

The Annual Quality Assurance Report (AQAR) of the IQAC
For the period 1 July 2016 to 30 June 2017

Part – A

1. Details of the Institution

1.1 Name of the Institution

Mungsaji Maharaj Mahavidyalaya

1.2 Address Line 1

Yavatmal Road

Address Line 2

In front of Rest House

City/Town

Darwha

State

Maharashtra (M.S.)

Pin Code

445 202

Institution e-mail address

mmcollegedarwha@gmail.com

Contact Nos.

07238- 254245

Name of the Head of the Institution:

Dr. V. B. Raut

Tel. No. with STD Code: 07238- 254245

Mobile: 9423663312

Name of the IQAC Co-ordinator: Mr. K. K. Hurde

Mobile: 9423663416

IQAC e-mail address: kishorhurde@rediffmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879) MHCOGN 10792

1.4 NAAC Executive Committee No. & Date: 16/12/2016

1.5 Website address: www.mmcdarwha.org

Web-link of the AQAR: www.mmcdarwha.org/AQAR2016-17

1.6 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C+	-	2004	2009
2	2 nd Cycle	B	2.05	2016	2021

1.7 Date of Establishment of IQAC: DD/MM/YYYY 28/02/2004

1.8 AQAR for the year 2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

- i. AQAR 2016 -2017 submitted to NAAC on (10/11/2017)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University

Sant Gadge Baba Amravati University, Amravati
(MS)

1.13 Special status conferred by Central/ State Government -

No

Autonomy by State/Central Govt. / University

No

University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="06"/>	
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>	
2.3 No. of students	<input type="text" value="00"/>	
2.4 No. of Management representatives	<input type="text" value="01"/>	
2.5 No. of Alumni	<input type="text" value="00"/>	
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="00"/>	
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>	
2.8 No. of other External Experts	<input type="text" value="01"/>	
2.9 Total No. of members	<input type="text" value="10"/>	
2.10 No. of IQAC meetings held	<input type="text" value="03"/>	
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="06"/>	Faculty <input type="text" value="02"/>

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total No. International National State

University Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Activities

1. Departmental academic activity as study circle.
2. Study tour/industrial visit/visit to educational institution.
3. Workshop on vision for carrier.
4. Workshop on guidance for competitive examinations.
5. Wachan Prerna Din.
6. Aroyaga Chetana Camp.

Cultural/games and sports/ NSS

1. Blood donation camp
2. Youth Festival
3. Remedial and spoken English classes
4. *Gram Geeta Jeevan Vikas* examination
5. Organization of intercollegiate Badminton.
6. Water pollution awareness programme on the occasion of Ganesh Festival.
7. Leprosy awareness rally on the occasion of Gandhi Jayanti.
8. Regular NSS activities and Special Camp.
9. Regular activities by Cultural Department.
10. Cultural department organized Death & Birth Anniversaries of Great National Leaders.
11. Students participated in intercollegiate various cultural events organized by parent university.
12. On the behalf of Yashada Pune one day workshop on disaster

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year 2016-2017

Plan of Action	Achievements
Arts and commerce :- Annual pattern	
Science faculty :- Semester System	
Commencement of the session:- 13 June, 2016	

Admission Process: - Detail process and policy of admission will be decided by the admission committee. Direct admission is given to the students on first come first serve basis. Except admission programme for B.A.I, B.Com. I and B. Sc. I as per merit basis.	Admission policy decided by the admission committee effectively and transparently implemented.
Academic planning prepared by the teachers will be put before the staff council in its meeting for its finalization.	Staff council in its meeting decided academic administrative and research activities which are to be conducted during the session 2016 - 2017.
Formation of study circle by each academic department.	Every academic department forms study circle.
Planning of guest lecturers of each subject.	11 Guest lecturers for various departments conducted.
Preparation of power point presentation for the use of ICT.	Almost all the lecturers deliver PPT'S.
Planning of study tour/ industrial visits/ visits to educational institutes.	Following Educational Tours were conducted Science Faculty-Shirdi, Shani Singanapur, Werul, Ajintha, Aurangabad, Shegaon Arts Faculty- Ved Nandini Agro Tourism, Akola. Visit to Matoshree old age home by Human Right course.
Planning of student seminar.	Classroom seminar was conducted by each faculty.
Planning of using various teaching methods.	Teachers use different teaching methods for effective teaching learning.
University level workshop on vision for carrier.	Under Vision for Carrier

	<p>institution organised one day workshop on the subject. Through this programme students were provided information on various businesses. More than thousands students from the various part of the university benefitted by this programme.</p>
<p>Planning of cultural activities/ games and sports/ NSS.</p>	<p>Games and Sports</p> <p>In Inter colligate tournament 52 students participated in 8 different events. Physical Education Department Organize Intercollegiate tournament (Badminton, Men successfully. 4 students have selected in Yavatmal District Cricket Team for State Level Tournament and they got third place in this tournament. Amol Nana Rajpallo got 5th place in 1500mtr running in University level athletics meet.</p> <p>Cultural Activities college level cultural activities organised as per planning. Youth festival of SGBAU was organised at S. P. M. Arts, Commerce College Chikhali on 27September to 30 October 2016, 19 students participated in one act play, Folk Dance, Debate, Mime, Fine Arts etc.</p>

