



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	MUNGASAJI MAHARAJ MAHAVIDYALAYA, DARWHA DISTRICT- YAVATMAL
Name of the head of the Institution	Dr. Vilas B. Raut
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07238254245
Mobile no.	9423663312
Registered Email	mmcollegedarwha@gmail.com
Alternate Email	mmm413@sgbau.ac.in
Address	In front of P.W.D. Rest House, Darwha District- Yavatmal (M.S.)
City/Town	Darwha
State/UT	Maharashtra
Pincode	445202

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Prashant D. Bageshwar
Phone no/Alternate Phone no.	07238254245
Mobile no.	9403146950
Registered Email	pdbageshwar@gmail.com
Alternate Email	mmm413@sgbau.ac.in

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://www.mmcdarwha.org/new/pdf/AOAR_2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.mmcdarwha.org/new/pdf/Academic_Calender_2018-19.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C+	61.20	2004	16-Feb-2004	15-Feb-2009
2	B	2.05	2016	16-Dec-2016	15-Dec-2021

6. Date of Establishment of IQAC	27-Apr-2018
-----------------------------------------	--------------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
University Level Workshop	28-Dec-2018 1	70
Mentoring System	16-Jul-2018 180	1807
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
XII/Sports Infrastructure	Construction of Multipurpose Gymnasium	UGC	2015 1460	10000000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. The IQAC played an active role in internalization of quality culture within the institution. This culture was maintained and sustained by several initiatives taken by the Cell through the year. 2. Professional competency enhancement program were conducted by the principal for the teaching and non teaching staff. The periodic meetings/ discussions with department faculty members were conducted by respective heads to collate the data pertaining to various activities of the departments. 3. IQAC has taken followup continuously for collecting and collating qualitative quantitative data from every unit of the college. 4. Collected feedback from various stakeholders, analyzed and forwarded to authority for implementation. 5. Making the teachers acquainted with the values of institutional accreditation and the new method of NAAC accreditation.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. To enhance ICT based teaching learning method	1. Use of ICT based teaching learning method is comparatively increased.
2. To conduct certificate courses for the students.	2. Total six certificate courses implemented during the session 2018-19.
3. To conduct University level workshop related to NAAC for teachers.	3. Successfully conducted University Level Workshop related to NAAC for teachers.
4. The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement.	4. The quality outcome achieved by the end of the year 2018-19.
5. To complete the construction gymnasium hall for the students funded by U.G.C.	5. Construction of Gymnasium hall is completed.
6. To construct at least two halls to meet out need of class rooms	6. Two halls constructed to meet out need of class rooms.
7. To run skill development programmes.	7. Successfully implemented skill development course.
8. To Enhance Value based education Programme.	8. Value based education programmes/activities were organized by NSS unit. Organization of various value based education programme were successfully conducted at adopted village Walsa (D) by N. S. S. unit.
9. To conducts projects in different subjects.	9. Total six projects successfully completed in different subjects
10.To strengthen the available feedback system.	10.In this session 2018-19 feedback is collected from various stakeholders.

[View File](#)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee (CDC)	09-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission	2019
Date of Submission	08-Mar-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Yes. The management of the college runs under the leadership of Mr. Vasantryo V. Ghukhedkar, President of Vidya Prasarak Mandal, Darwha, provides guidance and support to establish an ideal environment for quality education and empowerment of rural and tribal youths and marginalized communities of the society. The motto of the institution reflects the right education on a firm foundation of values.</p> <ul style="list-style-type: none"> • Empowering ICT for effective teaching learning and evaluation • Enhancing growth opportunities for employability • Adopting learner centered approach • Fostering value practices and social <p>The institution is steadily moving from the traditional to automated Management Information Systems (MIS). The following systems are fully functional in the Institute from last few years.</p> <ol style="list-style-type: none"> 1. Biometric Attendance System for teaching and non teaching staff. 2. Library is partially automated and uses the software SLIM 21 Version 3.6.031681 (Year of automation, (201819)) 3. Institutional email/Google group system developed. 4. Google Classroom created by each teacher for better communication of important information and also for sharing course materials to the students. 5. CCTV and Security Systems is established at different place, where it needed much. 6. The latest news, updates and information is provided to various stakeholders through social media platforms.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

In the beginning of each academic year, the syllabus of each prescribed subject is verified by the affiliated University. The curriculum has been prescribed

and designed by the university itself through the Board of Studies of each subject. Some of our faculties are being working on the Board of Studies. They contribute to design the curriculum of their respective boards. While preparing syllabus of concerned subjects, they tries at their level best to improve the standard, quality and design of syllabus as per UGC notifications. At the outset of the session syllabus are made available at the college library for teachers as well as for the students through print and e-media. As per curriculum, the teachers draft their academic planning for the session and get approved by the Principal. Every teacher communicates the curriculum to students and notifies the weightage of marks allotted to every topic and unit. He also makes students acquainted with blue print of proposed question paper. Teachers keep themselves update by maintaining daily diary, in which they keep record of all their curricular and extra-curricular activities. Teachers introduce aims and objects of the curriculum to the students for their better comprehension. While teaching, our faculties use all traditional as well as innovative methods to impart knowledge of the concerned subject in better fashion. The act of imparting knowledge is supplemented with the use of PPT, Question Bank, Google Classroom, multimedia, videos and apps available on Play Store. As a mandatory part of syllabus, Seminars, Home Assignment, Class Assignment, Practical Course, Interviews, Viva-Voce, Project, Field Work, Case Study, Educational Tours are being organised for the thorough understanding of the syllabus. As per University guideline, tests are conducted. Teachers conduct general test for the whole class to identify and bifurcate slow learners and advanced learners. Then they take classes for the upliftment of the slow learners and qualitative improvement of advanced learners. College provides blank answer sheets and question paper for unit test and common test. Academic Guidance Talk (Guest lecture) as a departmental activity for the more betterment of understanding of topic or subject is organized. For the compensation of fall of periods, teachers engage extra classes and keep the record of same in roll calls. All activities conducted and organized by each and everyone is noted in the Event Register, which is under the observation of Principal. Student attendance of each activity is noted by the concerned teacher by means of attendance sheet. Before every activity teacher circulates notice among students. The assessed answer sheets of the students are returned to them so that they can find their mistakes and rectify them in next examination The prescribed and printed notebooks for home assignments are supplied by the college. Assignments are being checked by the concerned teachers and record of same is kept properly by respective department. The same method is used for PPT, Seminar, Practical, Academic Guidance Talk and other activities. The Head of Department monitors the syllabus completed in each month by a teacher and

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
1) Certificate course in Cashless Economy Awareness	Nil	01/08/2018	30	Employability	Soft Skill
2) Certificate course in Job Oriented Skill	Nil	01/08/2018	30	Employability	Personality Development Communication Skill

Development"						
3) Certificate Course in Modern Cookery"	Nil	01/08/2018	30	Employabilit y/ Entrepren eurship	Personality Development Skill	
4) Certificate Course in Introduction to water Quality Measurement	Nil	27/08/2018	30	Employabilit y	Practical Skill Development	
5) Certificate course in Modern Commu nication Skill in Persian Language"	Nil	01/10/2018	15	Employabilit y	Communicatio n Skill	
6) Certificate course in "Writing Skill for broadcasting media"	Nil	01/02/2019	15	Employabilit y	Writing Skill	

