly useful as an important tool for effective teaching-learning process. All staff is well familiar with all the latest ICT tools. To strengthen their knowledge. All department use PPT and multimedia to make teaching- learning process easy and interesting. To keep pace between the students and teachers in the changing scenario, library is regularly updated with resources, Inflibnet membership is regularly upgraded and N-list, Shodhganga, Shodhsindhu and allied e-resources are provided free of cost. Institution has created its online repository. Some faculties prepared CD's on reading materials. Our library is consisted with good number of educational CDs and DVDs.

Web OPAC (Online Public Access Catalogue) facility is made available through SLIM21 Library Management Software to know the bibliographical details about the collection. Search by giving Title, Author, and domain can be carried out. Electronic Resource Management package for e-journals. The institution encouraged teachers to attend training programmes, workshops, seminars and conferences related to the ICT use or innovation in teaching-learning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

19

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

418

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

### Response

The institute insistent and believes in implementing continuous internal evaluation (CIE). In the beginning of each semester, the students are introduced with the prescribed syllabus in detail by making them known with its scope and limitation. The syllabus pattern, scheme of examination, weightage of marks and importance of some major topics from examination point of view have been discussed with them. The unit tests, home assignments, seminar, projects, interview and viva- voce are conducted as a part of internal evaluation. Such continuous evaluation allows the teachers to assess the students, track their progress and identify slow and advanced learners. The students' laboratory performance is examined by conducting internal laboratory tests. Before the commencement of the university examination, preparatory examinations and question paper solving sessions are conducted to boost the students' confidence. Students get chance to improve themselves by means of such continuous evaluation system before appearing for the university examinations. Institution display the performance of the students in the internal assessment before the commencement of their University examination, so that the students can prepared accordingly. If students having any queries they can raised and that are answered and solved by the faculty within the stipulated time.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

**Response**

To deal with internal examination grievances, there is a separate mechanism in our college. The internal examination grievances of the college students are either at the college or at the University level. The college level grievances are redressed by the Internal Examination Committee, the concerned heads of the departments. The university level grievances are redressed by examination coordinator under the guidance of the Principal. If any student is unable to appear for the internal examination due to illness, participation in co-curricular, extra-curricular activities or genuine reason, the re-examination is conducted for such students. After the evaluation of the answer books, marks are displayed on the notice board. If there is any grievance regarding the internal examinations, it is redressed positively in time. The follow up of University level grievances of internal examination is actively taken by examination coordinator of the college, so that such student may not suffer from their academic loss. In this session 2021-2022. The staff members have taken the keen efforts in minimizing the university level grievances of not only at internal but also university level examination. The grievances of the students are found very negligible.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

**2.6 - Student Performance and Learning Outcomes**

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

**Response**

The students acquire the scientific knowledge and core principles of Physics, Chemistry, Mathematics, Botany, Zoology, and Computer Science in day to day life. In the institution four languages have been taught and course outcome of these Languages is used to understand basics concepts, gain the knowledge of parts of speech, figures of speech, vocabulary, phonetics, identify the themes of lesson, summarize and analyze poem, the reporting of any incident, function, match, excursion, official letters. Through the Social

Sciences, students get acquainted the political, social, economic and historical ideas, ideologies, policies, processes, and behavior, as well groups, classes, government, diplomacy, law, strategy, role of balanced diet for various stages, malnutrition, ability to explain economic terms, concepts and theories, social problems, social and religious movement, ancient, middle and modern History of India and world. The commerce programmes are meant to introduce knowledge about business economics, micro and macro-economics, utility approach and elasticity of demand, market, cost and revenue, business management and managerial economics, factors pricing, information technology and business data processing, tax and audit system in India. Games & sports and cultural activities carried out regularly in the campus avails lot of scope and opportunities to the students to color their career.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

#### Response

The evaluation system and outcome of students' feedback mechanics plays a vital role in the fulfillment of course objectives. The outcomes reflect authentically by the various indicators that our students are flying very high and placed in different sectors. Class tests, unit tests, MCQs, assignments, practical, seminars, project work, interview and presentations are executed to overcome the difficulties in the relevant subjects. The learning process is an integrated and exciting process based on classroom activities such as regular seminars, debates, group discussions on the relevant subjects. Departmental activities like wallpaper, poster making, project work, charts and model presentations are organized by various departments and committees to motivate and appreciate the students to perform and to achieve excellent goal in their respective subjects. Extension activities such as awareness rallies, cleanliness campaigns, tree plantation enable the students to think beyond the traditional frame and be creative, proactive and inculcate the values of ethics and moral values among the students. Many of our students spontaneously come

forward and play active role in the intercollegiate competitions, sports competitions and cultural activities at institutional level.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

618

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[http://mmmdarwha.ac.in/pdf/link\\_agar/2.7.1.pdf](http://mmmdarwha.ac.in/pdf/link_agar/2.7.1.pdf)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

04

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

### Response

The Institution is committed to fulfill the needs of the rural population of the region around. An ecosystem for innovation in the institution brought into existence through Research Promotion Cell (RPC), Incubation center, Student Development Cell and other initiatives for creation and transfer of the knowledge. RPC encourages researchers and faculty members to publish their research papers, to organize conferences, seminar, workshops etc. by providing all the available resources. During current session four faculty members are recognized as Ph.D. Supervisors by the Parent University, 20 papers are published and presented in an International and National Conferences and 02 books and 12 chapters in books are published. Two faculty members participated in faculty exchange program.

The institution has made Collaborations and Memorandum of Understanding for the ecosystem with Innovation. To inculcate the social responsibilities among all the stakeholders various Extension and Outreach Activities are organized by involving the faculty members and students from our and other institutions under MoUs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

#### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

06

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

00

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

34

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**Response**

The extension activities that are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development has been organized by IQAC with all other departments. Some of them are as under:-

To make students aware about their health and hygiene, Institution has established Fit India Youth Club and celebrated the International Yoga Day. Institution along with NSS department has organized the Covid-19 Vaccination Camps during the year, a large number of students were vaccinated in the camps with both doses of vaccines. On the Birth Anniversary of Sant Gadge Baba, Institution with NSS has organized Blood Donation camp as a mark of social activity and was executed by collecting remarkable number blood bottles i.e. 101 bottles.

In order to inculcate the patriotism and democratic values among students, Institution has celebrated "Constitution Day", "New Voter Registration Campaign", on the occasion of Voters Day. For National service and National integration, NSS Day was celebrated. Environment Conservation, Tree Plantation Programme have been organized. Under the "Azadi Ka Amrut Mahotsav" (India@75) NSS volunteers of the Institution participated and won, "Slogan with selfie" and Video making" competition, and also participated in Blood Donation camp for COVID- 19 awareness. Two days University level workshop on Disaster Management was organized.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

23

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1196

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

03

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

08

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

### INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

##### Response :

The institution has a well maintained, user friendly and resilient

infrastructure conducive to teaching, learning and comprehensive development of students. The institution is situated in rural area of Yavatmal district having an aesthetic landscape of 28327.995 sq. meters (Seven Acres) and built up area is 4376.09 sq. meters.

The institution has excellent infrastructural facilities such as spacious 31 classrooms; out of which nine classrooms are equipped with LCD projector, six spacious laboratories, language laboratory, seminar hall, IQAC office, staff room, well enriched library, reading room, gymnasium hall, administrative office, playgrounds, separate common rooms for boys and girls, dark room, canteen, botanical garden, NSS office, management chamber etc. College constantly provides quality education for all round development of the students so as to make them aware and responsible human.

#### Computing Equipment

Institution has 50 computers associated with physical components which help for smooth functioning and it includes monitors, keyboards, mouse, mouse pad, web cam, printers, modems, scanners, pointing devices, earphones, headphones, and other computer peripheral equipment, cables, servers, routers etc.

#### Library

A spacious library enriched with 26378 books, 46 journals and magazines. Library subscribed N-List Consortia with more than 80,12187 e-books and 6658 e-journals. It provides various types of services.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

#### Response:

The institution provides adequate facilities for cultural activities; indoor and outdoor sports as well as students support amenities.

**Cultural Activities:**

The institution's Seminar Hall is utilized for the practices of cultural activities and rehearsals of the participants. At the time of annual gathering special pavilion, experts like choreographer, musician, make-up man, drummers are made available to the desired participants.

**Games and Sports (Indoor, Outdoor):**

The Institution provides ample opportunities for the students to take part in all indoor and outdoor sports activities. Available playgrounds are as under.

S N

Facilities

Quantity

Area in Mtr.

1

Foot Ball Field

1

120×70

2

Volley Ball Court

2

22×20

3

Cricket Ground With Pitch

1

130×110

4

Kabaddi Court

2

22 × 15

5

Kho-Kho Court

1

30×19

6

Athletics (200 mtr. Running Track, Long

Jump Pitch, Shot-Put Sector, Javelin Throw

Sector)

1

120×85

7

Double Bar, Single Bar (Push Ups and Pull

Ups)

1

15×10

Dimension/Features of Indoor Infrastructure facilities:

The Institution has one Multipurpose Gymnasium Hall (Size 30m×18m) with spectators Gallery

1. Badminton Court-2

2. Table Tennis Court-2

3. Chess Table-4

4. Carom Board-2

5. Changing room for Boys-1

6. Changing room Girls-1

Dimension of Yoga and Meditation Hall (7.20×12.35 mtr.)

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

10

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

7.11

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software: SLIM 21

Nature of automation (fully or partially): Partially

Version: 3.9.0.35737

Year of Automation: 2018

The Library of institution is automated with SLIM21 ILMS (Version: 3.9.0.35737) from the year 2018.

There is an Online Access Public Catalogue (OPAC)/Web-OPAC for students and the staff. Two separate nodes are made available in the Library for OPAC facility.

Web OPAC (Online Public Access Catalogue) facility is made available through SLIM21 (Library Management Software) to know the bibliographical details about the collection. Search by giving Title, Author and domain can be carried out. Transactions are done through Barcode technology.