<p>NSS unit of the college organized following activities.</p> <p>Under regular NSS scheme and special camp -</p> <ol style="list-style-type: none"> 1. Cleanliness drive in college campus 2. Tree plantation and conservation 3. One day camp in adopted village 4. Celebration of Birth and Death Anniversary of National Leaders 5. Special NSS camp at adopted village Walsa Camp duration: 15/12/16 to 22/12/16 	<p>NSS.</p> <ol style="list-style-type: none"> (1) College campus was made clean by the students. (2) More than 50 trees planted in the college campus and for the conservation of these trees transferred to each student. (3) Pre planning of the Special Camp at Walsa (4) To inculcate the great thoughts of great national leaders among the students their birth and death anniversaries celebrated. (5) 75 NSS Volunteers participated in the 7 days special camp. In this camp the following programmes organized- <ol style="list-style-type: none"> (i) Devotion of work ¼Jenku½ (ii) Veterinary camp:-72 Domestic animals diagnosed & treated. (iii) Diseases diagnosis camp: - 50 people are diagnosed and treated by the qualified doctors. (iv) Cleanliness awareness rally (v) Brain Storming Session (vi) Cultural programmes <p>Through these programmes the students became confident and the natives of the village became aware about many things.</p>
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<p>Planning of blood donation camp, on behalf of Student's Welfare Department.</p>	<p>1. The blood donation camp was organized on 19/09/2016. In this camp 27 blood donors donated their valuable blood.</p> <p>2. <i>Bali Raja Chetana Abhiyan</i> organized on 02/01/2016 by the order of Collector Yavatmal.</p>
<p>1. Formation of Students' Council and its programme schedule.</p>	<p>The Students' Council has been formed in the college and students activities have been implemented, many students' problems have been solved by the Students' Council Department.</p>
<p>2. Organization of college youth festival.</p>	<p>In three days Youth festival programme many students participated in various programmes like One Act play, Drama, Voice of college, Debate, Elocution competition, Kavi Sammelan, Rangoli Art etc.</p>
<p>Activities of Student Welfare Department</p> <p>1. Employment Information & Guidance</p>	<p>(1) The advertisement from employment news & other newspaper for the requirements' of many vacancies were displayed on the notice board. By using social media, the advertisements of the employment news, Survesh Xerox Amravati, Government Job Alerts, Govtjobsupdate, Fresher's Live, and All India Jobs have been shared so that the</p>

<p>2. Student participation in Workshop</p> <p>3. <i>Gram Geeta Jivan Vikas</i> Examination</p> <p>4. E-waste management</p> <p>5. Competitive Examination Workshop</p>	<p>students should be benefitted from the point of view of employment.</p> <p>(2) Student participated in University Level Workshop organized by different colleges.</p> <p>(3) <i>Gram Geeta Jivan Vikas</i> Examination was organized 01/01/2017, 98 students were participated in the same.</p> <p>(4) Committee has been formed & e-waste management policy decided by the committee.</p> <p>(5) Competitive Examination Guidance Workshop was organized on 07/10/2016 under the guidance of Kapil Hande, The Unique academy Pune.</p>
<p>Remedial coaching classes and spoken English classes</p>	<p>Remedial coaching classes and spoken English classes have been regularly conducted.</p>

Academic Calendar for the year 2016-17 is attached as Annexure I.

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate any other body

Provide the details of the action taken

AQAR prepared by IQAC for the session 2016 -17 has been placed in the Staff Council meeting in the beginning of the session. Staff council discusses the academic and administrative activity for its finalization after further discussion these activities have been circulated towards various committee and department for its proper implementation.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	00	00	00	00
PG	04	00	00	00
UG	03	00	00	00
PG Diploma	00	00	00	00
Advanced Diploma	00	00	00	00
Diploma	00	00	00	00
Certificate	01	00	00	00
Others	00	00	00	00
Total	08	00	00	00

Interdisciplinary	00	00	00	00
Innovative	00	00	00	00

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	00
Annual	05

1.3 Feedback from stakeholders*Alumni Parents Employers Students
 (On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

Analysis of the feedback for the year 2016-17 is attached as Annexure IV.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The parent University makes revision/up-gradation of regulation or syllabi from time to time.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	23	15	08	Nil	Nil

2.2 No. of permanent faculty with Ph.D.

12

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
Nil	01	Nil	Nil	Nil	Nil	Nil	Nil	Nil	01

2.4 No. of Guest and Visiting faculty and Temporary faculty

Nil	Nil	28
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	Nil	01	01
Presented papers	01	09	Nil
Resource Persons	Nil	Nil	Nil

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Nil

2.7 Total No. of actual teaching days

180

During this academic year

2.8 Examination/ Evaluation Reforms initiated by

Nil

the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development

Nil	Nil	Nil
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as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

81.71%

2.11 Course/Programme wise

Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
Annual B.A. I	276	Nil	1.81	12.31	2.53	16.37
B.A. II	166	Nil	10.24	19.27	1.20	55.22
B.A. III	125	Nil	9.6	32.80	1.60	45.60
Annual B. Com. I	119	0.84	7.56	23.52	Nil	31.93
B. Com. II	100	1.00	16.00	11.00	Nil	28.00
B. Com. III	72	Nil	37.5	20.83	Nil	58.33
Semester B. Sc. I Sem. I	220	3.53	5	18.18	nil	23.18
B. Sc. II Sem. III	135	2.96	9.62	12.59	nil	22.22
B. Sc. III Sem. V	70	12.85	31.42	15.71	nil	47.17
B. Sc. I Sem. II	209	8.13	5.26	21.05	nil	26.32
B. Sc. II Sem. IV	128	7.81	11.71	10.93	nil	22.65
B. Sc. III Sem. VI	68	32.35	42.62	14.70	nil	57.35
MA I Marathi	19	nil	nil	nil	10.53	10.53
MA II Marathi	18	nil	nil	nil	00	00
MA I Sociology	59	nil	nil	nil	33.90	33.90
MA II Sociology	27	nil	nil	25.92	22.22	62.96
MA I Political Science	64	nil	nil	10.93	23.43	34.38
MA II Political Science	08	nil	nil	37.5	25	62.5
M. Com. I Sem. I	93	nil	4.35	6.45	3.22	13.97
M. Com. I Sem. II	71	nil	8.45	2.81	nil	11.26
M. Com. II Sem. III	35	nil	5.71	8.57	5.71	20.00
M. Com. II Sem. IV	28	nil	32.14	nil	nil	32.14