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	NA	02/07/2018
BCom	NA	02/07/2018
BSc	NA	02/07/2018
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	NA	02/07/2018
BCom	NA	02/07/2018
BSc	NA	02/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	162	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	02/07/2018	0
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Project- Evaluative study of Women Empowerment of Darwaha Gram Panchayat	70
BA	Project- Evaluative study of Leadership of Darwaha Panchayat Samiti	4
BA	Project- Evaluative study of Leadership of Darwaha Gram Panchayat	6
BA	Project- Evaluative study of Digras Nagar Parishad Leadership	7
BA	Project- Evaluative study of Darwaha Nagar Parishad Leadership	5
BCom	Project- E- Commerce Project	14
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The feedback mechanism prevailing at the college The development of any organization, especially of a college, heavily depends upon a well functioning feedback system. It requires a thorough preparation to initiate, launch and implement the feedback system. The questionnaire is intended to collect academic information as well as infrastructural viability in the campus and punctuality of the teaching and nonteaching staff. The information provided by the student will be kept confidential and is used as important feedback for quality improvement of the program of studies/institution. Institution follows the feedback system for the betterment and development of the college and advancement of the faculty. In the middle of the session, institution provides feedback forms to the students for the views and opinions about infrastructure of college, teachers and syllabus. The questionnaire of same is prepared and provided to the students. The system of using feedback helps us to find our own</p>

mistakes and queries if any. The system has been divided in four sub categories like excellent, good, satisfactory and unsatisfactory. Students feedback related to the subject teacher covers the various dimensions of teacher. The important parameters which are accommodated in the students feedback are about depth of knowledge and way of imparting knowledge of a teacher, his toning, intonation, audibility and method of teaching, general knowledge and awareness about subject, control over the class, how he inculcates interest among students in the subject, his activeness and readiness to teach, planning for the completion of curriculum, use of educational tools and methods, encouragement, motivation of a teacher for participation in curricular and extracurricular activities and overall opinion about teacher is included in the feedback form. The purpose of feedback is to overcome the drawbacks rather than to find faults. Feedback regarding administration and infrastructure of college is also collected from students so that students can get acquainted with the available facilities and unavailable facilities in the institution. The different and important parameters are considered in the feedback which is related to academic content, usefulness of teaching materials, timeline of practical work, fairness of evaluation, interaction with faculties, interaction with administration, computer facilities, library facilities, recreational facilities, curricular and extracurricular activities, sport facilities etc. The questionnaire having random options is provided to the students to know overall opinion and suggestions for the development of institution. After collecting feedback from the students about the college, faculty and teacher incharge of feedback committee analyse the feedback and put it before the Principal for the necessary steps to be taken in future The Principal and the College Management arrange their meeting with staff members and discuss relevant issue and also give their suggestions on discipline, awareness, teaching method, monitoring etc. The institution keeps regular attachment with all its stakeholders such as Management, Parents, Alumni, Students and Teachers. Institution has Parents as well as Alumni Association. College arranges Parents and Alumni meet at least once in a year for their valuable suggestions and feedback.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA		660	572	572
BCom		360	270	270
BSc		460	520	520
MA		480	305	305
MCom		160	140	140

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2018	1362	445	21	0	27
------	------	-----	----	---	----

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
54	54	3	2	1	50
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student Mentoring System Mentoring of students thus is an essential feature to render equitable services to all our students having varied background. Students mentorship has following aims 1) To enhance teacher – student contact hours. 2) To bridging gap between teachers and students. 3) To enhance students academic performance and encourage advanced learners. 4) To minimize student dropout rate. 5) To identify and understand the status of slow learners and encourage advanced learners. 6) To render equitable service to students. The institute has to follow the suggestions made by IQAC to introduce mentoring system. The importance of integrating the system for enhancing student performance is a common resolution adopted by teaching faculty. The system is promptly and effectively put into practice since last few years. Design and Implementation The IQAC has taken the initiatives to implement the mentoring the students. Students are categorized based on the stream of studies and also according to core subjects. They are divided into groups depending upon student:teacher ratio. Each group is assigned a teacher mentor who performs mentoring duties. A mentoring format with guidelines is prepared by IQAC to ensure uniformity. 1) Mentor maintains updates in the mentoring format which contains space for entering particulars and Performance of students (class tests, monthly attendance records). 2) After collecting all necessary information, mentors are expected to offer guidance and counselling whenever is required. 3) It is a practice of mentor to meet students individually or in a group. 4) In an isolated cases, parents are invited for counselling, / special meeting with a Principal at the suggestion of mentor. 5) If a student is identified as having weaknesses in a particular, it is the duty of mentor to appraise the Concern subject teacher. Uniqueness: The institutional practice of mentoring system has been designed and implemented. 1) To be student centric 2) To render equitable service to student of varied academic and financial background. Constraints: 1) With the introduction of continuous assessment under semester system, time factor could be constraints for the mentor. 2) Those the system has been implemented in the last few years, significant improvement in the student teacher relation can be seen. 3) The system has been useful in identifying slow learners and advanced learners. Based on the requirement through a careful examination of each mentors report, the college has to organize several remedial classes in the identified topic/ subject for slow learner. Target Achieved The remedial classes have been institutionalized after the implementation of mentoring system. Need base remedial classes have proved to be beneficial to the students in particular and entire college in general. The institutional practice of mentoring system has considerably enhance the campus environment and brought about 1) Entrance contact hours between mentors with their respective students. 2) Improvement in the student attendance record. 3) Minimize student dropout rate 4) Identification of slow learners 5) Advance learners are identified and encouraged with incentive prizes.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1807	21	1 : 86

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
31	22	9	0	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National,

International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.S.V.Ghuikhedkar	Associate Professor	State Level Award Pani Foundation
2019	Dr. A.R.Ladole	Associate Professor	D.Litt
2019	K. V.Dhawale	Assistant Professor	Ph. D.
2019	Dr. S.B.Chakve	Associate Professor	Ph.D. Supervisor
2019	Dr. S.V.Chatur	Associate Professor	Ph.D.Supervisor
2019	Dr. Y.S.Solanke	Associate Professor	Ph.D. Supervisor
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UG	Semester	14/03/2019	14/08/2019
BCom	UG	Semester	14/03/2019	03/08/2019
BSc	UG	Semester	14/03/2019	13/08/2019
MA	PG	Semester	14/03/2019	22/07/2019
MCom	PG	Semester	14/03/2019	18/07/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the regulation of our Parent University, internal evaluation mechanism system has been introduced for B.A./B.Com/B.Sc/M.A./M.Com. Examinations, the evaluation of the students are done on the continuous basis. There are 20 marks for the internal assessment and 80 marks for external evaluation. For internal assessment, college has employed different tools and reformed it from time to time 1)Objective test 2)Written Assignment(Home Assignment) 3) Seminars 4) Quiz 5) Group Discussion/ VivaVoce 6) Terminal Examination 7) Class Tests/Surprise Tests 8) Interview 9) Formation of examination Committee/ Communication with HOD/Setting question papers following the pattern of final examination. For effective implementation of continuous internal system (CIE) at the institution level, the institute conducts two unit tests and one pre university test per course/ annual/ semester. The answer script, assignments, seminar papers are given to the student after evaluation for their information, providing sufficient transparency and accountability. It is also promote the student to participate in project demonstration, workshops and seminars. CIE component also includes MCQ`s, quiz competition, home assignment, lab exercise and practical. The feedback system is being provided to the students for giving feedback on all fronts. Institute organizes parent teacher meet to have communication once in a year. By giving home assignments, tutorials, problems and follow up help the students to explore various learning resources like internet and library etc. Which will enables to develop selfstudy, analytical and reasoning capabilities. College has also introduced various vocational and