Electronic Resource Management package for e-journals

The library subscribes N-List consortia for e-books and e-journals, under this consortia library provides more than 80, 12187+ e-books and 6658+ e-journals to students and faculty members and link of the N-List provided on website.

In addition to this, link to scholarly open access journals/database is also available on the Library webpage.

All the active books collection is updated in the SLIM21 (Library

Management Software) and the Web OPAC is available for the users. The issue and return of books has been activated with the SLIM21 Library Management Software.

**Facilities available**

No of printers: 01

Bar Code Scanner: 05

Photocopy Machine: 01

Internet bandwidth: 200 Mbps

Web Camera: 02

Fire Extinguisher: 3

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

4.69

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

101

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

###### Response:

To make the learning process more effective and comprehensive, various innovative methods are used by the teachers. The institution has employed an honorary IT consultant for maintenance and support of the ICT infrastructure. In general, computing and internet facilities are available to all teachers and students. The institution provides access to desktop systems to the faculty and students which allows them to use computer aids for academic purpose.

Institution continuously strives to provide the state of the art technologies and update its ICT facilities to ensure efficient functioning from the beginning. Extensive infrastructure has been setup.

1. DVR based CCTV system
2. English Language Laboratory

### 3. Separate internet connections

The institution frequently updates its IT facilities including Wi-Fi.

The institution has 50 computers and 11 LCD projectors, high speed internet connections (100 MBPS).

Effective utilization of infrastructure is ensured through appointment of adequate and well qualified lab technicians; maintenance of all computing equipment is maintained by the laboratory attendants and outsources experts if needed. Office automation packages like Computer software and Antivirus are purchased by the institution and updated regularly. LAN and Network connections are also monitored by the IT consultant.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

### 4.4 - Maintenance of Campus Infrastructure

#### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

**support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

88.76

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Response:**

The C.D.C. & I.Q.A.C. does the planning and monitors committee work to ensure the facilities for good teaching and learning environment. The committee conducts regular meetings throughout the academic year to access the infrastructural facilities. The decisions of the committee are placed before the management. The management prepares the budget for every academic year as per the needs and justification. The allocated funds are disbursed to the concerned departments as per requirements. The maintenance of infrastructure is usually carried out during holidays and vacation. The maintenance work is being done under the supervision of the principal and HOD's of the departments. The maintenance of laboratory equipment is done by the attendant regularly. The yearly renewal of periodicals is observed. Weeding out of outdated, unwanted and old syllabus books is done as per the recommendations of committee. Shelving, dusting and cleaning, shifting and rearrangement, shelf rectification, stock verification, binding preservation, care is taken regularly. The computer systems are maintained by maintenance assistants and outsourced if needed. The stock register is maintained in every department and updated periodically. Sports and games materials are purchased and maintained periodically as per the strength and needs of the students. The cleanliness of campus garden and botanical garden is maintained periodically. The maintenance and cleaning of classrooms are regularly carried out by the support staff.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1190

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**C. 2 of the above**

File Description	Documents
Link to Institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

00

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**C. Any 2 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

86

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

#### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

06

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**Response**

**Institution has active Student Council & representation of**

students on academic & administrative bodies/committees of the institution. With the objective of inculcating the qualities of leadership, organization, and responsibility in the students, an active Student Council is in place along with a strong representation of students in the academic and administrative bodies/committees. Students have been nominated by the Academic Council on the basis of merit in studies, sports and extra-curricular activities. The functions of the Students Council are to make suggestions to the appropriate authorities with regard to the programmes of studies, student's welfare and other matters related to them. Such suggestions are made on the basis of consensus of opinion of the Council. Students have also been included in Class committees, Anti ragging squads, IQAC, Alumni, Sports, Library, Cultural, Magazine NSS, Canteen etc. The Class Representative (CR) system is fundamental to student representation as leaders. It allows one male and one female student to represent each class. CR meetings play a major role to assess teaching , learning and support services The student council also actively engages in drawing up the program, conduct and supports the various sports & extracurricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

### Response

The Alumni Association of the Institute was formed in the year 13 Jan 2021 and has been registered with The Registrar of Societies with the Name "Mungasaji Maharaj Mahavidyalaya Alumini Association Darwaha" .It is formed with 11 enthusiastic members. The main aim of the association was to bring the former students of Mungasaji Maharaj Mahavidyalaya under one roof, by leveraging the latest technological developments, to share their experiences, knowledge and talents amongst its members and students of College. The main objectives of the association are networking, our association has members who are successful in their fields, connecting them to benefit each other. Help ranging from getting referral for jobs, advice for careers, recommendations for services. Welcoming outgoing students to Alumni Association Started. Welcoming senior batch for their MOJOR REUNION to the college. This entire Mentoring Program is designed to provide the following benefits to the Alumni who is an employee who aspires to start his own business or a young entrepreneur already and wants to improve his entrepreneurial skills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year E. <1Lakhs  
(INR in Lakhs)**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Response**

**Vision:** Providing quality educational opportunities to inculcate values, skills in the students of our rural area to empower them to face challenges of the new millennium, develop vibrant academic environment for the best quality education.

**Mission:** Making great effort to bring the students of rural area into the mainstream, cope up with the upcoming adversaries of their lives. With the mission set by the 'Vidya Prasarak Mandal, Darwha' and the scenario of higher education at various levels the college provides conducive and skill-based academic atmosphere in higher education and in the field of humanities and science.

**Nature of Governance:**

The Institution follows a democratic & participatory mode of governance. As per the Maharashtra Public University, it constitutes College Development Committee (CDC). The CDC approves comprehensive academic, administrative and infrastructural development plans of the college in tune with the Vision and Mission. The principal of college is executive authority and with the different levels functions all programs.

**Participation of Teachers in Decision Making Bodies:**

Teachers discharge an important role in implementing the vision admission and play a proactive part in the decision making process.

Teachers, staff council, CDC, other Administrative, Academic, and various Committees of the College constituted for the smooth

functioning of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**Decentralization:** Governing body of Institute exercises general supervision and control of affairs of the college. It formulates the strategic policy decisions in interest of faculty and students. For proper deployment CDC (College Development Committee) is formed as per the Maharashtra Universities Act, in which representatives of heads of departments and teachers and non-teaching staff are members. It acts as a link between Management and college. For smooth conduction of academics and administration, the college nominated a senior faculty as faculty in-charge for each faculty in the college. Similarly, college constituted different committees to look after different academic, curricular and co-curricular activities.

**Participative Management:** The management is achieved through the committees operating at strategic level by Governing Body, College Development Committee, Principal and IQAC, Functional level (Head of faculties and Departments) and operational (Faculty and students) levels of management. Stakeholders at all levels have an opportunity to contribute his/ her innovative ideas leading towards achievement of excellence. With the coordinate with IQAC submit the annual plan to the Principal, which is approved in IQAC and CDC. Through interaction with the Principal, Head of the Departments and faculties, the academic calendar is implemented for the academic year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

### Response

The institutional Strategic/Perspective plan is effectively deployed:

The Institute's quality policy is well conveyed from its vision and mission. Strategic plan and action plan are designed.

Strategy to develop competences to serve the ever changing needs of the industry & society and strategy to empower the faculty, and staff.

Applying the innovative teaching learning methods.

Arranging industrial visits, guest lecture for students.

Strategy to strengthen collaborative research and consulting environment with industry and other institute.

Encouraging the faculty for research publications.

Forming MoUs with industries and other institutes.

Strategy to inculcate social and ethical values:

Establishing NSS and organizing various social programs.

Strategy to implement Green Initiatives in the Campus:

With the help of NSS of the college, various activities are organized to have a plastic-free campus. Planting trees in the college campus.

Protecting the natural water bodies in and around the college campus with rain water harvesting.

Maintenance of waste management.

Strategy to improve Placement Activities:

The college Career Guidance improves the placement activities by Group Discussion & Interview.

The Institute has a Perspective plan for development:

It is developed by Principal under the guidance of HODs of various departments.

The list of pre-planned programs of various departments and exam schedules is prepared.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

#### Response

##### College Development Committee:

President, Secretary, Teachers' Representatives, Women Teachers' Representative, Non-Teaching Representative, and various committees of the college work under the IQAC. Our college adheres to the rules and regulations laid down by the UGC, Govt. of Maharashtra, and the affiliating university.

**Service Rules:** As per Parent University, UGC and the Government of Maharashtra  
**Procedure for Recruitment:** The recruitment of all the college posts are done by the parent management as per the norms of UGC, Government of Maharashtra and affiliating University.  
**Procedure for Promotion:** Promotions are given according to the directions and the CAS rules of the parent University, UGC, and the Government of Maharashtra.

**Grievances Redressal Mechanism:** The Principal is academic and administrative head of the college. The College Council, The Students' Council is also formed as per the university directions. The Superintendent is accountable for responsibilities and working of entire office staff. Principal nominates a senior faculty member as head of the faculty. The college authorities provide freedom and opportunities to each of the faculty members to plan and implement the various activities. The students' Sexual

Harassment Committee, Anti-Ragging Committee, and Grievances Redressal Committee for the timely Redressal of the grievances of the students and the faculty members.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="http://mmmdarwha.ac.in/pdf/Mungsaji_Organogram.pdf">http://mmmdarwha.ac.in/pdf/Mungsaji Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

### Response

Since the establishment of the college is in 1971, a number of teaching, non-teaching and casual workers have been rendering their services for the Institution. They may come across various kinds of hurdles in their lives. Therefore it was necessary to introduce a few schemes for their welfare either it may be at government level or at institutional level. Keeping all these in mind not only the state government but the Institution itself takes an initiative for the said purpose.