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC, the staff council Secretary, academic and administrative committees, HODs, Heads of the faculties continuously take review of the teaching learning process.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	Nil
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	03
Others [Short-term]	01

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	14	06	00	00
Technical Staff	05	00	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

In the institution research promotion cell works towards research activities. This cell prepares guideline for submitting and promoting research climate in the institution. The cell collects the proposal for major research minor research from the teachers and recommends it to the principal to get sanctioned from UGC regional office. The cell conduct meets twice in year to look after the progress of concerned research work. The proceedings of the meetings are being registered.

The cell encourages and motivates the teachers to participate in national, international, state level conferences and seminars, workshops, Ph.D. work, M.Phil. work.

Institution avail the FDP (Faculty development programme) facilities of UGC as per the teachers request.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	02	00
Outlay in Rs. Lakhs	00	00	Rs. 5,90000/-	00

3.4 Details on research publications

	International	National	Others
Peer Review Journals	15	Nil	Nil
Non-Peer Review Journals	Nil	Nil	Nil
e-Journals	06	Nil	Nil
Conference proceedings	Nil	07	Nil

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	02	UGC	5,90000/-	Nil
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total	02	UGC	5,90000/-	Nil

3.7 No. of books published i) With ISBN No.

Chapters in Edited Books

ii) Without ISBN No.

Nil

3.8 No. of University Departments receiving funds from

UGC-SAP

Nil

CAS

Nil

DST-FIST

Nil

DPE

Nil

DBT Scheme/funds

Nil

3.9 For colleges

Autonomy

Nil

CPE

Nil

DBT Star Scheme

Nil

INSPIRE

Nil

CE

Nil

Any Other (specify)

Nil

3.10 Revenue generated through consultancy

Nil

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	Nil
Sponsoring agencies	Nil	Nil	Nil	Nil	Nil

3.12 No. of faculty served as experts, chairpersons or resource persons

Nil

3.13 No. of collaborations

International

Nil

National

Nil

Any other

Nil

3.14 No. of linkages created during this year

Nil

3.15 Total budget for research for current year in lakhs:

From funding agency

Nil

From Management of University/College

Nil

Total

Nil

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows

Of the institute in the year

Total	International	National	State	University	Dist	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.18 No. of faculty from the Institution

Who is Ph. D. Guide?

And students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events: N.A.

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC: N. A.

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Vision for career.
- Buddha Dhamma parishad to spread philosophy of Buddha.
- Wadhu War Parichay Melava.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7 Acres	Nil	Nil	Nil
Class rooms	22	Nil	Nil	Nil
Laboratories	06	Nil	Nil	Nil
Seminar Halls	01	Nil	Nil	Nil
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	Nil	Nil	Nil	Nil
Value of the equipment purchased during the year (Rs. in Lakhs)	Nil	Nil	Nil	Nil
Others	Nil	Nil	Nil	Nil

4.2 Computerization of administration and library

Most of the administration work is done through computer.
Library automation is also in process with Slim21 software.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	8302	741587/-	418	79465/-	8720	821052/-
Reference Books	13886	2040939/-	522	158300/-	14408	2199239/-
e-Books	-	-	-	-	-	-
Journals	46	43294/-	5	7740/-	45	33606/-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	38	17	25	Nil	Nil	06	03	12
Added	00	00	00	Nil	Nil	00	00	00
Total	38	17	25	Nil	Nil	06	03	12

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up-gradation (Networking, e-Governance etc.)

Computer lab and seminar hall is used for training to teachers and students.

4.6 Amount spent on maintenance in lakhs:

i) ICT	13436/-
ii) Campus Infrastructure and facilities	27212/-
iii) Equipments	6016/-
iv) Others	Nil
Total:	46,664/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC decides plan of students support service in the beginning of the academic session.
 IQAC circulate policies to the concerned committees for effective implementation throughout the session.

5.2 Efforts made by the institution for tracking the progression

Institution makes every effort student support services for effective implementation of every programme.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1374	338	Nil	Nil

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men	No	%	Women	No	%
	1119	65.36		780	45.56

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
647	187	112	551	Nil	1497	654	230	173	655	Nil	1712

Demand ratio 1:1 Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Nil

No. of students beneficiaries

Nil

5.5 No. of students qualified in these examinations

NET	Nil	SET/SLET	Nil	GATE	Nil	CAT	Nil
IAS/IPS etc	Nil	State PSC	Nil	UPSC	Nil	Others	Nil

5.6 Details of student counselling and career guidance

(A)The advertisements from Employment news and from other news papers for the requirements for many vacancies were displayed on notice board and the applications were submitted by the qualified students.

(B)The Institution has organized one day university level workshop vision for career. The students were benefited by the latest interview skills and techniques. They were made aware about tremendous industrial growth, development and scope for the employment opportunities in this sector. About one thousand student participants rushed to collect this new information.

5.7 Details of campus placement

	<i>On campus</i>		<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

Nil

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events.