certificate courses for the students to get knowledge, employability and entrepreneurship.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar as per the norms and guidelines of our parent university at the beginning of the academic year and distributes it to the students, teaching and nonteaching staff of the college. Academic Calendar includes the tentative schedule of Admission process, Commencement of classes, student's Seminars, Field visit, Sports week, Cultural activities, Internal examination, Study tour, Holidays, Vacations and the activities runs by N.S.S. unit of the college. The tentative dates of publication of college results and parent meet are also provided in the academic calendar. Holiday Table Sr. No. Session From To 1 First Session Thursday 14th June 2018 Saturday 3rd Nov. 2018 2 Winter Vacation Sunday 5th Nov.2018 Saturday 24th 2018 3 Second Session Monday 26th Nov.2018 Saturday 27th 2019 4 Summer Vacation Monday 29th April. 2019 Saturday 8th June 2019 Other Holiday as per University Regulation Sr. No. Festivals/Holidays Day and Date 1 Ramjan Id (IdUlFitr) Saturday, 16th June, 2018 2 Independence Day Wednesday, 15th August, 2018 3 Parshi New Year Friday, 17th August, 2018 4 Bakri Id (IdUlZuha) Wednesday, 22th August, 2018 5 Ganesh Chaturthi Thursday, 13th September, 2018 6 Mohram Thursday, 20th September, 2018 7 Mahatma Gandhi Jayanti Tuesday, 2nd October, 2018 8 Dasara Thursday, 18th October, 2018 9 Christmas Tuesday, 25th December, 2018 10 Republic Day Saturday, 26th January, 2019 11 Chatrapati Shivaji Maharaj Jayanti Tuesday, 19th February, 2018 12 Mahashivratri Monday,4th March 2019 13 Holi (Second Day) Thursday, 21th March, 2018

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.mmcdarwha.org/new/pdf/Student_Performance_and_outcome.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BA		126	43	34.13
	BCom		79	37	51.90
	BSc		114	51	44.74
	MA		117	55	45.33
	MCom		24	21	87.50

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.mmcdarwha.org/new/pdf/SSS.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	NA	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	02/07/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Gandhivichar Sanskar exam 2018-19	Miss. Anchal D. Misar	Gandhi Research foundation Jalgaon	23/10/2019	1st Rank
Gandhivichar Sanskar exam 2018-19	Miss. Pooja V. Rathod	Gandhi Research foundation Jalgaon	23/10/2019	1st Rank
Gandhivichar Sanskar exam 2018-19	Mr. Vikas B. Paikrao	Gandhi Research foundation Jalgaon	23/10/2019	1st Rank
Gandhivichar Sanskar exam 2018-19	Miss. Anita D. Chavhan	Gandhi Research foundation Jalgaon	23/10/2019	2nd Rank
State level essay completion on National integration	Miss. Anchal D. Misar	Hamid Dalwai Islamic research Institute, Pune	18/12/2019	Consolation prize
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	02/07/2018
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Home Economics	1	0
National	Library Information science	1	3.0
National	Chemistry	1	0
International	English	5	9.1
International	Marathi	3	2.75
International	Political Science	7	43.4
International	History	2	11.6
International	Sociology	3	17.1
International	Economics	2	11.0
International	Home-Economics	4	22.0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics- Chapters in edited volume	1
Physics- Chapter edited	1
Mathematics- Book Published	1
Home Economics	1
Commerce	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2018	0	0	0
NA	NA	NA	2019	0	0	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2018	0	0	0
NA	NA	NA	2019	0	0	0
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local

Attended/Seminars/Workshops	0	0	1	1
Presented papers	14	21	0	0
Resource persons	0	0	0	4

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Work shop /Guidance on Agricultural and farm side business on the occasion of Harmony day)	Agriculture Science Centre At. Sangavi Ta. Darwaha	12	100
Kerala flood Donation Rally (30 Aug. 2018)	Sai Foundation Darwaha and Social Organizations of Darwaha	9	112
Leprosy Search Project (25 Sept to 2 Oct 2018)	Govt Hospital Darwaha	1	35
Save Water Save Tree Project (22 Sept. 2018)	Nehru Arts, Commerce College Ner.	10	95
Workshop on best from waste (25 Sept. 2018)	Agriculture Science Centre At. Sangawi Ta. Darwaha	10	109
Village cleanliness rally, Cleanliness awareness rally, Road drama about cleanliness in adopted village Deulgaon Walasa (28 Sept. 2018)	Grampanchayat walasa	4	105
Alcohol de-addiction day (26 Dec. 2018)	Swamini Darumukti sanghatana yawatmal	9	87
Work shop /Guidance on Agricultural and farm side business on the occasion of Harmony day)	Agriculture Science Centre At. Sangavi Ta. Darwaha	12	100
Workshop on best from waste (25 Sept. 2018)	Agriculture Science Centre At. Sangawi Ta. Darwaha	10	109

N.S.S. Special Camp	Grampanchayat walasa	6	105
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation Camp Organization	Award to College (Certificate)	District Govt Medical college, Yavatmal	104
Gandhi Thought Exam 2018-19	Award to college (Memento)	Gandhi Research Foundation, Jalgaon	20
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	N.S.S.and Nagar Parishad	Campus Cleanliness	4	93
Swachh bharat	N.S.S.and Nagar Parishad	Campus Cleanliness	4	37
Swachh Bharat	N.S.S.and Nagar Parishad	Campus Cleanliness	4	97
Aids Awareness Rally Aids Awareness Rally (14 Dec. 2018)	N.S.S.and Govt Hospital Darwha	Aids	4	70
Save Girl Teach Girl Save Girl Teach Girl	N.S.S. Doctor Association	Save Girls child	6	65
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
AVISHKAR-2018 on 18-Dec-18 Yavatmal	Parishweta Gulhane & Ku.Chetna Thakare	Self	1
Seminar competition, Karanja	Prachi Liladhar Yewale	Self	1
Chemi Quiz-19 on 23rd Feb -19, Chandur Rly	Saurabh Kalkar & Mr. Prathmesh Ade	Self	1
Poster Competition at Manora	Sohel Nirban and Sagar Bankar	Self	1
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	02/07/2018	29/06/2019	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Amolakchand Mahavidyalaya Yavatmal	25/09/2019	1)For exchange of teacher, students, staff 2) To organize workshops, Seminars, Conference s to make teachers acquaint with revised guideline of NAAC, AQAR.	70
Phulsing Naik Mahavidyalaya Pusad	03/10/2019	1)For exchange of teacher, students, staff 2) To organize workshops, Seminars, Conference s to make teachers acquaint with revised guideline of NAAC, AQAR	70
Sagar Easy Solution Academy Nasik	18/09/2019	To run Job/ Skill Oriented Courses under the financial support of state and central Government	108
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
13540869	13540869