The institution has various effective welfare measures for teaching and non-teaching staff, some of them are

1. Group life insurance for teaching staff and non-teaching staff.
2. Loan without interest from provident fund for permanent employees.
3. Proper disbursement of governmental welfare schemes to the employees.
4. Gymnasium
5. Medical reimbursement
6. Recommendation of faculties on various bodies at University level
7. Teachers are honored and felicitated for their academic excellence such as completing Ph.D degrees and holding various positions in the academic bodies at University level.
8. Institution provides loan facility from bank for different purposes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

07

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

03

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

## Response

The institution follows academics based self- appraisal mechanism as prescribed by Sant Gadge Baba Amravati University following UGC regulations 2010. Every member of the teaching faculty is supposed to maintain his/ her Performance Record. These records are duly verified by the heads of the departments annually and submitted for the assessment to the Principal through IQAC. At the time of promotion of the faculty Screening and selection Committees recommend for career advancement. Thus, the college has established a assessment mechanism. If faculties fulfill the minimum API scores indicated in the appropriate API system tables by submitting an application and the required PBAS (Performance Based Appraisal System) as per the UGC Career Advancement Scheme guideline the promotion is done. The performance of the faculty is assessed by the students feedback. The feedbacks collected and the consolidated outcome is handed over to the Principal for the further necessary action.

For Non-Teaching staff UGC regulated Career Advancement Scheme is not applicable. They are subject to promotion in their respective fields after a period of service not less than prescribed by the state government or it depend on the length of service.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

### Response

The institution conducted Internal and external financial audits every year on regular basis. The college has an internal audit mechanism for a preliminary audit of all the financial matters. For financial transactions, Campus ERP software is installed. Through this software, all the accounts i.e. salary - non salary,

no grants, scholarships, UGC and other accounts are maintained as per account rules and regulations. The cashbook and ledger books are regularly checked by the accountant. The vouchers are properly placed in the files for account verification. The parent institute appointed a registered Chartered Accountant for internal financial audit. The Chartered Accountant verifies all the financial matters i.e. vouchers, ledgers, cash books, bank details, opening and closing balance of all the accounts. After minute verification of the financial entries, he prepares an audited statement i.e. receipt and payment, income and expenditure statement of all the accounts and balance sheet of the college. If any, suggestion is also given by the Chartered Accountant for proper maintenance of all the accounts. The grants received from various agencies have to be utilized as per the government directions. The institution utilizes and maintain the accounts as per account norms. Internal financial audit is carried out in every financial year. Proper utilization of the grants, stock register and related documents are verified by them periodically. After external audit, they submit the assessment memo to the institution for further action. Office of funding agencies also verifies the utilization of grants for account settlement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

##### Response

**Mobilization of Funds:** Our college is grant-in-aid institute. So, our financial resources are salary, non-salary, UGC, Tuition and other fees, donations from philanthropies and managements financial support. For the optimum utilization of financial resources, the college constituted Planning, Purchase, Building construction, Internal audit committees.

The Principal of the institution monitors the use of resources received from the State Government, UGC etc. Salaries of the regular employees are provided by the government and salaries of the clock hour basis teacher are provided by the Institution. The allocated funds are utilized on various heads. Institution makes recommendation for better handling of resources and effective mobilization of available funds. For smooth running of the institution various committees have been constituted. Finance committee then looks into these requirements, adding the future aspects of planning. In case of any requirement, the details of the requirement of the equipment's, maintenance infrastructures etc. are prepared and proper procedure for purchase is adopted. There is always need for maintaining and upgrading the facilities provided by the college from time to time.

The infrastructural facilities like auditorium and college ground is given to Government, Non- government and Social organizations to conduct various events.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

### Response

The IQAC plays an important role in ensuring quality of the functioning of administrative and academic units of the institution. IQAC encourages and motivates Teachers and Students to actively participate in research activities such as helping the interested teachers in writing research project proposals and publishing the research work by attending and conducting Research Methodology workshops. In order to achieve this thrust, our college IQAC in collaboration with Department of Chemistry organized a State level workshop on 'New Research Methodology Techniques' dated on 18th Sep. 2021. IQAC promotes the Teachers for attending and conducting FDP to bring the knowledge of the teachers at par with the latest developments in the irrespective disciplines. College IQAC organized three such workshops: 1. State level workshop on 'Fundamental Rights duties in Indian Constitution' dated on 11th Sep. 2021, University Level workshop on 'Disaster Management' dated on 3rd and 4th March 2022 and One day webinar on 'Wildlife and Environment Conservation' dated on 17th July 2021. In order to enable teachers to intersperse technology in curriculum to make the art of classroom pedagogy more relevant and interesting for students, IQAC organized 'One Day National Seminar on NEP-2020' on 27th Nov 2021 in collaboration with Amolakchand Mahavidyalaya, Yavatmal. National Level Five Days FDP on NAAC - (RAF) Revised Assessment and Accreditation Framework is conducted by the IQAC in prior to the successful completion of the 3rd cycle of NAAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

### Incremental improvements in the Session 2021-2022

#### 1. Physics, Chemistry, Home-Economics, Biology laboratories

have been improved and equipped with the required instruments.

2. Four faculties have been recognized as Ph.D. Supervisors by the Parent University.
3. Six Ph.D. Scholars have been registered for Ph.D. Program in the institution.
4. In the session, 20 research papers have been published and presented in the National and International Conferences along with 02 books and 12 chapters in books are published.
5. One faculty has been awarded with the State level award for the book published.
6. Library facilities are strengthened by adding 144 text books 555 reference Books 07 Journals/ Periodicals e-books and e-journals
7. Institution has constituted Research Promotion Cell, Grievance Redressal Cell, Career Counselling Cell, Guidance Cell, Women Development Cell and Internal Quality Assurance Cell are published in the Prospectus.
8. Institution has a Local Chapter of NPTEL.
9. Institution has developed the ICT Rooms for effective Teaching -Learning process.
10. Academic Results are improved. UG students are opting for PG Courses in the Institution.
11. IQAC prepares, evaluates and recommends the needful suggestions for implementations to College Development Committee (CDC), by the regular meets as per the need of time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://mmmdarwha.ac.in/pdf/link_agar/653_Annual_Report_21-22.pdf">http://mmmdarwha.ac.in/pdf/link_agar/653_Annual_Report_21-22.pdf</a>
Upload e-copies of the accreditations and certifications	<b>No File Uploaded</b>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

#### Response

Today gender equity is one of challenging issue. The institute conducts regular gender equity promotion programs. Guest speakers from prominent field are invited to highlight the importance and contribution of women in the society.

Gender sensitization is the modification of behavior by raising awareness of gender equality concerns. Gender equality is a basic issue because women have fewer opportunities for economic participation than men, less access to basic and higher education, greater health and safety risks, less political representation and etc... Gender Sensitization is one basic requirement for the normal development of an individual. Awareness on these burning issues is very important for an individual to grow up to be safe, healthy, and successful. Preventing sexual violence is part of helping an individual grow up to be a confident and competent adult. Gender sensitivity is an inherent value in the cultural ethos of the institute and its neighboring community

The gender equity promotion programs organized by the institution are given below:

1. "Scientific and Basic Perception on Routine Skincare" on 14th Oct 2021
2. Orientation for Fresher's on "The Function of Women Development Cell" on 14th Oct 2021

3. "Guidance Talk on Women's Empowerment " on 8th March 2022

File Description	Documents
Annual gender sensitization action plan	<a href="http://mmmdarwha.ac.in/pdf/link_agar/7.1.1.pdf">http://mmmdarwha.ac.in/pdf/link_agar/7.1.1.pdf</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://mmmdarwha.ac.in/pdf/link_agar/7.1.1%20.pdf">http://mmmdarwha.ac.in/pdf/link_agar/7.1.1%20.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Response**

**Solid waste management**

**Solid Waste:** With 'Go Green Campus Module', waste management is helping our college, to achieve a higher level of environmental performance. The waste is generated by all sorts of routine activities which include paper, plastics, glass, metals, foods, etc. The waste is segregated at each level of source. The cleaning staff of the college collect, clean, segregate and compile the waste in the 'Green and Blue' the dustbins and is taken to dumping yard provided by the College. The College has contacted authorized vendors who collect the waste from the designated place,

segregate them, recycles them and disposes them off at the landfills authorized by the government.

**Liquid waste management:** - Special care is taken for the water conservation and prevention of water waste in the campus. The college has installed the rain water harvesting system. The drinking water is being analyzed by the college at proper interval.

**E-waste management:-**

Computers, TV, Phones, Printers, Fax machine, Scanner, electricity circuits and Photocopy machines are the systems which generate e-waste like Integrated circuits (I.C.), memory chips, motherboard, mouse, key board, RAM, cable, chords, compact discs, UPS, chargers, adopters, cartridges etc. are recycled properly. The e-waste generated from hardware which cannot be reused or recycled is disposed of through authorized vendors by means of authentic MOU`s.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