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	Nil	Nil
Financial support from government	1237	4950790/-
Financial support from other sources	Nil	Nil
Number of students who received International/ National recognitions	Nil	Nil

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Criterion – VI. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: To peruse knowledge to the utmost level.

Mission:

- To Provide the Competent Human resources such as scientists, Research scholars, Administrative officers, and commerce oriented peoples to the communities.
- To work as a responsible institution to generate conservation and Publicity of knowledge and achieve the knowledge of maximum quality.
- To work as a catalytic power in socioeconomic changes in conservation of the national developments.
- To help the new generation to develop value based and interested views and provide proper Leadership in all sectors of life.
- To provide the opportunity to improve the standard of knowledge, training and skill regarding new ideas and research in various fields.
- To make efforts to achieve maximum standard in higher education and improvement in competitive quality through unique guidance norms, regarding all courses and other things to the students.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The curriculum is developed by the university through the board of studies for the all subjects. University supplies the syllabus at the beginning of the session of the college and college keeps it in the library for the teachers and students reference. Teachers make a teaching plan month wise and submit it to office at the beginning of the session. Also teachers communicate the teaching plan to the student at the beginning of the session. Head of department of each subject monitor the syllabus covered in each month by the teachers and then communicate to the Principal. Principal through Head of the department asks the teachers to complete syllabus by taking extra classes. Teachers are asked to maintain the record of extra classes in the roll calls.

6.3.2 Teaching and Learning

The college carries academic activities as per the Parent University. Regarding teaching learning process each faculty member prepares own academic calendar. Time Table Committee, Examination Committee prepare its schedule. Teacher Council and Head of faculty monitor it.

IQAC collects the information regarding teaching learning process through various means and suggests majors for the improvement. Each faculty members impart knowledge focusing on students in making them skilled and successive at every career life, institution also provides many facilities for developing managerial skill. Important soft skills are made acquainted through Personality development camps, Career guidance, Computer Literacy, Environmental awareness programs.

6.3.3 Examination and Evaluation:

The institution conducts Three Unit Tests and a Common Test in each session. Group discussion, seminar, mock interview, assignments are being conducted to evaluate the academic progress of the students. In the semester pattern a class test, seminars, assignments, study tours are being organized in each semester.

University Examination Result

Sr. No.	Class	No. of students appeared	No. of students passed	Result	No. of Distinction Holders
1	B.A. I	276	46	16.37	Nil
2	B.A. II	166	63	55.22	Nil
3	B.A. III	125	57	45.60	Nil
4	B.Com I	119	38	31.93	1
5	B.Com II	100	28	28.00	1
6	B.Com III	72	42	58.33	Nil
7	B.Sc. I SEM I	220	51	23.18	08
8	B.Sc. II SEM III	135	30	22.22	04
9	B.Sc. III SEM V	70	33	47.14	09
10	B.Sc. I SEM II	209	55	26.32	17
11	B.Sc. II SEM IV	128	29	22.65	10
12	B.Sc. III SEM VI	68	39	57.35	22
13	MA I Political Science	64	22	34.38	nil
14	MA II Political Science	08	05	62.5	nil
15	MA I Marathi	19	02	10.53	nil
16	MA II Marathi	18	00	00	nil
17	MA I Sociology	59	20	33.90	nil
18	MA II Sociology	27	17	62.96	nil
19	M. Com. I Sem. I	93	13	13.97	nil
20	M. Com. I Sem. II	71	08	11.26	nil
21	M. Com. II Sem. III	35	07	20.00	nil
22	M. Com. II Sem. IV	28	09	32.14	nil

6.3.4 Research and Development

In the institution Research Promotion Cell works towards promotion of research activities. This Cell prepares guideline for submitting and promoting research climate in the institution. The Cell collects the proposal for major research, minor research from the teachers and recommends it to the principal to get sanctioned from UGC regional office. The Cell conducts meets once in a period of three months to look after the progress of concerned research work. The proceedings of the meeting are being registered.

The Cell encourages and motivates the teachers to participate in national international, state level conferences, seminars, workshops, Ph.D. work and M.Phil. work etc.

Institution avails the FDP (Faculty development program) facilities of UGC as per the teachers' request.

6.3.5 Library, ICT and physical infrastructure / instrumentation

In the session 2016-17 Library has computerized with Slim21 software for automation.

The policy of the institution regarding the infrastructure is in consistent with the academic development. An adequate infrastructure facility is made available for effective and efficient conduct of educational programme. In similar manner the supportive facility in the campus are developed for effective ambience for curricular, extracurricular and administrative activity. The efforts are being made to develop infrastructure and support facilities in the campus.

6.3.6 Human Resource Management

There is no regular mechanism in this regard but as per the need and demand of the employees, the institution provides development facilities to them. Such as refresher, orientation, short term courses, workshop, training etc.

6.3.7 Faculty and Staff recruitment

Faculty & staff recruitments are strictly made as per UGC & Maharashtra Government norms.

6.3.8 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

As our institution is only in rural area so the institution aims to admit every students if the applications received more than capacity for the entry level in that case admission is given according to merit list.

6.4 Welfare schemes for

Teaching	Group Insurance Scheme is provided as per Government norms.
Non teaching	Group Insurance Scheme is provided as per <input type="checkbox"/> norms.
Students	

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done 1030/- Yes ✓

No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	No	No
Administrative	No	No	No	No

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

In Arts (Languages) and Commerce Faculty, 30% marks have been allotted to internal assessment of the students. 20% marks for MCQ in Social Sciences. In Science Faculty, Semester Pattern introduced from the session 2009-2010 in which provision of 20% marks have been made for internal assessment of the students. In Theory Examination 10% questions are of objective type, Practical examination covers 50 marks instead of 30 marks in semester pattern. 10 marks are provided for Theory Assignment based on Practical.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

At University level, no efforts have been made to promote autonomy in the affiliated/constituent colleges.