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
------------	-------------------------

Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SLIM 21	Partially	3.6.0.31681	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9169	910681	424	83246	9593	993927
Reference Books	14620	2249962	402	128555	15022	2378517
Journals	46	37060	4	1585	50	38645
CD & Video	13	0	1	0	14	0
Library Automation	23789	3160643	826	211801	24615	3372444
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	02/07/2018
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	28	2	3	0	0	1	4	10	0

Added	3	0	1	0	0	0	0	10	0
Total	31	2	4	0	0	1	4	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
PPT, Google Classroom, Videos, email group	LMS@mmcollege.com

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
650000	570736	1100000	1006055

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Institute makes budgetary provision under different heads for maintaining, repairing and utilizing the fund for campus infrastructural facilities. The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received to the college as per the requirements in the interest of students. The allocated funds are utilized by various monitoring committees under the observation of Principal such as repair and maintenance committee, Sports Committee, Library committee, Laboratory Maintenance Committee, etc. of the college. To maintain and upkeep the infrastructural, Institutional facilities and equipments, following activities are undertaken by college:-

- ?There is stock maintenance committee in every department. The laboratory assistant maintains the stock Register and physically verifies the items round the year.
- ?Department-wise annual stock verification is done by concerned Head of the Department.
- ?Regular maintenance of Computer Laboratory equipments are done by Laboratory Assistant along with Laboratory attendant.
- ?Overall infrastructural development and up gradation of the campus is done by N.S.S. Unit and campus cleanliness committee of the college.
- ?Repair and maintenance of electricity and furniture is done by respective committees in the beginning of every session.
- ?Regular cleaning of classrooms, water tanks, proper garbage disposal, urinal is done by institute fourth class employees.
- ?College campus maintenance is monitored through regular inspection.
- ?Outsourcing is done for maintenance and repairing of IT infrastructure such as computers, internet facilities including Wi-Fi and broadband. Updating of software is done by lab assistants.
- ?Outsourcing is done for the maintenance of wooden furniture, electrification, and plumbing.
- ?Regular maintenance of the water cooler and water purifier is done by outsourcing agent.
- ?The maintenance of the reading room and stock verification of library books is done regularly by library staff.
- ?The URL for Institutional Website:

<http://mmcdarwha.org/new/>

[http://www.mmcdarwha.org/new/pdf/Academic & support facilities.pdf](http://www.mmcdarwha.org/new/pdf/Academic_&_support_facilities.pdf)

CRITERION V – STUDENT SUPPORT AND PROGRESSION**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	GOI, EBC, PTC, Freeship, Minority, etc.	1060	5835789
b) International	0	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
1) Bridge Course	25/07/2018	44	English Department
2) Certificate course Job Oriented Skill Development	01/08/2018	30	English Department
3) Slow Learner Coaching	01/08/2018	34	English Department
4) Remedial Coaching	06/08/2018	45	English Department
5) Remedial Coaching	06/08/2018	40	Mathematics Department
6) Remedial Coaching	10/10/2018	63	English Department
7) Soft Skill Development	18/03/2019	50	Student Development Committee of the college in collaboration with S.G.B.A.U.

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	1) Career counselling	0	182	0	0
2019	2) Competitive Examination	98	0	2	2

2019	3) Entrepreneurship Development Programme	0	1708	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	0	0	NA	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	81	BA, BCom BSc	Mungsaji maharaj maha vidyalaya, Darwha	Various Institution in the University region	MA, MCom, MSc
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SET	1
Civil Services	9
Any Other	2
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Games Sports	University Level -Zone Tournament Badminton (Girls)	55
Games Sports	University Level -Zone Tournament Football	363
Games Sports	College Level	317

Cultural Activity	University Level	21
Cultural Activity	College Level- Yuvak Mahotsva	260
Cultural Activity	College Level	243
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NA	National	0	0	0	NA
2019	NA	National	0	0	0	NA
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution believes that overall growth of students is possible only when we give right platform to students so that they can express themselves and explore hidden potential in the areas of their interest other than academic front. So the Students' Council is the best Platform for the same. Generally, for the formation of Students' Council, all affiliated colleges have to conduct election as per university regulations. But since 4-5 years Maharashtra Government has banned elections. The representation to ladies, Cultural department and sports Department is also given to the students on Students' Council. So legally at present institution don't have students' Council, but at college level, we form informal Students' Council by selecting and nominating meritorious students from every class. The informal Students' Council meets once in the beginning of the session to discuss all the events to be carried out, related to academics and other Co-curricular Extra-curricular activities, as per the directives of teaching faculty. The Students' Council also motivates other students to take part in the activities organized by the institute from time to time during the session. The Council works as an important medium between the faculty and students. Contribution of the Students' Council in Academic Administration

1. Coordination in day to day academic activities at their level.
2. Coordination in communicating the information between students and the Faculty.
3. Coordination in conducting special events like Spectrum etc.
4. Coordination in organizing Cultural events.
5. Coordination in organizing Sports Games for the students.
6. Coordination in arranging Industrial Visits for the students.
7. Coordination in organizing timely events

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Informal Alumni Association is formed which includes students of all programs available in the college and they meet once in a year on the platform. In the Alumni meets some of the Alumni share their success stories and also discuss about the measures to be taken in M. M. Mahavidyalaya to greater heights. All faculty members also participate in the gathering and appreciate the progress and success of their students and feel very much proud of the various positions achieved by them in reputed organizations. The plan to collect some funds from alumni is in mind of the institution which will be solely utilized for the suggested activities, events by them. At the end of their meet, lunch is organized for Management, Faculty and Alumni. The last Annual Alumni meet was organized on 07 March 2019.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our institute has a mechanism to delegate authority and provide operational autonomy to all the various members functioning towards decentralized governance system. Principal Level:- In order to fulfill the mission and vision of the institute the Governing Body deposes all the academic and operational decisions based on policy to the Academic Monitoring Committee under the supervision of the Principal. Faculty Level:-Faculty members are given liberty to conduct the various programs to show their abilities and leadership being the in charge of academic, co-curricular and extracurricular activities. For effective implementation and improvement of the institute following committees are formed. 1. Principal- Implementation and supervision of academic and administrative policies to fulfill the vision mission and of the institute. 2. IQAC- Academic development and monitoring progress of teaching/learning process. 3. Teacher Council- Implementation and monitoring of annual academic plan and teacher's grievances. 4. Admission Committee- Implementation and supervision of admission process 5. Time Table Committee To prepare the time table as per the syllabus and University notification. 6. Examination Committee Implementation and supervision of internal and University Examination 7. Research Committee- To promote the faculties for academic and research activities of SGBAU. 8. N.S.S. Coordinator- Implement NSS activities as per the direction and calendar of Student Welfare department of S.G.B.A.U. 9. Library Committee- Management of learning resources. 10. Cultural Committee- Planning, execution and supervision of cultural activity. 11. Sports Committee- Planning, execution and supervision of sport activity. 12. Student grievances redressal Committee- Attending and Redressal of student's problems. 13. Grant commission Construction Committee- Planning preparation of proposal of various grants and innovation of infrastructures. 14. Research Promotion cell- Motivations of the faculty to prepare minor and major research project. 15. Women Grievances Redressal Cell- Attending and Redressal of women's problems. Participative Management: The institute promotes culture of participative management by involving the staff and students in various activities. All decisions of the institution are governed by management of facts, information and objectives. Both students and faculties are allowed to express themselves for any suggestions to improve the excellence in any aspect of the institute. Strategic Level:- The principal, academic heads and staff members are involved in defining the policies and procedures, framing guideline, rules and regulations pertaining to admission, discipline, grievance, counselling, training, development and library services and implementing the same to systematic functioning of the institute. Staff members are also involved in deciding academic activities and examinations to be conducted by the college. Functional