C. Any 2 of the above

**5. Provision for enquiry and information :  
Human assistance, reader, scribe, soft copies  
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The 'inclusiveness' is the one of the distinctive areas in which college give to it top priority. The inclusiveness, in terms of, equal access to admission in college, from every cross section of society, especially from poor and downtrodden masses, is USP (Unique selling Proposition). Our college promoted an attitude of tolerance and inclusiveness. The students belonging to different religious, racial and cultural identities study together harmoniously. Most of the curriculums are designed in such a way which envisages all the aspects helping to improve every facet of life. It covers all concepts of community and community development, communication approaches to deal with population of different sector, study of the historical significance which has had an influence on cultures and civilizations, assessing the similarities and dissimilarities in different regions. Celebration of various days and events promotes the spirit of national integration. The very prime age in which students should understand the meaning of secularism starts as an adult in the college age. Hence maintaining communal harmony by loving their classmates irrespective of their caste, color, creed and religion is rooted in them along with studies. Every student is equally treated and an environment of toleration and belief is also maintained. Extension activities, projects, field visits, educational tours helped the students to develop an inclusive environment and feel supported where they are extended a sense of belongingness, and the college believe in socio-economic and linguistic harmony and cultural amalgamation regardless of

identity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution sensitizes the students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens through various activities. The college has N.S.S. units for male & female students. N.S.S, students understand the needs & problems of the society. The sense of social & civic responsibility is definitely developed through N.S.S. & N.S.S. units helping developing character, comradeship, discipline, leadership and secular outlook, spirit of adventure and ideals of selfless service amongst the youth of the country. Through cultural and curricular activities values, rights, duties and responsibilities of citizens are inculcated in the students. The study centers are inculcating values, principles & ideologies of these great personalities for not only to students but teaching & non-teaching staff of our college. The aim of curriculum is to inculcate values and attitudes among students, that enhance personal and family growth and to sensitize them to various social issues. Prescribed courses include papers or units dealing with issues relevant to professional ethics, Gender, Human values, Environment and sustainability. During the many challenges of the covid19 pandemic, the students and staff volunteered enthusiastically. They undertook tasks such as distribution of mask and sanitizers to the needy and police department, providing Grocery and medicines to homeless, contribution to CM covid19 relief fund, Covid19 vaccination drive, blood donation to patients of government hospitals, assisting the police department.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://mmmdarwha.ac.in/pdf/link_agar/7.1.9.pdf">http://mmmdarwha.ac.in/pdf/link_agar/7.1.9.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The days of the year named after National Personalities for their greatest contribution are celebrated on their birth and death anniversaries. The Department of Physical Education and Sports and N.S.S. were celebrated YogaDay virtually on Zoom meeting app. on 21st June with the aim of improving the health of the college staff, students and the people of the adjoining area. Physical education Department and N.S. celebrated Independence Day, August Revolution Day, and Republic Day etc. 'Women's Equality and Gender Sensitivity' event was organized by the Women's Grievance Cell on

the occasion of International Women's Day on 8th March with the objective of empowering women. Gadge Baba Jayanti was celebrated on 9th August, Revolution Day, Gadge Baba Jayanti on 20th December with the aim of conveying the thoughts of Gadge Baba to the students and the society, Shiv Jayanti celebration was celebrated on 19th February, Constitution Reading program was held on 26th November, Constitution Day. Etc. The programs were conducted by the Department of Physical Education, National Service Scheme and Culture. On the birth Anniversary of Dr. A P J Abdul Kalam, 'Reading Inspiration Day' was celebrated by knowledge resource center of the college on 14th October. Due to Covid-19 pandemic very few activities conducted online by the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**1. Title: Women Empowerment**

**2. Objectives:**

1. To make them Physical, Mental, Social & economical proficient.

**3. Context:**

For the mental and Physical fitness and financial upliftment our institution organizes various awareness programmes.

**4. The Practice:**

The Institution motivates students to participate in Sports, Cultural Activity, Health awareness and women empowerment programmes.

**5. Evidence success:**

Participation of 23 girl students in youth festival. Two girls students were selected for inter university level Football tournament.

6. Problems Encountered Resources Required:

girls were not aware about the opportunities for them.

Provide web link to:

- Best practices in the Institutional web site

Any other relevant information

1. Title: Food grains and Water for Birds .

2. Objectives:

1. To provide food and water to the birds in college campus.
2. To create ecofriendly atmosphere.

3. Context: Due to the scarcity of water in our area, the institution has provide water and food facility for the birds in the college campus.

4. The Practice:

Considering the scarcity of water and high temperature in summer days, Home Economics Department fixed 45 the earthen Pot feeders and earthen water pot hanged on the trees in the college garden.

5. Evidence success:

This practice helps to maintain the ecofriendly atmosphere in the college campus. The values like the love for birds and care for nature practically instilled in the minds of students.

6. Problems Encountered Resources Required:

Initially the birds were not ready to come near the feeders. The necessary resources like feeders, pots, grain, buckets, water tankers etc. were used for this project.

File Description	Documents
Best practices in the Institutional website	<a href="http://mmmdarwha.ac.in/pdf/link_agar/7.2.1.pdf">http://mmmdarwha.ac.in/pdf/link_agar/7.2.1.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Every year parent university organises disaster management workshop for every district which comes under the Amaravati University. Single institution from the district gets an opportunity for the organization of this workshop. And this year our institution got this golden opportunity in all over Yavatmal district. It was prestigious moment for our Institution.

In this workshop many students from various colleges were participated from the district, NSS Units in Association with Disaster Management Cell, , SGBAU Amravati took an initiative to create an awareness about Natural and Manmade Disasters and Security to be taken by all faculty Members and students.

This event was presided by the Mr. Vasantbhau V. Ghuikhedkar, President,VPM,with the gracious presence of Honourable, Dr. Rajsh Bhurange, NSS Director, SGBAU, Dr.Pradeep Khedkar Dr. S.V. Ghuikhedkar ,Mr. Sudhir Patil

All Sessions of this event was guided by Mr. Harish Chandra Rathod (Director of TTRF &Asstt. Trainer). The Workshop was coordinated by the NSS Unit of the Institution.All the training session were based on Fire Security & usage of Fire Extinguisher, Practical of disaster Management. Various lessons such as what is mean by disaster & Disaster management, HVRC & DRR etc. were taught by the trainer.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

#### Response

The university's academic body members determine and develop the curriculum for each subject. The teachers at the institution have made significant contributions to professional development and curriculum design. From the commencement of the session, the curriculum is available in the college library and on the college website for teachers and students. Under the curriculum, teachers prepare academic planning and get it approved by the principal. Each teacher introduces the syllabus to the students and explains the weightage of topics and the pattern of question papers. The teacher provides a series of MCQs, solutions for individual tests, exam schedules, assignments, and seminars. Some teachers have their own YouTube channel, and WhatsApp groups for better comprehension of the curriculum, the teachers organize guest lectures, assign projects, and conduct subject-related certificate courses. The IQAC monitors the overall teaching, learning, and evaluation process by collecting feedback from stakeholders. College also undergoes academic and administrative audits. The event register maintains the record of All events conducted by various departments. Google-tagged photos of each event are taken and recorded. Each teacher keeps a record using a daily diary. Seminars, conferences, and other events are conducted online due to covid-19. The head of the department oversees the curriculum and approves the daily diary of the teacher at the end of the month.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

**Response**

In accordance with the Parent University calendar, the college prepares its academic calendar in advance and sticks up it. It is uploaded on the college website for circulating the information to all stakeholders. It includes an indicative timetable for admission procedure, curriculum and study plans, examination schedules, practical's, homework, assignments, seminars, PPT sessions, projects, viva-voce, interviews, presentations, unit tests, academic guidance talk, exchange of students, exchange of faculty, excursion tour, field visit, Special N.S.S. and Sports activities, University "Yuva Mahotsav" College Youth Festival, linkage of teaching and learning activities, extra-curricular activities, institutional activities, vacation schedule. Continuous internal assessment of students is carried out through all evaluation techniques. The Continuous internal evaluation of the students helps the faculty choose the reasonable teaching method. Examination Committee prepares, displays, and conducts a continuous internal evaluation. Every department conducts a separate test to distinguish slow, moderate, and advanced learners and initiatives for their advancement are being taken regularly. Here are the important aspects of the academic calendar:

1. It includes the planning of multiple activities by respective committees
2. Adhering to the calendar, N.S.S., Sports and cultural departments arrange co-curricular and extra-curricular activities.
3. The college conducts the examinations and evaluation process as per directives of the Parent University

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG**

**B. Any 3 of the above**

**programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

00

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

05

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total**

**number of students during the year**

246

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The vision and mission of the institution reflect cross-cutting issues. Of course, the institution tries to gather an avid range of skills, values, and regional and global competition for the present curriculum. Our institution offers programs that discuss all topics such as citizenship and responsibility, gender, environment, sustainability, and human values. All teachers imbibe such values while teaching. In our institution, various events and programmes are conducted to overcome cross-cutting problems, such as:

1. **Environmental Issues:** Environmental studies is a mandatory subject in all second years of the U.G. level. Some parts of the syllabus in the subjects like Sociology, Physics, History, Economics, and language focus light on the environment. The N.S.S. department arranges environmental awareness programmes in collaboration with other external agencies.

2. **Human Values:** Human Values are inculcated through various languages, social sciences, and kinds of literature.

3. **Professional Ethics:** In commerce, professional ethics are implanted as an integral part of the curriculum. Business skills and multifaceted, economic and commercial values are incorporated among the students.

4. **Strengthening mentally and physically,** yoga training has been provided to teachers and students.

5. **The college organizes enough guidance talks on hygiene and sanitation to create awareness about health.**

6. Girls' workshops on 'Women Empowerment and Entrepreneurship' about women's safety, security, and employability are arranged frequently.

7. Many events and competitions which propel the mind and promote inner skills are intended and executed very often.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

09

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

485

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://mmmdarwha.ac.in/pdf/link_agar/1.4.2.pdf">http://mmmdarwha.ac.in/pdf/link_agar/1.4.2.pdf</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

<b>1878</b>	
File Description	Documents
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

<b>1455</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**Response**

**Slow & Advanced Learner**

The academic performance in the academic year is the positive indicator to identify the slow and advanced learners. It is found to be very useful for the teachers to focus and up lift both the category students.

Execution of the programme: In the beginning, teacher prepares of the list of difficult units and concepts from the university syllabus as per the students feedback. Every department arranges guest lecturers as an innovation to create interest of the students. Conducting unit tests, class tests, tutorials, home assignments the progress of the students can be monitored.

**Activities undertaken for slow learners:**

- Extra coaching such as remedial and individual guidance from the subject teacher.

- By solving question papers of previous University Examination from the students.
- The performance of students is being communicated to their parents.
- Lectures of eminent personalities organized to create confidence among the students. Remedial coaching classes.