6.11 Activities and support from the Alumni Association

Alumni association has been formed and two meetings are organized.

6.12 Activities and support from the Parent – Teacher Association

Parent Teacher association has been formed and two meetings have been conducted.

6.13 Development programmes for support staff

There are no supporting staffs in the college.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Following initiatives taken by the institution to make the campus eco-friendly

1. Energy conservation

- Use of CFL bulb instead of fluorescent bulb.
- Installation of 80kg Watt generator instead of invertors in each department.
- Turning off monitor after the work.
- Architectural design of our college is best in using natural light.
- Ventilation to save extra power for bulbs and fans.
- Energy is also conserved by using natural light in the class room.

2. Use of renewable energy

3. Water harvesting

- The college implemented rain harvesting method by directing rain water into a large storage tank in front of college.

4. Efforts for Carbon neutrality

- The college has trees and plants that makes the environment carbon dioxide free and helps to maintain health.
- To maintain carbon neutrality college students and staff use public transport system, bicycle and some by walking.
- Switching off electronic and electrical equipment after work.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

During this academic year the activities which have created a positive impact on the functioning of the college are –

- 1) Provision of audio visual aids for ICT able teaching and learning process.
- 2) Provision of the computer with internet facility with printer.
- 3) Celebration of the birth anniversary of the founder president Late Balasaheb Ghuikhedkar to commemorate his work through various informative and innovative programme like career guidance workshop, blood donation camp, *Gramgeeta Jivan Vikas Pariksha*.
- 4) To develop computer culture among the staff and students computer lab having broadband facility is made available from 10 am to 6 pm every day.
- 5) Prize mementos, medals and certificate distribution programme for the students for their extra ordinary achievements in Examinations, Games and sports and cultural activities.
- 6) Introduction of English speaking coaching classes for the entry level students only.
- 7) Organization of Bridge course for the entry level students only.
- 8) The students are encouraged express innovative plans and execute academic culture, social events and activities through seminars, cultural programmes and functions.
- 9) The students are motivated to improve the performance in examination, co-curricular and extra-curricular activities, sports and games through awarding trophies and certificates.
- 10) The students are assured for unending support of the teaching faculty, the Principal, the Management to maintain and improve quality in each activity carried at the college.
- 11) Carrier Counselling Cell, Student Welfare Department, NSS and other departments help to maintain and improve the quality.
- 12) The library is having an open access at stack room for the students and staff.
- 13) The facilities on the play ground as like indoor and outdoor game is a great asset for the sports students.
- 14) The bridge course, remedial coaching classes and spoken English classes for the slow learners is helpful in improving them up to the normal level.
- 15) Security service is available in the campus. The students and the employees of the college hold identity cards. It helps to maintain discipline and security in the campus.
- 16) The campus looks beautiful due to well maintained garden, greeneries, trees and flower plant in front of main building. Naturally its helps to maintain the campus pollution free.
- 17) Two large water storage capacity tanks are available from which water is supplied to garden and other small tanks to ensure 24 hours availability of water in each department and in each unit of the institution.
- 18) Organization of Aids awareness program through NSS unit.
- 19) Organization of blood donation camp every year on account of birth anniversary of the founder president of Vidya Prasarak Mandal, Darwha.

Plan	Action Taken Report (ATR)
Formation of Students' Council as per University's program schedule.	The Students' Council has been formed in a college as per University's Schedule and students activities have been implemented, many students' problems have been solved by the Students' Council Department.
Formation of Study Circle by each academic department.	Every academic department formed Study Circle.
Planning of guest lecturers of each subject.	11 Guest lecturers for various departments conducted.
Preparation of power point presentation for the use of ICT.	Almost all the lecturers delivered PPT'S.
Planning of study tour/ industrial visits/ visits to educational institutes.	Following Tours were conducted Science Arts-
Planning of student seminar.	Classroom seminars are conducted by each faculty.
Planning of using various teaching methods.	Teachers use different teaching methods for effective teaching.
University level workshop on vision for carrier.	Under Vision for Carrier institution organised one day workshop. Through this programme students were provided information on

	things.
Planning of blood donation camp, on behalf of Students' Welfare Department.	The blood donation camp was organized on 19/09/2016. In this camp 27 students donated their valuable blood.
Organization of college youth festival.	In three days Youth festival programme many students participated in various programmes like One Act play, Drama, Voice of college, Debate, Elocution competition, Kavi Sammelan, Rangoli etc., Faculty Toppers and Distinction Holders were honoured by mementoes, medals and certificates.
Activities of Student Welfare Department	(1)The advertisement from employment news other newspaper for the requirements of many vacancies were displayed on the notice board. The applications were submitted by the qualified students. (2) <i>Gram Geeta Jivan Vikas</i> Examination was organized 01/01/2017. (3) The life of all students of senior college has been insured for the session on the behalf of Maharashtra Government.
Remedial coaching classes and spoken English classes	Remedial coaching classes and

	spoken English classes have been regularly conducted.
--	-------------------------------------------------------

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Two best practices of the institution are 1. (See annexure II) 2. (See annexure III)

7.4 Contribution to environmental awareness / protection

Tree plantation, Water conservation, Cleanliness programme, Wild Life Conservation Week, <i>Vruksha Dindi</i> for environmental awareness. Environmental Study Tour for environmental awareness.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

Strength: (1) As our institution is only one institution in Darwha Taluka rural area to provide co-education to arts, commerce and science faculty at UG level and for arts and commerce faculty at PG level students.