Level:- The faculty members discuss their ideas and views on the latest trends in present scenario in the meeting of staff council meeting and share their knowledge to write joint research papers. Operational Level:- The Principal of the college is a member secretary of the Governing Body. Therefore he monitors the suggestions given by the governing body to introduce new programs and welfare activities. The Principal of the institution is responsible for academic, non academic and administrative activities of the institution. Office staff is involved in executing day to day support services for both students and faculties.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	<p>The college recruits teaching and non-teaching staff as per government rules and regulations. But at present government has not given permission for recruitment so there is no recruitment during the session 2018-19. Therefore, as per the approval of university, the college recruits the teaching staff on clock hour basis to meet the urgent need of teaching faculty. . All the staff of the college get all service benefit, different allowances, pension etc. The governing body also takes care of its employee. Shortage of manpower is regularly intimated to the governing body for necessary action. 1)Motivating and facilitating the faculty members to participate in Refresher Orientation courses. . 2)Organization of a workshop on different safety measures to adhere to daily life and at work place. 3)Self-appraisal of the teachers through maintenance of Academic Diary. 4)Maintenance of Grievance Redressal Cell, 5)Anti-Ragging Committee, Sexual Harassment Committee. 6)Appointment of a visiting doctor, who visits the college once in a year, for facilitating health check-up of the students, teaching and non- teaching staff</p>
Industry Interaction / Collaboration	<p>At present, though there is no collaboration with any industry, but in nearest future we are going to establish a industry linkage. College allows its faculty members students to interact with them through extension lectures of the executives experts from different areas. Our college organises industry tour for the students as a</p>

	part of internal assessment of the syllabus.
Admission of Students	The students 'admission procedure is refined. Information furnished by the students in the Application Form is being used to fill up University Registration and Examination Forms. The admission procedure was boost up by involving all staff members in the process. Strict follow up of Govt. Rules for Reserved Categories is implemented.
Curriculum Development	<p>The curriculum has been designed and prescribed by the Board of Studies of the Parent University. Some of the faculties of our college are playing their active role on the Board of Study as a member and they contribute in the designing the syllabus as per the direction of UGC by keeping student as a centre of education system. The Parent University provides the syllabus at the beginning of the session of the college and college keeps it in the library for the teachers and students. Feedback on syllabus is collected by means of questionnaire from stakeholders. It is analysed and placed before meeting for discussion and implementation. As per resolution, it can be forwarded to University for the necessary changes in the syllabus.</p> <p>Every teacher prepares month-wise teaching plan and submit it to the office at the beginning of the session. Teacher also communicates the teaching plan to the students by means of Google classroom, QR code etc. The head of the department of each subject monitors syllabus covered in each month by each teacher and then same can be communicated to the Principal for the information and necessary action. The Principal through the different head of departments keeps eye on completion of syllabus and asks to engage extra periods, if necessary. All the teachers are informed to keep records of regular periods as well as extra periods in the roll call. Institution provides diary to each teacher to keep the record of periods delivered, topic taught, committee work and participation of teacher in any other activities. Regularly, Daily diary is signed by HOD and approved by the Principal once in a month.</p>

Teaching and Learning

Our institution follows a holistic approach for growth and development of students, our teaching and learning methodology includes brainstorming presentations, quizzes, inquiry learning, hands on activities, case studies etc. •?We provide adequate infrastructural facilities for teaching learning. •?We have up to mark and experienced faculty members. •?We provide Computer Laboratories with latest configuration hardware and licensed software. •?We have concept of mentoring to take special care of students who are considered as slow learners. Each faculty mentor has a group of 15-20 students whose overall growth and development are continuously monitored by faculty and their problems are discussed. •?We believe that Education is an unending process, hence we motivate our faculty members to join Orientation Programme, Refreshers Courses, Workshops and FDPs to upgrade their skills and constantly be in the process of learning so that they can percolate the benefits of their updated knowledge and skills to the students. •?We motivate our faculty members to pursue higher studies. •?We aspire to be abreast with the latest innovations and technological developments, so we encourage our faculty members to use innovative teaching methodologies. •?College has huge library with over 24 thousand titles and various journals, magazines, newspapers etc. are available for students. •?We take special care of students by arranging remedial classes, and give them permission to record classroom work.

Examination and Evaluation

As per University norms, 20 of the marks are reserved for internal assessment based on attendance, monthly test and assignment, interview, Viva-voce, presentation, seminars, project, Study tour, industrial tour rest 80 topic is evaluated by the University through theory examination and practical. Unit tests, home assignment, seminars, project, viva voce etc. examination are conducted by the institution at the end of each semester. As per schedule of the Parent University practical examinations are also conducted. Evaluation of all activities is carried out by concerning teacher and output can be displayed on

the notice board. We follow a disciplined strategy for evaluating our students, which includes??continuous evaluation. Finally at the end of every semester Parent University conducts examination. For this examination, University appoints officer and co-officer in-charge. Spot assessment of answer books of examination is carried out at university campus.

Research and Development

The Principal of the institution has constituted Research Promotion Cell to promote and monitor research activities. 1) Institution encourages the researchers/faculty members to participate and publish their research papers in National/ International conferences as well as in the journals with good impact factors. 2) College also motivates teachers to publish books. 3) College motivates the teachers to carry out minor and major research projects. 4) Maximum faculty members have been awarded with Ph.D. degree and remaining are already registered for Award of Ph.D. 5) Institution provides available information and technology to the researcher, students and faculty members. 6) Our college library is enriched with the reference books and research journals. 7) To develop the research culture and aptitude among students, each faculty continuously encourages the students and related reading materials, periodicals and journals can be made available at the library. 8) Students are also motivated and encouraged to take active participation in research based activities. 9) Institution also promotes faculty and student exchange facilities for the research purpose. 10) College motivates the teachers to organize conferences and workshops and provides opportunities, avails research and faculty/students exchange facility.