**Activities undertaken for advanced learners:**

- Open access facility provided for advanced learners in the library.
- More books are provided to these students.
- Motivation for them to participate in quiz competitions, seminars and group discussions. Organization of quiz competitions and group discussions.
- Competitive examination, coaching classes

Slow learners and advanced learner showed improvement in the knowledge of concerned subjects and scored better marks in the university examination.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
1878	22

File Description	Documents
Any additional information	<a href="#">View File</a>

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Response**

In order to give autonomy to learner, attention has been focused on acquiring life skills and practices that enable

lifelong learning, develop independent problem solving abilities. The student's centric methodologies adopted by our institution to provide enhanced learning abilities to the students. Home assignments and tutorials are given. Activities like students' seminar, MCQ discussion are effectively followed by each department. Participation in quiz competitions, poster presentation, and elocution competitions through which learners acquire knowledge and develop their interpersonal skills and potentials. For some UG and PG courses the project is essential part of curriculum which has been also completed. Due to experiential learning, competency level of students is supposed to be enhanced. Online certificate courses and viva- voce examination have been arranged as per instructions/guidelines of the Parent University. We have arranged talks on social issues such as blood donation camp, Leprosy survey etc. Problem solving sessions are conducted so as to enhance the participative learning. Students are also encouraged to participate in different seminars organized by own institute, other institute and University as well.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

#### Response

The institution has total nine classrooms which are well-equipped with LCD projectors and screens. The institution has installed Wi-Fi unit for the students, teaching and non-teaching faculties with free of cost in the campus. Further, it has Language Laboratory; Computer Laboratory, Broadband Leased Line Internet connection and these are found to be highly useful as an important tool for effective teaching-learning process. All staff is well familiar with all the latest ICT tools. To strengthen their knowledge. All department use PPT and multimedia to make teaching- learning process easy and interesting. To keep pace between the students and teachers in the changing scenario, library is regularly updated with resources, Inflibnet membership is regularly upgraded and N-list, Shodhganga, Shodhsindhu and allied e-resources are

provided free of cost. Institution has created its online repository. Some faculties prepared CD's on reading materials. Our library is consisted with good number of educational CDs and DVDs.

Web OPAC (Online Public Access Catalogue) facility is made available through SLIM21 Library Management Software to know the bibliographical details about the collection. Search by giving Title, Author, and domain can be carried out. Electronic Resource Management package for e-journals. The institution encouraged teachers to attend training programmes, workshops, seminars and conferences related to the ICT use or innovation in teaching-learning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

19

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

418

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**Response**

The institute insistent and believes in implementing continuous internal evaluation (CIE). In the beginning of each semester, the students are introduced with the prescribed syllabus in detail by making them known with its scope and limitation. The syllabus pattern, scheme of examination, weightage of marks and importance of some major topics from examination point of view have been discussed with them. The unit tests, home assignments, seminar, projects, interview and viva- voce are conducted as a part of internal evaluation. Such continuous evaluation allows the teachers to assess the students, track their progress and identify slow and advanced learners. The students' laboratory performance is examined by conducting internal laboratory tests. Before the commencement of the university examination, preparatory examinations and question paper solving sessions are conducted to boost the students' confidence. Students get chance to improve themselves by means of such continuous evaluation system before appearing for the university examinations. Institution display the performance of the students in the internal assessment before the commencement of their University examination, so that the students can prepared accordingly. If students having any queries they can raised and that are answered and solved by the faculty within the stipulated time.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

**Response**

To deal with internal examination grievances, there is a separate mechanism in our college. The internal examination grievances of the college students are either at the college or at the University level. The college level grievances are redressed by the Internal Examination Committee, the concerned heads of the departments. The university level grievances are redressed by examination coordinator under the guidance of the Principal. If any student is unable to appear for the internal examination due to illness, participation in co-curricular,

extra-curricular activities or genuine reason, the re-examination is conducted for such students. After the evaluation of the answer books, marks are displayed on the notice board. If there is any grievance regarding the internal examinations, it is redressed positively in time. The follow up of University level grievances of internal examination is actively taken by examination coordinator of the college, so that such student may not suffer from their academic loss. In this session 2021-2022. The staff members have taken the keen efforts in minimizing the university level grievances of not only at internal but also university level examination. The grievances of the students are found very negligible.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

### Response

The students acquire the scientific knowledge and core principles of Physics, Chemistry, Mathematics, Botany, Zoology, and Computer Science in day to day life. In the institution four languages have been taught and course outcome of these Languages is used to understand basics concepts, gain the knowledge of parts of speech, figures of speech, vocabulary, phonetics, identify the themes of lesson, summarize and analyze poem, the reporting of any incident, function, match, excursion, official letters. Through the Social Sciences, students get acquainted the political, social, economic and historical ideas, ideologies, policies, processes, and behavior, as well groups, classes, government, diplomacy, law, strategy, role of balanced diet for various stages, malnutrition, ability to explain economic terms, concepts and theories, social problems, social and religious movement, ancient, middle and modern History of India and world. The commerce programmes are meant to introduce knowledge about business economics, micro and macro-economics, utility approach and elasticity of demand, market, cost and revenue, business management and managerial economics, factors pricing,

information technology and business data processing, tax and audit system in India. Games & sports and cultural activities carried out regularly in the campus avails lot of scope and opportunities to the students to color their career.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

#### Response

The evaluation system and outcome of students' feedback mechanics plays a vital role in the fulfillment of course objectives. The outcomes reflect authentically by the various indicators that our students are flying very high and placed in different sectors. Class tests, unit tests, MCQs, assignments, practical, seminars, project work, interview and presentations are executed to overcome the difficulties in the relevant subjects. The learning process is an integrated and exciting process based on classroom activities such as regular seminars, debates, group discussions on the relevant subjects. Departmental activities like wallpaper, poster making, project work, charts and model presentations are organized by various departments and committees to motivate and appreciate the students to perform and to achieve excellent goal in their respective subjects. Extension activities such as awareness rallies, cleanliness campaigns, tree plantation enable the students to think beyond the traditional frame and be creative, proactive and inculcate the values of ethics and moral values among the students. Many of our students spontaneously come forward and play active role in the intercollegiate competitions, sports competitions and cultural activities at institutional level.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

618

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[http://mmmdarwha.ac.in/pdf/link\\_agar/2.7.1.pdf](http://mmmdarwha.ac.in/pdf/link_agar/2.7.1.pdf)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	<b>No File Uploaded</b>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

**04**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

**00**

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<b>No File Uploaded</b>
Paste link to funding agency website	<b>Nil</b>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

**Response**

The Institution is committed to fulfill the needs of the rural population of the region around. An ecosystem for innovation in the institution brought into existence through Research Promotion Cell (RPC), Incubation center, Student Development Cell and other initiatives for creation and transfer of the knowledge. RPC encourages researchers and faculty members to publish their research papers, to organize conferences, seminar, workshops etc. by providing all the available resources. During current session four faculty members are recognized as Ph.D. Supervisors by the Parent University, 20 papers are published and presented in an International and National Conferences and 02 books and 12 chapters in books are published. Two faculty members participated in faculty exchange program.

The institution has made Collaborations and Memorandum of Understanding for the ecosystem with Innovation. To inculcate the social responsibilities among all the stakeholders various Extension and Outreach Activities are organized by involving the faculty members and students from our and other institutions under MoUs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

01

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

<b>3.3 - Research Publications and Awards</b>	
<b>3.3.1 - Number of Ph.Ds registered per eligible teacher during the year</b>	
<b>3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year</b>	
06	
File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year</b>	
<b>3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year</b>	
00	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>
<b>3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year</b>	
<b>3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year</b>	
34	
File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

#### Response

The extension activities that are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development has been organized by IQAC with all other departments. Some of them are as under:-

To make students aware about their health and hygiene, Institution has established Fit India Youth Club and celebrated the International Yoga Day. Institution along with NSS department has organized the Covid-19 Vaccination Camps during the year, a large number of students were vaccinated in the camps with both doses of vaccines. On the Birth Anniversary of Sant Gadge Baba, Institution with NSS has organized Blood Donation camp as a mark of social activity and was executed by collecting remarkable number blood bottles i.e. 101 bottles.

In order to inculcate the patriotism and democratic values among students, Institution has celebrated "Constitution Day", "New Voter Registration Campaign", on the occasion of Voters Day. For National service and National integration, NSS Day was celebrated. Environment Conservation, Tree Plantation Programme have been organized. Under the "Azadi Ka Amrut Mahotsav" (India@75) NSS volunteers of the Institution participated and won, "Slogan with selfie" and Video making" competition, and also participated in Blood Donation camp for COVID- 19 awareness. Two days University level workshop on Disaster Management was organized.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

03

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

23

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1196

File Description	Documents
Report of the event	<b>No File Uploaded</b>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

03

File Description	Documents
e-copies of related Document	<b>No File Uploaded</b>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

08

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<b>No File Uploaded</b>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

#### Response:

The institution has a well maintained, user friendly and resilient infrastructure conducive to teaching, learning and comprehensive development of students. The institution is situated in rural area of Yavatmal district having an aesthetic landscape of 28327.995 sq. meters (Seven Acres) and built up area is 4376.09 sq. meters.

The institution has excellent infrastructural facilities such as spacious 31 classrooms; out of which nine classrooms are equipped with LCD projector, six spacious laboratories, language laboratory, seminar hall, IQAC office, staff room, well enriched library, reading room, gymnasium hall, administrative office, playgrounds, separate common rooms for boys and girls, dark room, canteen, botanical garden, NSS office, management chamber etc. College constantly provides quality education for all round development of the students so as to make them aware and responsible human.

#### Computing Equipment

Institution has 50 computers associated with physical components which help for smooth functioning and it includes monitors, keyboards, mouse, mouse pad, web cam, printers, modems, scanners, pointing devices, earphones, headphones, and other computer peripheral equipment, cables, servers, routers etc.

#### Library

A spacious library enriched with 26378 books, 46 journals and magazines. Library subscribed N-List Consortia with more than 80,12187 e-books and 6658 e-journals. It provides various types of services.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Response:**

The institution provides adequate facilities for cultural activities; indoor and outdoor sports as well as students support amenities.