(2) In our University only few colleges run Urdu and Persian subjects which are more popular among minority student and our college is one of them. The institution runs these subjects successfully since the date of establishment.

(3) In our college we give admission to all categorized and having even lowest percentage students.

(4) College has big campus area.

(5) Due to excellent faculties, facilities and admirable results, the strength of the students has been increasing.

Weaknesses: (1) College has no indoor game facility

(2) Permanent water source is not available in college campus

(3) No adequate research facility in college

Opportunities: (1) The institution provides ample opportunities to students in games sports and cultural activities to explore their talents at inter colligate and University level.

(2) The institution encourages student to participate in inter collegiate seminar competition.

(3) UGC has sanctioned Multipurpose Gymnasium Hall.

(4) The college has opened the study centre of the Yashwantrao Chavan Maharashtra Open University, Nashik for preparatory, B.A., B. Com., B. Lib., M. Sc. Mathematics, & M. A. English.

Threats: (1) Semester pattern in Science faculty and Annual pattern in Arts and Commerce adversely affect the teaching work. Patterns should be uniform.

(2) Non salary grant stop by the State Government affect the educational activities in the campus.

8. Plans of institution for next year

1. Arts, Commerce and Science faculty:- Semester Pattern
2. Commencement of the session:- 12June, 2017.
Admission Process: - Detail process and policy of admission will be decided by the admission committee. Direct admission is given to the students on first come first serve basis, except admission programme for B.A.I, B.Com. I & B. Sc. I display and admission will be given as per merit basis.
3. Academic planning prepared by the teachers will be put before the staff council in its meeting for its finalization. Staff council in its meeting decided academic, administrative and research activities which are to be conducted during the session 2017-2018.
4. Formation of study circle by each academic department.
5. Planning of guest lecturers of each subject.
6. Preparation of power point presentation for the use of ICT.
7. Planning of study tour/ industrial visits/ visits to educational institutes.
8. Planning of student seminar.
9. Planning of using various teaching methods.
10. University level workshop on vision for carrier.
11. Workshop for guidance of competitive examinations.
12. Planning of cultural activities/ games and sports/ NSS.
13. Planning of blood donation camp, on behalf of Students' Welfare Department.
14. Planning of tree plantation programme by NSS Department.
15. Organization of inter collegiate tournament.
16. Organization of intramural tournaments by sport department.
17. Cleanliness drive by NSS Department.
18. Special coaching camps for students by sport department.
19. Planning of internal examination.
20. Mock interviews by Marathi and English Department for internal assessment.
21. Formation of student's council and its programme schedule.
22. Organization of college youth festival.
23. Empowerment of women.
24. Continuation of Remedial and spoken English classes.
25. Conduction of Coaching Classes for Competitive and other examinations.
26. Celebration of Birth and Death anniversaries of National Hero



K. K. Hurde
Coordinator, IQAC



V. B. Raut
Chairperson, IQAC

Academic Calendar

Calendar of Events 2016-17

College Opens/First Term begins -Monday, 13June 2016

Month –June 2016

Working days -16 [2 Sunday +0 public holiday =2 days]

Day	Event	Organizer
5 th	Admission Process Starts	Admission Committee & Office
28 th	Death anniversary of Balasaheb Ghuikhedkar	Youth Festival committee

Month –July 2016 Working days-25 [5 Sunday +01 public holiday =06 days]

Day	Event	Organizer
11 th	Cleanliness of Campus (World Population Day)	NSS Committee
Second week	Tree plantation in college campus	NSS Committee

Month –August 2016

Working days-25 [4 Sunday+ 02public holiday = 06 days]

Day	Event	Organizer
1 st	Death anniversary of Lokmanya Tilak & Lokshahir Annabhau Sathe Jayanti	NSS & Cultural Committee
9 th	Kranti din	NSS Committee
15 th	Independence Day	NSS & Sports Committee

Month –Sept. 2016

Working days-25 [4 Sunday+ 01public holiday =05 days]

Day	Event	Organizer
05 th	Teachers Day	NSS & Cultural Committee
24 th	NSS Day	NSS Committee
27 th to 30 th	Participation in intercollegiate Yuva Mahostav	Conducted by affiliated college of SGBAU Amravati

Month –Oct. 2016

Working days-18 [3Sunday+1public holiday = 04days]

Day	Event	Organizer
02 th	Mahatma Gandhi & Lal Bahaddur Shastri Jayanti	NSS & Cultural Committee
22 nd	1 st Term ends	

Diwali Vacation 23rd October 2016 to 13th November 2016

Month – Nov. 2016

Working days-14 [02 Sunday+01 public holiday = 03 days]

Day	Event	Organizer
15 th	College reopen	

Month –Dec. 2016

Working days- 26 [4 Sunday+ 01public holiday = 05days]

Day	Event	Organizer
06 th	Mahaparinirwan Day of Dr. Babasaheb Ambedkar	NSS & Cultural Committee
Second or third week	N.S.S. Special camp at adopted village	NSS Committee

Month –Jan. 2017

Working days-25 [5Sunday+01public holiday = 06 days]

Day	Event	Organizer
03 rd	Savitribai Pule Jayanti & Mahila mukti Din	NSS & Cultural Committee
10 th to 15 th	Yuvak Mahostav (College Gathring)	Yuvak Mahotsav Committee
26 th	Republic Day	Sport Dept.