Library, ICT and Physical Infrastructure / Instrumentation

Library The Institute's library has total 24615 books of different subjects, 46 Journals/Periodicals and is also a member of e-resources consortia N-List having 6237 e-journals and 3135809 e-books. Library has other sources of information like Maps, Charts, CDs, Video Cassettes and Audio Cassettes to cater the needs of the users. Library uses SLIM 21 automation

software for effective functioning of the library. All the books have been automated and we are currently working on Bar-coding of the books. Our institute provides following facilities to the user, such as Book Bank, On Deposit, Newspaper Clipping, OPAC, Web OPAC, New Arrival, Reprography, Reference, Issue/Return, Open Access, N-List. •?Library is having reprographic facility for all stakeholders. •?For security of library materials, we are having five fire extinguishers within the library. •?Library is having 03 computers for library staff. Each terminal is having internet facility and reading room facility is also available for the students. •?Detailed list of currently subscribed journals is also uploaded on library website. Library is having computer terminals for searching content online. Besides this regular e-mail has been sent to faculty to upgrade them with the latest information of library. •?CD Collection: Library also maintains the CD's received along with the books. The users can use them. ICT- A well-equipped computer lab, LCD projector, UPS Back-up is available which is used for facilitating students to understand practical approach towards subjects like computer fundamental and operating system, Information Technology and Business data processing, Internet world wide web, Computer Application in Business etc. The students are encouraged to give power point presentations on various topics in Computer lab. Physical Infrastructure - All class rooms are numbered and marked for teaching different classes and optional subjects. Each class room is equipped with black board, accommodating 80 Students with enough ventilation and light. To maintain and upkeep the infrastructure, following activities are undertaken by the college:- •?There is Stock Maintenance Committee in every department, who maintains the stock register by physically verifying the items round the year. •?Department-wise annual stock verification is done by concerned Head of the Department. •?Regular maintenance of Computer Laboratory equipments are done by Laboratory Assistant along with Laboratory

attendant. •?Overall development of campus is done by Campus Discipline and Cleanliness Committee of the college.

- ?Regular cleaning of water tanks, urinals, proper garbage disposal, pest control, is done by outsourcing agent
- ?College campus maintenance is monitored through regular inspection.
- ?Outsourcing is done for maintenance and repairing of IT infrastructure such as computers, internet facilities including Wi-Fi and broadband. Updating of software is done by computer expert.
- ?Outsourcing is done for the maintenance of wooden, furniture, electrification, and plumbing.
- ?Regular maintenance of water coolers and water purifier is done by outsourcing agent. •?The maintenance of the reading room and stock verification of library books is done regularly by library staff. Instrumentation-Institute has well-equipped and spacious laboratories for science subjects i.e. Physics, Chemistry, Zoology and Botany. Major equipments are Cathode Ray Oscilloscope (C.R.O.), Travelling Micrometer, Auto Clave, Audio Oscillator, Millikan`s Oil Drop method, Photo Cell, Thomson method, Newton`s Ring Apparatus, Laser Assembly, Ultrasonic Interferometer, Dark room, Colorimeter, Conductometer, pH metre, Potentiometer, Polarimeter, Refratometer, Hot Air Oven, Soil Analysis Kit, Magnetic Stirrer, Heating Mental, Digital balance, Analytical, Vacuum Pump, Eggs Incubator, Compound Microscope, Dissecting microscope, etc.

Sports Facility- Sport Department of the college provides utmost facilities to the students particularly for indoor games like Chess, Badminton, Table tennis etc. and for outdoor games like Cricket, Football, Kabaddi, Kho-Kho Volleyball, Athletics, etc. Indoor games are being played in the rented badminton hall. For outdoor games like Cricket pitch, Football ground, Kabaddi / Kho-Kho / Volley Ball court /Gymnasium of the college, Physical Director personally consults coaches of respective games. Under their guidance, accommodates are being arranged.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
-------------------	---------

<p>Planning and Development</p>	<p>IQAC has incubation center which conducts meetings in the beginning of the session and strategic plan is prepared and it is conveyed to the Principal. He conducts meetings of different committees for accurate implementation and execution.</p>
<p>Administration</p>	<p>The administration of the college functions with e-governance system at Government, society and at college level too. Even though the college is established in educationally and economically backward district Yavatmal, college tries its best to keep in touch with latest tools of administration. With the help of developed technical world, college staff uses the same for administration purpose. Such as use of Smartphone with inbuilt social app like Gmail, Google classroom etc. they share the notes to the students. It helps to provide the brief notice of any event to be conducted/ organized in college for awareness and for smooth functioning of the same. The college has biometric attendance for teaching and non-teaching staff. The college campus equipped with CCTV Cameras at necessary places. Implemented SMS system for dissemination of information including regular notice to all stakeholders Mobile apps.</p>
<p>Finance and Accounts</p>	<p>The college conducts regular audit of annual books of accounts. The administrative office keeps the all financial records separately as per the events and transactions made for. The administrative office maintains the Books of Accounts properly which helps in auditing procedure.</p>
<p>Student Admission and Support</p>	<p>The most important key factor of the college toward the students admission and support is that college has system which allows the student to take prospectus for admission with fee of Rs. 20/- at the initial stage of admission process of every academic year. College has extended helping counter for the students which provides them several services as such Admission form filling, examination form filling as well as scholarship form filling at one place only. The Helping counter i.e. service centre provided at college is free of cost. The College has provided the facility to the students</p>

for linking the contact number with Aadhar Card which was mandatory for the students as per the government rule.

Examination

The College has the separate Examination department with equipped ITC tools necessary for examination purpose. As per the requirement of Examination department all the necessary equipments are provided by the college such as separate Desktop and Internet facility for online procedure of paper downloading and further activities for examination purpose.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NA	NA	NA	0
2019	NA	NA	NA	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Teacher Council Meeting	--	12/07/2018	12/07/2018	45	0
2019	Teacher Council Meeting	--	12/03/2019	12/03/2019	48	0
2018	University level Workshop on "Quality Initiatives Techniques Related to NAAC	--	29/12/2018	29/12/2018	70	0
2018	Orientation programme non	--	25/06/2018	25/06/2018	0	14

	teaching staff of college organized by Principal					
2019	Orientation programme non teaching staff of college organized by Principal	--	04/01/2019	04/01/2019	0	14
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	2	20/08/2018	12/09/2018	23
Refresher Course	1	02/07/2018	23/07/2018	23
Refresher Course	1	25/02/2019	19/03/2019	23
Online Refresher Course	5	21/11/2018	28/02/2019	68
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance Schemes, GPF, 10 Academic Leave per year and the institute registrations to academic conferences. Institute organizes workshops, FDPs, seminars and conferences. Also, on festive occasions, lunches are organized.	Group Insurance Schemes Earned Leave, GPF, Maternity Leave are provided.	Fee Concession to SC/ST Students, Scholarship to SC/ST Students, Book Bank Scheme, Canteen and Felicitation by medals and certificates of appreciation to good rank holder students in games, sports, cultural and academics. Industrial trips are organized and

several workshops, training sessions are conducted for their overall improvement.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has a mechanism for internal and external audit. We have our own internal audit mechanism. It is a lifelong process to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year. Internal Auditors from external resources have been permanently appointed and under their guidance and supervision, a team of staff check and verify of all vouchers of the transactions that are carried out in each financial year. Likewise an external audit is also carried out on an elaborate way on quarterly basis. The institutions 'accounts are audited regularly by both Internal and statutory audits. So far there have been no major findings / objections. Minor errors or omissions and commissions when pointed out by the audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Grants received from management	1235892	For construction and completion of gymnasium hall
View File		

6.4.3 – Total corpus fund generated

1875

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	Principal
Administrative	Yes	Auditor	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Parent -teacher meet is organized on 13/08/2018. The all suggestions of parents are informed to the principal for implementation. 2) PTA provide valuable suggestions for development of the institution. 3) PTA meeting provide direct interaction between students, Parents and teachers.