**Cultural Activities:**

The institution's Seminar Hall is utilized for the practices of cultural activities and rehearsals of the participants. At the time of annual gathering special pavilion, experts like choreographer, musician, make-up man, drummers are made available to the desired participants.

**Games and Sports (Indoor, Outdoor):**

The Institution provides ample opportunities for the students to take part in all indoor and outdoor sports activities. Available playgrounds are as under.

S N

Facilities

Quantity

Area in Mtr.

1

Foot Ball Field

1

120×70

2

Volley Ball Court

2

22×20

3

Cricket Ground With Pitch

1

130×110

4

Kabaddi Court

2

22 × 15

5

Kho-Kho Court

1

30×19

6

Athletics (200 mtr. Running Track, Long

Jump Pitch, Shot-Put Sector, Javelin Throw

Sector)

1

120×85

7

Double Bar, Single Bar (Push Ups and Pull

Ups)

1

15×10

Dimension/Features of Indoor Infrastructure facilities:

The Institution has one Multipurpose Gymnasium Hall (Size 30m×18m) with spectators Gallery

1. Badminton Court-2
2. Table Tennis Court-2
3. Chess Table-4
4. Carom Board-2
5. Changing room for Boys-1
6. Changing room Girls-1

Dimension of Yoga and Meditation Hall (7.20×12.35 mtr.)

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

10

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7.11

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software: SLIM 21

Nature of automation (fully or partially): Partially

Version: 3.9.0.35737

Year of Automation: 2018

The Library of institution is automated with SLIM21 ILMS (Version: 3.9.0.35737) from the year 2018.

There is an Online Access Public Catalogue (OPAC)/Web-OPAC for students and the staff. Two separate nodes are made available in the Library for OPAC facility.

Web OPAC (Online Public Access Catalogue) facility is made available through SLIM21 (Library Management Software) to know the bibliographical details about the collection. Search by giving Title, Author and domain can be carried out. Transactions are done through Barcode technology.

**Electronic Resource Management package for e-journals**

The library subscribes N-List consortia for e-books and e-journals, under this consortia library provides more than 80, 12187+ e-books and 6658+ e-journals to students and faculty members and link of the N-List provided on website.

In addition to this, link to scholarly open access journals/database is also available on the Library webpage.

All the active books collection is updated in the SLIM21 (Library Management Software) and the Web OPAC is available for the users. The issue and return of books has been activated with the SLIM21 Library Management Software.

**Facilities available**

No of printers: 01

Bar Code Scanner: 05

Photocopy Machine: 01

Internet bandwidth: 200 Mbps

Web Camera: 02

Fire Extinguisher: 3

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-**

**A. Any 4 or more of the above**

<b>resources</b>	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>
<b>4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>	
<b>4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>	
<b>4.69</b>	
File Description	Documents
Any additional information	<b>No File Uploaded</b>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>
<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>	
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>	
<b>101</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>
<b>4.3 - IT Infrastructure</b>	
<b>4.3.1 - Institution frequently updates its IT facilities including Wi-Fi</b>	
<b>Response:</b>	
<b>To make the learning process more effective and comprehensive,</b>	

various innovative methods are used by the teachers. The institution has employed an honorary IT consultant for maintenance and support of the ICT infrastructure. In general, computing and internet facilities are available to all teachers and students. The institution provides access to desktop systems to the faculty and students which allows them to use computer aids for academic purpose.

Institution continuously strives to provide the state of the art technologies and update its ICT facilities to ensure efficient functioning from the beginning. Extensive infrastructure has been setup.

1. DVR based CCTV system
2. English Language Laboratory
3. Separate internet connections

The institution frequently updates its IT facilities including Wi-Fi.

The institution has 50 computers and 11 LCD projectors, high speed internet connections (100 MBPS).

Effective utilization of infrastructure is ensured through appointment of adequate and well qualified lab technicians; maintenance of all computing equipment is maintained by the laboratory attendants and outsources experts if needed. Office automation packages like Computer software and Antivirus are purchased by the institution and updated regularly. LAN and Network connections are also monitored by the IT consultant.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**      **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	<b>No File Uploaded</b>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

**88.76**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Response :**

The C.D.C. & I.Q.A.C. does the planning and monitors committee work to ensure the facilities for good teaching and learning environment. The committee conducts regular meetings throughout the academic year to access the infrastructural facilities. The

decisions of the committee are placed before the management. The management prepares the budget for every academic year as per the needs and justification. The allocated funds are disbursed to the concerned departments as per requirements. The maintenance of infrastructure is usually carried out during holidays and vacation. The maintenance work is being done under the supervision of the principal and HOD's of the departments. The maintenance of laboratory equipment is done by the attendant regularly. The yearly renewal of periodicals is observed. Weeding out of outdated, unwanted and old syllabus books is done as per the recommendations of committee. Shelving, dusting and cleaning, shifting and rearrangement, shelf rectification, stock verification, binding preservation, care is taken regularly. The computer systems are maintained by maintenance assistants and outsourced if needed. The stock register is maintained in every department and updated periodically. Sports and games materials are purchased and maintained periodically as per the strength and needs of the students. The cleanliness of campus garden and botanical garden is maintained periodically. The maintenance and cleaning of classrooms are regularly carried out by the support staff.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1190

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

00

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**C. 2 of the above**

File Description	Documents
Link to Institutional website	<b>Nil</b>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
00	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
00	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>C. Any 2 of the above</b>
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of placement of outgoing students during the year</b>	
<b>5.2.1.1 - Number of outgoing students placed during the year</b>	

<b>12</b>	
File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year**

**5.2.2.1 - Number of outgoing student progression to higher education**

**86**

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

**00**

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

06

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

#### Response

Institution has active Student Council & representation of students on academic & administrative bodies/committees of the institution. With the objective of inculcating the qualities of leadership, organization, and responsibility in the students, an active Student Council is in place along with a strong representation of students in the academic and administrative bodies/committees. Students have been nominated by the Academic Council on the basis of merit in studies, sports and extra-curricular activities. The functions of the Students Council are to make suggestions to the appropriate authorities with regard to the programmes of studies, student's welfare and other matters related to them. Such suggestions are made on the basis of consensus of opinion of the Council. Students have also been included in Class committees, Anti ragging squads, IQAC, Alumni, Sports, Library, Cultural, Magazine NSS, Canteen etc. The Class Representative (CR) system is fundamental to student representation as leaders. It allows one male and one

female student to represent each class. CR meetings play a major role to assess teaching , learning and support services The student council also actively engages in drawing up the program, conduct and supports the various sports & extracurricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

#### Response

The Alumni Association of the Institute was formed in the year 13 Jan 2021 and has been registered with The Registrar of Societies with the Name "Mungasaji Maharaj Mahavidyalaya Alumini Association Darwha" .It is formed with 11 enthusiastic members. The main aim of the association was to bring the former students of Mungasaji Maharaj Mahavidyalaya under one roof, by leveraging the latest technological developments, to

share their experiences, knowledge and talents amongst its members and students of College. The main objectives of the association are networking, our association has members who are successful in their fields, connecting them to benefit each other. Help ranging from getting referral for jobs, advice for careers, recommendations for services. Welcoming outgoing students to Alumni Association Started. Welcoming senior batch for their MOJOR REUNION to the college. This entire Mentoring Program is designed to provide the following benefits to the Alumni who is an employee who aspires to start his own business or a young entrepreneur already and wants to improve his entrepreneurial skills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Response

**Vision:** Providing quality educational opportunities to inculcate values, skills in the students of our rural area to empower them to face challenges of the new millennium, develop vibrant academic environment for the best quality education.

**Mission:** Making great effort to bring the students of rural area into the mainstream, cope up with the upcoming adversaries of their lives. With the mission set by the 'Vidya Prasarak Mandal, Darwha' and the scenario of higher education at various levels the college provides conducive and skill-based academic atmosphere in higher education and in the field of humanities

and science.

**Nature of Governance:**

The Institution follows a democratic & participatory mode of governance. As per the Maharashtra Public University, it constitutes College Development Committee (CDC). The CDC approves comprehensive academic, administrative and infrastructural development plans of the college in tune with the Vision and Mission. The principal of college is executive authority and with the different levels functions all programs.

**Participation of Teachers in Decision Making Bodies:**

Teachers discharge an important role in implementing the vision admission and play a proactive part in the decision making process.

Teachers, staff council, CDC, other Administrative, Academic, and various Committees of the College constituted for the smooth functioning of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**Decentralization:** Governing body of Institute exercises general supervision and control of affairs of the college. It formulates the strategic policy decisions in interest of faculty and students. For proper deployment CDC (College Development Committee) is formed as per the Maharashtra Universities Act, in which representatives of heads of departments and teachers and non-teaching staff are members. It acts as a link between Management and college. For smooth conduction of academics and administration, the college nominated a senior faculty as faculty in- charge for each faculty in the college. Similarly, college constituted different committees to look after different academic,

curricular and co-curricular activities.

**Participative Management:** The management is achieved through the committees operating at strategic level by Governing Body, College Development Committee, Principal and IQAC, Functional level (Head of faculties and Departments) and operational (Faculty and students) levels of management. Stakeholders at all levels have an opportunity to contribute his/ her innovative ideas leading towards achievement of excellence. With the coordinate with IQAC submit the annual plan to the Principal, which is approved in IQAC and CDC. Through interaction with the Principal, Head of the Departments and faculties, the academic calendar is implemented for the academic year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

### Response

The institutional Strategic/Perspective plan is effectively deployed:

The Institute's quality policy is well conveyed from its vision and mission. Strategic plan and action plan are designed.

Strategy to develop competences to serve the ever changing needs of the industry & society and strategy to empower the faculty, and staff.

Applying the innovative teaching learning methods.

Arranging industrial visits, guest lecture for students.

Strategy to strengthen collaborative research and consulting environment with industry and other institute.

Encouraging the faculty for research publications.

Forming MoUs with industries and other institutes.

Strategy to inculcate social and ethical values:

Establishing NSS and organizing various social programs.