Month –Feb. 2017

Working days-22 [4 Sunday+ 02public holiday = 06 days]

Day	Event	Organizer
19 th	Chatrapati Shivaji Maharaj Jayanti	NSS & Cultural Committee
Third week	Common Terminal Examination	Examination Committee

Month –March 2017

Working days-26[4 Sunday+ 01public holiday = 07 days]

Day	Event	Organizer
	Internal Assessment Work	By respective Dept.
	Practical Examination	By respective Dept.
	Internal Evaluation	By respective Dept.
	University Examination	By College & SGB University

Month -April 2017

Working days-23[5 Sunday+02 public holiday = 07days]

Day	Event	Organizer
	University Examination and Evaluation	By College & SGB University

	Valuation of Theory Exam.	By SGB University
1st May 2017 to 11 th June 2017	Summer Vacation	

Month –May 2017

Working days- Nil [0 Sunday+1 public holiday = 1 day]

Day	Event	Organizer
1 st	Maharashtra Day & Labour Day	Sport Dept.

Annexure II

BEST PRACTICE 2016-2017

Best practice I

SOCIAL SERVICE THROUGH BLOOD DONATION

1) Goals:-

1. To organize community base blood donation camp in the institution to propagate the messages about blood donation
2. To remove myths and misconceptions about blood donation.
3. To create closer ties between higher education institution and the communities.
4. To generate awareness about the blood donation and its significance in saving lives during emergency.
5. To provide global platform to celebrate and think individually to donate blood voluntarily for altruistic reason and without any monetary reward.
6. To encourage new people to donate their blood on a voluntary basis.
7. To create nationalism among the students of different caste, cultural and religion

2) The context:-

The main concept behind this practice is to provide timely assistance to the society as a communal harmony as well as moral obligation especially through the students of the institute. Innumerable types of donations are there, but the value of donating blood is unparalleled. Every time, the thought of saving someone's life, which is unknown, creates a kind of pride in the minds of the donors of the college. Though science and technology made too much progress in each and every sector, blood cannot be artificially manufactured and there is no substitute for it. And one bottle of blood saves four lives. It is in constant demand for accident victims, haemophilic, surgeries, infant's patients battling cancers and more.

In addition blood supplies need to be replenished constantly, as blood products have a short shelf life. With blood storages occurring worldwide, it is important to create a network of young blood donors who commit to donate regularly. So blood donation is one of the active ways of helping others. Therefore it is felt that there is need to create awareness about blood donation and provide help to society.

1) The practice

The institute organizes regular blood donation camps, during 2016- 2017. The college has collected blood from 27 donors with the help of Vasantnao Naik Government Medical College, Yavatmal's Blood Bank. The institute aims at ensuring easy accessibility and adequate supply of safe and quality blood. Blood components collected from voluntary blood donors are utilized for those in need. The blood is stored and transported under optimum conditions in the Blood Bank. Transfusion is always done under the supervision of trained employee of hospital. Under the policy blood transfusion is available to the people, irrespective of their economic or social status. Total quality management approach has ensured smooth conduct of blood donation camps and follows up of work. Problems encountered and resources required

5) Evidence of success

Our institution has successfully implemented this practice in 2016-17. We organize the blood donation camp with the help of Vasantnao Naik Government Medical College in this year on the memorable occasion i.e. Birth Anniversary of the founder president of the institute. The employees and the students of the institution give their valuable help for organization of the blood donation camp. The blood donors are given needful refreshment. The Blood Bank officials give the blood donor identity cards and certificates through which the donors can get blood immediately free of cost from the Bank.

6) Obstacles faced if any and strategies adopted to overcome.

The infrastructure for arranging the Blood donation Camp is available with the institution. So the institution does not face any major obstacle worth to mention. The obstacles faced are inadequate resources, non-availability of latest technology for operating the blood transfusion services and lack of extensive awareness programme.

7) Impact of the practice

The practice has made an impact on community, students and teachers. Donated blood is being utilized by peoples in neighbouring areas. The blood is also being utilized by the patients suffering from accident victims, haemophilic, surgeries, infants, patients battling cancers and many other diseases. The voluntary blood donations camps have resulted in great impact on the students as well as teachers. The impact is also apparent on personality development, moral education and on civic responsibility and is reflected in reduction of indiscipline and enhanced the sense of the responsibility among the students towards the college, it has also created a sense of managerial ability among the students for organizing such type of event in the college.

1) Resources' required

To organize this practice, necessary technical support is provided by Government blood bank of Vasantrao Naik Government Medical College, Yavatmal and other required resources, including financial, are generated by the institution.

This is the unique practice of our institution which is successfully implemented.

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Best practice II

1) Title of practice – Vision for carrier for employment opportunities

2) Goal -

- 1) To provide an information and guidance for employment scope and opportunities to the unemployed students of the college and students in the nearby areas of all branches of all subjects.
- 2) To provide guidance about seeking employment and its preparation.
- 3) To build confidence among the students for better employment and career in various fields and variable job opportunities.
- 4) To give information on personality development and essential guidance for the interview technique and competitive examinations.
- 5) To train the students physically and mentally for any kind of interview and examinations.

3) The context:-

As our college is situated in purely rural and backward area with poor economic backward and most of the students of the institution belong to farmers' and farm labours family i.e. BPL families and it is observed that success in competitive examination remain the monopoly of the urban students where better care, awareness, training and other facilities are available. So to create awareness among the rural area students, the institution started this practice. Now-a-days government policy is depended on entrance-oriented examinations. But among rural area students, we see lack of knowledge and inferiority complex about this which is increasing day by day. Even though students having ability to attempt these exams, they are lagging behind in the competitive examinations due to lack of courage and motivation. To lessen their fear and inferiority complex, our institution started many programmes under this practice, such as small-scale industry development camp, self-employment camp, competitive examination guidance, coaching classes, students' career guidance cell, organization of competitive exams through private agencies and NGOs. The efforts of the institution blossomed into fruits when many students of the college got opportunities in various

sectors of life. Choosing the right career may be one of the most important decisions that one makes under the roof of our institution.