6.5.3 – Development programmes for support staff (at least three)

1) Principal organizes at least three meeting in the session as a academic training programme to teaching staff. 2) Principal organizes at least three meeting in the session as a administrative training program to non-teaching staff. 3) Head of department organizes at least two meeting to the lab assistant and lab attendance about handling and maintenance of laboratory equipments.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1)Infrastructure is comparatively enhanced 2) Skill oriented/ job oriented started. 3) Laboratory facilities is enhanced. 4) Library automation is completed and more relevant books are added

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Work shop on "Quality Initiatives Techniques Related to NAAC (Revised Methodology)	28/12/2018	28/12/2018	28/12/2018	70

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on Today`s Women (Speaker- Mrs. Nilima Kale, Dr. T. Kanthale, and Miss. Manisha Kate)	29/09/2018	29/09/2018	200	0
Women Empowerment Programmes (Health and Care Guidance Programme)	09/03/2019	09/03/2019	91	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Percentage of requirement of power supply of the College is being met by the renewable energy sources The institute makes every effort to integrate cross cutting issues as Gender, Climate Change, Environmental Education, Human

Rights, ICT etc., into the curriculum. The Institute provides various means to educate or to aware the students on Climate Change and Environmental Education.

Institute has dedicated environmental society of the area. The college continuously organizes many events and aims at promoting and increasing environmental awareness and responsibility amongst the youth of college and the populace. Every year a plantation drive is organized in the campus having a special budget/sponsorship for the event. Dustbins are placed at various places and cleanliness is maintained. It has brought cleanliness awareness among the students. Conscious efforts are made to switch off lights and fans when not in use, to save energy. The institute has installed solar panels for supplementary the need of power supply of the college. In nearest future, the college has a plan to increase use of renewable energy sources. To meet the need of increasing electricity, solar panel system will be established in the future.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Ramp/Rails	Yes	3
Rest Rooms	Yes	3
Scribes for examination	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	0	02/07/2018	0	NA	NA	0
2019	0	0	29/06/2019	0	NA	NA	0
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Hand book for student	16/07/2018	It includes brief information of institution, Rules of institution, Rules of admission, rules of disciplinary action, Calendar of institution etc.
Hand book for teacher	16/07/2018	Brief information of institution, Rules of leaves, Rules for maintaining campus discipline etc.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Voter Awareness Programme	01/10/2018	28/03/2019	384
Kerala flood Donation Rally (30 Aug. 2018)	30/08/2018	30/08/2018	112
Leprosy Search Project	25/09/2018	02/10/2018	35
Save Water Save Tree Project	22/09/2018	22/09/2018	95
Aids Awareness Rally	14/12/2018	14/12/2018	70
Save Girl Teach Girl	01/01/2019	01/01/2019	65
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Tree Plantation and its conservation 2) Swachhta Pandharwada- Cleanliness Drive- From 1 Aug. to 15 Aug. 2018) and(From 15 Sept. to 2 Oct. 2018) ???No Plastic Campus ???Awareness about deforestation 5) Reusable water bottle 6) Use of Dustbin

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1

1. Title of Practice: - "Blood Testing Camp for Students, Staff, Non Teaching Staff and Senior Citizens." 2. Goal: - i) To Explain importance of Blood Testing. ii) To check out C.B.C., Thyroid and Sickle-cell etc. iii) At the end of Blood Testing from the report to give the information about above diseases. iv) Guidance for next treatment. v) Through social bondage, the college advices to take care of the health of poor and old age. 3. The Context:- Even today the literate, illiterate, young and old age people are not aware about newly arising diseases in society. Some of them are aware but they are afraid of going to doctor. Being poor generations after generation people are not getting sufficient food. Due to this there is insufficiency of many things in their blood and it resulted in number of diseases. Due to their poor economical condition, they cannot go to a doctor and make necessary tests. So as a social commitment, the college has organized many camps related to hygiene of people by inviting hygiene expert teams in the Campus. 4. The Practice:- In the session 2018-19 ,the blood Testing camp was organized for the college students, Teaching and Non-Teaching Staff and for senior citizens. In this camp, C.B.C., Thyroid and Sickle Cell was tested. Maharashtra Govt's H.L.L. Company's representatives Shri. Swapnil Meshram, Viplav Mujmule Avinsh Mujmule and Gajanan Pardhi collected blood samples on 14/08/2018 in "Late Blalashheb Ghuikhedkar Seminar Hall of the college. In this camp 358 peoples gave their blood samples. This camp was organized by IQAC in collaboration with Students' Welfare Committee of the college. 5. Evidence of Success:- It was the joint venture of IQAC and Students' Welfare Committee which resulted in collection of 358 blood samples. 6. Problems Encountered and Resources Required:- Many students of the college could not take advantage of this activity. Only local peoples got benefit from the camp. Old age people from nearby villages could not reach at the college. In this camp only college students have been participated. The students from primary and higher secondary could not participate. In this camp only C.B.C., Thyroid and sickle cell was tested. There was demand from many old age people that there should be need of

the testing of many other diseases also. Due to short time and less of manpower this could not become possible. Contact Details Dr. Vilas B. Raut (Principal) Mungsaji Maharaj Mahavidyalaya, Darwaha Dist - Yavatmal Pin Code:- 445202 Accredited Status - "B" Phone (C):- 07238254245 Best Practice II

1. Title of Practice: -"Voter Awareness." 2. Goal: - i) To impart the importance of voting ii) To explain how one vote also is valuable. iii) To explain the changes in voting system. iv) To enroll new student's voter. v) To organize many program.

3. The Context:- India is a democratic country India has followed democratic system since 1950. Every citizen has got fundamental rights, which can be used to elect Government of the country. But even today the literate and illiterate people are not too much aware about the importance of their vote. They are not aware how their single vote can establish good democracy. So the percentage of voting today has been decreased in 60 to 70 range. Those who completed their 18 years of age, are not aware to enroll themselves as voter. It is necessary today to inculcate the importance of the voting that voting is a national work and it is our duty. Today there are many changes in voting system which made voting process smooth, easy and doubtless. Before, the ballot paper was being used, but today Electronic Voting Machines, are being used. From 2019 Parliaments election V.V. Pat machines are also used. There is fearful rumor among the rural peoples about these machines. For this it is necessary that to organize such type of camps. It is necessary to spread awareness among the people that voting is a national work and duty.