Strategy to implement Green Initiatives in the Campus:

With the help of NSS of the college, various activities are organized to have a plastic-free campus. Planting trees in the college campus.

Protecting the natural water bodies in and around the college campus with rain water harvesting.

Maintenance of waste management.

Strategy to improve Placement Activities:

The college Career Guidance improves the placement activities by Group Discussion & Interview.

The Institute has a Perspective plan for development:

It is developed by Principal under the guidance of HODs of various departments.

The list of pre-planned programs of various departments and exam schedules is prepared.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Response**

**College Development Committee:**

President, Secretary, Teachers' Representatives, Women Teachers' Representative, Non-Teaching Representative, and various committees of the college work under the IQAC. Our college adheres to the rules and regulations laid down by the UGC, Govt. of Maharashtra, and the affiliating university.

**Service Rules:** As per Parent University, UGC and the Government of Maharashtra  
**Procedure for Recruitment:** The recruitment of all the college posts are done by the parent management as per the norms of UGC, Government of Maharashtra and affiliating University.  
**Procedure for Promotion:** Promotions are given according to the directions and the CAS rules of the parent University, UGC, and the Government of Maharashtra.

**Grievances Redressal Mechanism:** The Principal is academic and administrative head of the college. The College Council, The Students' Council is also formed as per the university directions. The Superintendent is accountable for responsibilities and working of entire office staff. Principal nominates a senior faculty member as head of the faculty. The college authorities provide freedom and opportunities to each of the faculty members to plan and implement the various activities. The students' Sexual Harassment Committee, Anti-Ragging Committee, and Grievances Redressal Committee for the timely Redressal of the grievances of the students and the faculty members.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="http://mmmdarwha.ac.in/pdf/Mungsaji_Organogram.pdf">http://mmmdarwha.ac.in/pdf/Mungsaji_Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

#### Response

Since the establishment of the college is in 1971, a number of teaching, non-teaching and casual workers have been rendering their services for the Institution. They may come across various kinds of hurdles in their lives. Therefore it was necessary to introduce a few schemes for their welfare either it may be at government level or at institutional level. Keeping all these in mind not only the state government but the Institution itself takes an initiative for the said purpose.

The institution has various effective welfare measures for teaching and non-teaching staff, some of them are

1. Group life insurance for teaching staff and non-teaching staff.
2. Loan without interest from provident fund for permanent employees.
3. Proper disbursement of governmental welfare schemes to the employees.
4. Gymnasium
5. Medical reimbursement
6. Recommendation of faculties on various bodies at University level
7. Teachers are honored and felicitated for their academic excellence such as completing Ph.D degrees and holding various positions in the academic bodies at University level.
8. Institution provides loan facility from bank for different purposes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

07

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<b>No File Uploaded</b>
Reports of Academic Staff College or similar centers	<b>No File Uploaded</b>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**03**

File Description	Documents
IQAC report summary	<b>No File Uploaded</b>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<b>No File Uploaded</b>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**Rsponse**

**The institution follows academics based self- appraisal**

mechanism as prescribed by Sant Gadge Baba Amravati University following UGC regulations 2010. Every member of the teaching faculty is supposed to maintain his/ her Performance Record. These records are duly verified by the heads of the departments annually and submitted for the assessment to the Principal through IQAC. At the time of promotion of the faculty Screening and selection Committees recommend for career advancement. Thus, the college has established a assessment mechanism. If faculties fulfill the minimum API scores indicated in the appropriate API system tables by submitting an application and the required PBAS (Performance Based Appraisal System) as per the UGC Career Advancement Scheme guideline the promotion is done. The performance of the faculty is assessed by the students feedback. The feedbacks collected and the consolidated outcome is handed over to the Principal for the further necessary action.

For Non-Teaching staff UGC regulated Career Advancement Scheme is not applicable. They are subject to promotion in their respective fields after a period of service not less than prescribed by the state government or it depend on the length of service.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

##### Response

The institution conducted Internal and external financial audits every year on regular basis. The college has an internal audit mechanism for a preliminary audit of all the financial matters. For financial transactions, Campus ERP software is installed. Through this software, all the accounts i.e. salary - non salary, no grants, scholarships, UGC and other accounts are maintained as per account rules and regulations. The

cashbook and ledger books are regularly checked by the accountant. The vouchers are properly placed in the files for account verification. The parent institute appointed a registered Chartered Accountant for internal financial audit. The Chartered Accountant verifies all the financial matters i.e. vouchers, ledgers, cash books, bank details, opening and closing balance of all the accounts. After minute verification of the financial entries, he prepares an audited statement i.e. receipt and payment, income and expenditure statement of all the accounts and balance sheet of the college. If any, suggestion is also given by the Chartered Accountant for proper maintenance of all the accounts. The grants received from various agencies have to be utilized as per the government directions. The institution utilizes and maintain the accounts as per account norms. Internal financial audit is carried out in every financial year. Proper utilization of the grants, stock register and related documents are verified by them periodically. After external audit, they submit the assessment memo to the institution for further action. Office of funding agencies also verifies the utilization of grants for account settlement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

##### Response

**Mobilization of Funds:** Our college is grant-in-aid institute. So, our financial resources are salary, non-salary, UGC, Tuition and other fees, donations from philanthropies and managements financial support. For the optimum utilization of financial resources, the college constituted Planning, Purchase, Building construction, Internal audit committees.

The Principal of the institution monitors the use of resources received from the State Government, UGC etc. Salaries of the regular employees are provided by the government and salaries of the clock hour basis teacher are provided by the Institution. The allocated funds are utilized on various heads. Institution makes recommendation for better handling of resources and effective mobilization of available funds. For smooth running of the institution various committees have been constituted. Finance committee then looks into these requirements, adding the future aspects of planning. In case of any requirement, the details of the requirement of the equipment's, maintenance infrastructures etc. are prepared and proper procedure for purchase is adopted. There is always need for maintaining and upgrading the facilities provided by the college from time to time.

The infrastructural facilities like auditorium and college ground is given to Government, Non- government and Social organizations to conduct various events.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

### Response

The IQAC plays an important role in ensuring quality of the functioning of administrative and academic units of the institution. IQAC encourages and motivates Teachers and Students to actively participate in research activities such as helping the interested teachers in writing research project proposals and publishing the research work by attending and conducting Research Methodology workshops. In order to achieve this thrust, our college IQAC in collaboration with Department of Chemistry organized a State level workshop on 'New Research Methodology Techniques' dated on 18th Sep. 2021. IQAC promotes the Teachers for attending and conducting FDP to bring the knowledge of the teachers at par with the latest developments in the irrespective disciplines. College IQAC organized three such workshops: 1. State level workshop on 'Fundamental Rights duties in Indian Constitution' dated on 11th Sep. 2021, University Level workshop on 'Disaster Management' dated on 3rd and 4th March 2022 and One day webinar on 'Wildlife and Environment Conservation' dated on 17th July 2021. In order to enable teachers to intersperse technology in curriculum to make the art of classroom pedagogy more relevant and interesting for students, IQAC organized 'One Day National Seminar on NEP-2020' on 27th Nov 2021 in collaboration with Amolakchand Mahavidyalaya, Yavatmal. National Level Five Days FDP on NAAC - (RAF) Revised Assessment and Accreditation Framework is conducted by the IQAC in prior to the successful completion of the 3rd cycle of NAAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

#### Incremental improvements in the Session 2021-2022

1. Physics, Chemistry, Home-Economics, Biology laboratories have been improved and equipped with the required instruments.
2. Four faculties have been recognized as Ph.D. Supervisors by the Parent University.
3. Six Ph.D. Scholars have been registered for Ph.D. Program in the institution.
4. In the session, 20 research papers have been published and presented in the National and International Conferences along with 02 books and 12 chapters in books are published.
5. One faculty has been awarded with the State level award for the book published.
6. Library facilities are strengthened by adding 144 text books 555 reference Books 07 Journals/ Periodicals e-books and e-journals
7. Institution has constituted Research Promotion Cell, Grievance Redressal Cell, Career Counselling Cell, Guidance Cell, Women Development Cell and Internal Quality Assurance Cell are published in the Prospectus.
8. Institution has a Local Chapter of NPTEL.
9. Institution has developed the ICT Rooms for effective Teaching -Learning process.
10. Academic Results are improved. UG students are opting for PG Courses in the Institution.
11. IQAC prepares, evaluates and recommends the needful suggestions for implementations to College Development Committee (CDC), by the regular meets as per the need of time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

<b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://mmmdarwha.ac.in/pdf/link_agar/653_Annual_Report_21-22.pdf">http://mmmdarwha.ac.in/pdf/link_agar/653_Annual_Report_21-22.pdf</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**Response**

Today gender equity is one of challenging issue. The institute conducts regular gender equity promotion programs. Guest speakers from prominent field are invited to highlight the importance and contribution of women in the society.

Gender sensitization is the modification of behavior by raising

awareness of gender equality concerns. Gender equality is a basic issue because women have fewer opportunities for economic participation than men, less access to basic and higher education, greater health and safety risks, less political representation and etc... Gender Sensitization is one basic requirement for the normal development of an individual. Awareness on these burning issues is very important for an individual to grow up to be safe, healthy, and successful. Preventing sexual violence is part of helping an individual grow up to be a confident and competent adult. Gender sensitivity is an inherent value in the cultural ethos of the institute and its neighboring community

The gender equity promotion programs organized by the institution are given below:

1. "Scientific and Basic Perception on Routine Skincare" on 14th Oct 2021
2. Orientation for Fresher's on "The Function of Women Development Cell" on 14th Oct 2021
3. "Guidance Talk on Women's Empowerment " on 8th March 2022

File Description	Documents
Annual gender sensitization action plan	<a href="http://mmmdarwha.ac.in/pdf/link_agar/7.1.1.pdf">http://mmmdarwha.ac.in/pdf/link_agar/7.1.1.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://mmmdarwha.ac.in/pdf/link_agar/7.1.1%20.pdf">http://mmmdarwha.ac.in/pdf/link_agar/7.1.1%20.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

### Response

#### Solid waste management

Solid Waste: With 'Go Green Campus Module', waste management is helping our college, to achieve a higher level of environmental performance. The waste is generated by all sorts of routine activities which include paper, plastics, glass, metals, foods, etc. The waste is segregated at each level of source. The cleaning staff of the college collect, clean, segregate and compile the waste in the 'Green and Blue' the dustbins and is taken to dumping yard provided by the College. The College has contacted authorized vendors who collects the waste from the designated place, segregate them, recycles them and disposes them off at the landfills authorized by the government.