4) The Practice:-

As we have very motto of the institution, “education for the welfare and betterment of the mass”. The high priority is given to the upliftment of the rural area students through this practice by our institution. The institution has been organizing ‘Vision for Career’ programme 2016- 2017. Under this practice, the institution provides guidance for various competitive examinations and motivating camps and lectures on personality development such as Small-scale Industry Development Camp, Self Employment Camp, Competitive Examination Guidance, Spoken English Class, Career Guidance Cell etc. Experts for them, ‘Vision for Career’ are invited, Dr. Sanjay C. Raghaghat, Director, Oxford Speaker academy Nagpur, Shri. Madhur Pofale, Coordinator Unique academy Aurangabad. In this programme the topics discussed are-how to prepare for various competitive examinations, interview skill and technique, personality development, soft skill development etc. For this unique practice, not only students of our college but the students of other colleges affiliated to the parent university cordially invited by the institution. The students of the adjoining colleges are invited with their parents and teachers so that they should also get motivated by such programmes. The event is a great credit to the institution. This year about 1200 students take part in this grand event. An arrangement of the participants’ the lunch and potable water is voluntarily made by the institution free of cost.

Evidence of Success:-

Our institution has been successfully implementing this programme. We get opportunity of organizing this grand and quiet successful programme on the occasion of Birth Anniversary of the founder president of the institution. In this programme discussion goes on the scope and availability of employment in various sectors i.e government, semi-government, public and private sector. Efforts are made to show right path to get employment and enhance will power of the unemployed youth and help them to crush their inferiority complex. To promote awareness among the students and the needy, the news of the organization of such programme is published in the news paper, local electronic media, pamphlets, leaflets, banners and posters and hand bills and other advertising agencies etc. Such type of advertising and publicity helped us to give benefits of the programme to large number of the students. Due to the organization of this practice, many students got positive guidance and succeeded in their career by obtaining

jobs in Maharashtra Government, Nationalized and Private Banks, cooperative sectors, Maharashtra police, Indian Postal Service, Indian Railway Services, agricultural agencies etc.

5) Problems encountered and resources required:-

Though the motive of the institution is clear, it is painstaking to gather large number of students and the needy on a single platform in the institution of rural area. Most of the students participate in the programme with the notion that the organizer will give a job. Sometimes it becomes very difficult to get the dates of the excellent experts either due to their busy and tight schedule and heavy remuneration which the institution has to bear of its own. Secondly there is a lack of good experts and good job opportunities in Vidarbha. Overall the major problem is an arrangement of lodging and boarding of the participants and the experts. The problem of home-sickness is also there in the minds of the students and the parents do not want to send their wards away from them even if they are recruited. However the institution tries its level best to provide utmost facilities to the participants without taking a coin from them.

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Feedback of the students regarding facilities and other things available in the college 2016-2017

1] What is your intension to seek admission in this college?

A] This course is available only in this college - 28%

B] The Best teaching faculty is available only in this college - 53%

C] More oppourtunities available regarding Sports & Extra Curricular activities only in this College - 14%

D] The best library facilities only in this college – 05%

E] Any other admirable facility in this college [give details] - 00%

2] What is your actual reason to choose particular faculty in this collage?

A] From Service point of view - 18% B] For acquiring knowledge - 54%

C] To get degree only-25% D] Any other to specify [give details]- 03%

3] Which is your preference for learning?

A] Notes – 44.5% B] Guides - 08 %

C] Text Books – 40.5% D] other reading material - 07 %

4] What your opinion about the following facilities available in the college?

S.N	Facility	Excellent	Good	Satisfactory	Un-satisfactory
1	Library Facilities	39%	39.5%	19.5%	02 %
2	Reading Room Facilities	20.5%	54.5%	22.5%	2.5%
3	Games & Sports Facilities	28%	34.5%	34%	3.5 %
4	Extra-curricular Activities	36.5%	43%	18%	2.5%
5	Facility of Potable water	4.5%	23.5%	33%	39 %
6	Separate Toilet facility	2.5%	17.5%	41.5%	38.5%
7	Cleanliness and light facility in class rooms	09%	27.5%	42%	21.5%
8	Prizes and Motivational Schemes	26.5%	46%	23.5%	04%
9	Seating arrangement in the classrooms	11%	52%	25%	12 %

5] How do you spend your leisure time in the campus?

A] In the reading room – 58%

B] Interaction with teachers – 8.5%

C] Discussion about syllabus with class mates – 31%

D] Discussion with senior students regarding syllabus – 2.5%

6] What is your opinion about socio-cultural atmosphere in the campus?

A] Excellent – 17.5% B] Good – 43.5%

C] Satisfactory – 35.5 % D] Unsatisfactory – 3.5 %

7] Do you feel that there should be extracurricular activities in the collage?

A] Yes – 94.5% B] No – 5.5 %

8] Which extra-curricular activities do you preferably expect to have in this college?

A] NSS – 17% B] Games & Sports - 70% C] Cultural Programs – 13%

9] Which extracurricular activity would you like to prefer most?

A] NSS – 25% B] Games & Sports - 55% C] Cultural Programs – 20%