4. The Practice:- During the session 2018-19, Our Political Science Department organized many program to aware the people about voting. The department inspired the students to enroll themselves as a voter, who have completed their 18 years age. At college level also, Voter Awareness Cell has established. In this cell, the Principal Dr. V.B. Raut works as a president and Dr. Sunil Chakve as a Nodal Officer. On 4th Oct. 2018 a meeting has been held in the presence of Dr. Jayant Deshpande the S.D.O. of Darwaha, in which many students have been enrolled as a voter in new voter forms and all these forms were sent in Tahasil office. Even after this, students were made aware through their regular classes time to time. On 10th January 2019 "Self employment" and Entrepreneurship Program was organized in the college In this program from different adjoining colleges, many students were participated. Apart from this, Dr. Jayant Deshpande S.D.O. Darwaha, Tahasil officer, Shelar sir, Jadhao sir and many working staff of Tahasil were present. In this program the demonstration of the electronic voting machine and VVPAT machine was given and the reality of the machine was explained. Again on a voter day on 25th Jan 2019 one workshop was organized in which the guidance was given about the democracy. After this one Elocution Competition on "Democracy and today's youngster" has been conducted for the students. In this competition 150 students were present and 42 students participated.

5. Evidence of success:- In the session 2018-19 many programs were organized by the Political Science Department of the college through voter awakening program. One such program was organized in the month of October in which 150 students took part. On 22 Jan 2019, 42 students participated during "Municipality Visit program." A Work Shop was organized in which the guidance was given about electronic machine and VVPAT machine for this program, 2000 peoples were present in which there were many students, their parents and natives were present. In "Voter Enrollment" program 150 students participated. In, "Oath Taking" Program to increase new voter program 125 students were participated.

6. Problems Encountered and Resources Required:- In this project, not only college students but also the students and citizens of Darwaha were benefited by the activity. We could not reach up to the rural area people. People are not aware about the importance of voting. Due to not having faith in Spoiled Political field, people did not participate in large number. Contact Details:- Dr. V.B. Raut, Principal, Mungsaji Maharaj Mahavidyalaya, Darwaha. Dist- Yavatmal Pin Code:- 445202 Accredited status :- 'B' Phone :- 07238254245

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.mmcdarwha.org/new/pdf/Best_Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

2) "To work as the responsible institution to generate conservation and publicity of knowledge and achieve the knowledge of maximum quality". The following is the interpretation of the performance of the college with distinctiveness as per above stated points in Vision and Mission of the College. Every college tries to establish its own identity through which it tries to share its own contribution for the betterment of the society. The ultimate aim of the institution is pay back to society by organizing some program which are not only students oriented but society oriented also as social commitment. Mungasaji Maharaj Mahavidyalaya is a quality conscious and trend setting institute with focus on providing equal opportunities for development of human potentials for every segment of society including the differentiated one. The vision and mission statement highlighting its distinctness are place prominently on the institute website. The Institute is situated in over 7 acres land and has 6 acres land with newly constructed Gymnasium hall for outdoor sport facilities for the students of the college. Institute also has good quality of infrastructure and academic facilities with highly qualified and experienced staff, library and laboratories. The Institute has been established through the dedicated and selfless endeavors of social worker Late Balasaheb Ghuikhedkar who dreamed, quality education for the students of educationally backward and as well as for weaker section of the society. The institute has an Intellectual capital comprising of 23 faculty members dedicated to facilitate acquisition of conceptual understanding, skills and requisite behavioral qualities to groom students into tomorrow's Global Professionals. M. M. Mahavidyalaya holds reputation of being one of the best college at Tahsil place. Keeping this view, our college organizes 'Darwha Festival' nearly of a week in the commemoration of our founder president of Vidya Prasarak Mandal Darwha Late Balasaheb Ghuikhedkar, as a birth anniversary. Since 7-8 years variety of program constantly organizes by the institution as social bondage for the betterment of society. The Program areas under 1) Yuvak Mahostv 2) University level Vision for Career for the student. 3) Agricultural conference and exhibition for the farmers. 4) Introductory conference for marriageable Girls and boys of Kunabi Caste. 5) Baudha Dhamma Conference. 6) Self Employment and Women Self help group conference. 1) Yuvak Mahotsv Institution believes in all round development of students, therefore every year college organizes Yuvak Mahotsv, to explore inherent potential of the students in different activities such as games, sport and cultural activities. The physical director, teacher in-charge of student council and student council itself planned all events such as Badminton Woman, Football, Volleyball, Cricket, Athletics, Badminton, Rangoli competition, Mehandi Competition, Dish Decoration, Debate Competition, Voice of College, Solo Dance Competition, Folk Dance Competition, One Act Play, Elocution, Bhavgeet Competition, Bachav Competition etc. The physical director organizes games and sport activities for a week and one is reserved for cultural activity.

Provide the weblink of the institution

http://www.mmcdarwha.org/new/pdf/Institutional_Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

A proactive role by the IQAC of an institution is crucial in maintaining the

momentum of quality consciousness. NAAC and UGC assign the responsibility on the IQAC for planning, guiding and monitoring Quality Assurance (QA) and Quality Enhancement (QE) activities of the institution. With this background, the College IQAC has undertaken the task of designing a Perspective Plan. In the preparation of the Perspective Plan of 2019-20, the Internal Quality Assurance Cell (IQAC) of the college has taken initiatives to obtain Inputs from all stakeholders viz, the management, Principal, the faculty, the administrative staff, students of the college, the informal Alumni Association of the college, the parents and the peer colleagues. Stakeholders' expectations, management policies, goals and objectives and the vision and the mission statement of our college and quality policy of the college are also considered as a base for formulation of the perspective plan. Continuing with the tradition of striving for excellence, the Academic Calendar would be prepared, as per the Academic Calendar of the Affiliating University with additional activity. This year, we plan to make the Academic Calendar more 'action-oriented', especially as per the needs of various Departments. More extension lectures, industrial interaction and industrial visits will be scheduled, so as to bridge the gap between classroom teaching and industrial requirements. Also, keeping in mind the high level of stress among youth, new activities would be planned for the mental well-being of the youth. More activities of Social Outreach would be organised like donation camps, blood donations, plantation drives, environment awareness events etc. Apart from increasing the activities in these regular areas, we at M. M. Mahavidyalaya plan to do the following additional things in the next academic session. 1) To develop a cleaner and greener campus. 2) To enhance engagement with society and industry 3) To improve internal support systems. 4) To enhance student experience 5) To organize two meeting of IQAC in 2019-20 6) To organize a workshop on Intellectual Property Right and Patent Filing in first session. 7) To organize work shop related to NAAC in second session. 8) To register Alumni Association. 9) To start the online admission process. 10) To add some P.G. Courses in Arts faculty and P.G. courses also in Science faculty. 11) To strengthen feedback system and syllabus oriented feedback can be implemented. 12) To start soft skill courses under state and central government scheme. 13) To start B. Voc. (Bachelor of Vocational) courses 14) To organize National workshop/Seminar/ conference in different subjects. 15) To organize interdisciplinary National workshop/Seminar/ conference. 16) To strengthen Student exchange program. 17) To established Solar Panel System.