Liquid waste management: - Special care is taken for the water conservation and prevention of water waste in the campus. The college has installed the rain water harvesting system. The drinking water is being analyzed by the college at proper interval.

#### E-waste management:-

Computers, TV, Phones, Printers, Fax machine, Scanner, electricity circuits and Photocopy machines are the systems which generate e-waste like Integrated circuits (I.C.), memory chips, motherboard, mouse, key board, RAM, cable, chords, compact discs, UPS, chargers, adopters, cartridges etc. are recycled properly. The e-waste generated from hardware which cannot be reused or recycled is disposed of through authorized vendors by means of authentic MOU`s.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b> <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3. Pedestrian-friendly pathways</b></li> <li><b>4. Ban on use of plastic</b></li> <li><b>5. Landscaping</b></li> </ol>	<b>B. Any 3 of the above</b>

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<b>No File Uploaded</b>
Any other relevant documents	<b>No File Uploaded</b>

<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>
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<p><b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b></p>	<p><b>C. Any 2 of the above</b></p>
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File Description	Documents
<p>Reports on environment and energy audits submitted by the auditing agency</p>	<p><a href="#">View File</a></p>
<p>Certification by the auditing agency</p>	<p><a href="#">View File</a></p>
<p>Certificates of the awards received</p>	<p><b>No File Uploaded</b></p>
<p>Any other relevant information</p>	<p><a href="#">View File</a></p>

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p><b>C. Any 2 of the above</b></p>
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File Description	Documents
<p>Geo tagged photographs / videos of the facilities</p>	<p><a href="#">View File</a></p>
<p>Policy documents and information brochures on the support to be provided</p>	<p><b>No File Uploaded</b></p>
<p>Details of the Software procured for providing the assistance</p>	<p><b>No File Uploaded</b></p>
<p>Any other relevant information</p>	<p><b>No File Uploaded</b></p>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The 'inclusiveness' is the one of the distinctive areas in which college give to it top priority. The inclusiveness, in terms of, equal access to admission in college, from every cross section of society, especially from poor and downtrodden masses, is USP (Unique selling Proposition). Our college promoted an attitude of tolerance and inclusiveness. The students belonging to different religious, racial and cultural identities study together harmoniously. Most of the curriculums are designed in such a way which envisages all the aspects helping to improve every facet of life. It covers all concepts of community and community development, communication approaches to deal with population of different sector, study of the historical significance which has had an influence on cultures and civilizations, assessing the similarities and dissimilarities in different regions. Celebration of various days and events promotes the spirit of national integration. The very prime age in which students should understand the meaning of secularism starts as an adult in the college age. Hence maintaining communal harmony by loving their classmates irrespective of their caste, color, creed and religion is rooted in them along with studies. Every student is equally treated and an environment of toleration and belief is also maintained. Extension activities, projects, field visits, educational tours helped the students to develop an inclusive environment and feel supported where they are extended a sense of belongingness, and the college believe in socio-economic and linguistic harmony and cultural amalgamation regardless of identity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution sensitizes the students and employees to the constitutional obligations: values, rights, duties and

responsibilities of citizens through various activities. The college has N.S.S. units for male & female students. N.S.S, students understand the needs & problems of the society. The sense of social & civic responsibility is definitely developed through N.S.S. & N.S.S. units helping developing character, comradeship, discipline, leadership and secular outlook, spirit of adventure and ideals of selfless service amongst the youth of the country. Through cultural and curricular activities values, rights, duties and responsibilities of citizens are inculcated in the students. The study centers are inculcating values, principles & ideologies of these great personalities for not only to students but teaching & non-teaching staff of our college. The aim of curriculum is to inculcate values and attitudes among students, that enhance personal and family growth and to sensitize them to various social issues. Prescribed courses include papers or units dealing with issues relevant to professional ethics, Gender, Human values, Environment and sustainability. During the many challenges of the covid19 pandemic, the students and staff volunteered enthusiastically. They undertook tasks such as distribution of mask and sanitizers to the needy and police department, providing Grocery and medicines to homeless, contribution to CM covid19 relief fund, Covid19 vaccination drive, blood donation to patients of government hospitals, assisting the police department.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://mmmdarwha.ac.in/pdf/link_agar/7.1.9.pdf">http://mmmdarwha.ac.in/pdf/link_agar/7.1.9.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**  
**4. Annual awareness programmes on Code**

**B. Any 3 of the above**

of Conduct are organized	
File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals	
<p>The days of the year named after National Personalities for their greatest contribution are celebrated on their birth and death anniversaries. The Department of Physical Education and Sports and N.S.S. were celebrated YogaDay virtually on Zoom meeting app. on 21st June with the aim of improving the health of the college staff, students and the people of the adjoining area. Physical education Department and N.S. celebrated Independence Day, August Revolution Day, and Republic Day etc. 'Women's Equality and Gender Sensitivity' event was organized by the Women's Grievance Cell on the occasion of International Women's Day on 8th March with the objective of empowering women. Gadge Baba Jayanti was celebrated on 9th August, Revolution Day, Gadge Baba Jayanti on 20th December with the aim of conveying the thoughts of Gadge Baba to the students and the society, Shiv Jayanti celebration was celebrated on 19th February, Constitution Reading program was held on 26th November, Constitution Day. Etc. The programs were conducted by the Department of Physical Education, National Service Scheme and Culture. On the birth Anniversary of Dr. A P J Abdul Kalam, 'Reading Inspiration Day' was celebrated by knowledge resource center of the college on 14th October. Due to Covid-19 pandemic very few activities conducted online by the college.</p>	

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title: Women Empowerment

2. Objectives:

1. To make them Physical, Mental, Social & economical proficient.

3. Context:

For the mental and Physical fitness and financial upliftment our institution organizes various awareness programmes.

4. The Practice:

The Institution motivates students to participate in Sports, Cultural Activity, Health awareness and women empowerment programmes.

5. Evidence success:

Participation of 23 girl students in youth festival. Two girls students were selected for inter university level Football tournament.

6. Problems Encountered Resources Required:

girls were not aware about the opportunities for them.

Provide web link to:

- Best practices in the Institutional web site

Any other relevant information

1. Title: Food grins and Water for Birds .

2. Objectives:

1. To provide food and water to the birds in college campus.
2. To create ecofriendly atmosphere.

3. Context: Due to the scarcity of water in our area, the institution has provide water and food facility for the birds in the college campus.

4. The Practice:

Considering the scarcity of water and high temperature in summer days, Home Economics Department fixed 45 the earthen Pot feeders and earthen water pot hanged on the trees in the college garden.

5. Evidence success:

This practice helps to maintain the ecofriendly atmosphere in the college campus. The values like the love for birds and care for nature practically instilled in the minds of students.

6. Problems Encountered Resources Required:

Initially the birds were not ready to come near the feeders. The necessary resources like feeders, pots, grain, buckets, water tankers etc. were used for this project.

File Description	Documents
Best practices in the Institutional website	<a href="http://mmmdarwha.ac.in/pdf/link_agar/7.2.1.pdf">http://mmmdarwha.ac.in/pdf/link_agar/7.2.1.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust

within 200 words

Every year parent university organises disaster management workshop for every district which comes under the Amaravati University. Single institution from the district gets an opportunity for the organization of this workshop. And this year our institution got this golden opportunity in all over Yavatmal district. It was prestigious moment for our Institution.

In this workshop many students from various colleges were participated from the district, NSS Units in Association with Disaster Management Cell, , SGBAU Amravati took an initiative to create an awareness about Natural and Manmade Disasters and Security to be taken by all faculty Members and students.

This event was presided by the Mr. Vasantbhau V. Ghuikhedkar, President,VPM,with the gracious presence of Honourable, Dr. Rajsh Bhurange, NSS Director, SGBAU, Dr.Pradeep Khedkar Dr. S.V. Ghuikhedkar ,Mr. Sudhir Patil

All Sessions of this event was guided by Mr. Harish Chandra Rathod (Director of TTRF &Asstt. Trainer). The Workshop was coordinated by the NSS Unit of the Institution.All the training session were based on Fire Security & usage of Fire Extinguisher, Practical of disaster Management. Various lessons such as what is mean by disaster & Disaster management, HVRC & DRR etc. were taught by the trainer.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

- To enhance social compatibility of students through activities like NSS, Cultural.
- Up gradation of Infrastructure: - An auditorium of at least 200 seating capacity having advanced ICT facilities and sophistications- like LCD, Sound system and comfortable seating arrangement is proposed to be constructed.
- To enhance Research activity.
- To Plan for strengthening research by organizing more awareness programs and inviting illustrious researchers.

- To apply for Research grants from various agencies.
- To organize Workshop on Research Ethics
- To make MOU / Collaboration with other reputed Industries/institutes
- To encourage students and faculty member to publish their research in UGC care list journals
- To organize workshop on IPR and encourage faculty members to obtain Patents
- To inspire the teaching faculty to use more ICT facilities.
- To encourage the faculty to develop content/ e-content.
- To develop and establish the blended learning pattern.
- To establish local linkages for all departments for internship workshops, seminars, sharing of sophisticated instruments, sharing of expertise
- To introduced more skills/ job oriented vocational programmes and courses
- Construction of separate updated laboratories for UG and PG programs
- To renovate the administrative block
- To strengthen the library and computer laboratory with latest updated licensed software.